What is Title I
Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration, and collaboration.

What is a Family School Compact & Plan?
A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.


How Can I Get Involved at the School?
● Join and attend the Family Involvement Team (FIT) and/or school-based PTA.
● Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
● Classroom volunteer opportunities; please contact your child’s teacher directly.

Phelps Luck Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. For the 2022-2023 school year, PLES will focus on the following areas:

<table>
<thead>
<tr>
<th>Mathematics: The HCPSS Mathematics Curriculum aligns with the Maryland College and Career Ready Standards.</th>
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<tbody>
<tr>
<td>1. Professional learning to support teacher understanding of math standards and how to provide the highest quality first instruction of those standards.</td>
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<tr>
<td>2. Analysis of student performance data to provide differentiated whole and small group instruction to support student growth.</td>
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<tr>
<td>3. Implementation of instructional and assessment best practices to maximize the learning gains of multilingual learners.</td>
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<tr>
<td>English Language Arts: The HCPSS Language Arts Curriculum aligns with the Maryland College and Career Ready Standards.</td>
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<td>1. Professional learning to support teacher understanding of ELA standards and how to provide the highest quality first instruction of those standards.</td>
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</table>
### School Climate:
Equitable and restorative discipline practices support students’ access to a well-rounded curriculum and opportunities, which ultimately lead to graduation and long-term success. HCPSS is committed to reducing disproportionality in implementing discipline, including reducing the need for disciplinary actions, ensuring consistency in suspension usage, and to meet school quality targets for discipline proportionality that are included in all School Improvement Plans (SIPs).

1. Staff will utilize restorative practices and the social emotional curriculum in order to build a positive and safe community within our classrooms.
2. Student Services Team will provide targeted social skills instruction for students with 2 or more office referrals.

For a snapshot of the PLES School Improvement Plan visit our school’s website. [https://ples.hcpss.org/about/school-improvement-plan](https://ples.hcpss.org/about/school-improvement-plan)

### Grade Level Goals:

#### Pre-K
- **Language Arts** – By the end of Pre-Kindergarten, students will show growth in letter and sound identification. All students will work on identifying and writing their first name.
- **Math** – By the end of Pre-Kindergarten, students will learn to identify numbers 0-10. All students will demonstrate awareness of one to one correspondence up to 10.

#### Kindergarten
- **Language Arts** – Kindergarten students will read a variety of texts identifying details and main events and respond to the text verbally and in all forms of writing. By the end of Kindergarten, students will identify letters and sounds and identify and read some common words.
- **Math** – By the end of Kindergarten, students will learn to count to 100 by ones and by tens and write numbers to 20. Beginning addition and subtraction starts in Kindergarten. Students will sort and classify objects and identify basic shapes.

#### Grade 1
- **Language Arts** – 100% of first graders will demonstrate growth toward mastery of the MDCCRS by increasing their reading instructional text level and deepening their reading comprehension as measured by the Being a Reader Assessment.
- **Math** – 100% of students will demonstrate growth towards understanding place value, fact fluency, computational skills, and composing and decomposing numbers.

#### Grade 2
- **Language Arts** – 100% of second graders will demonstrate growth toward mastery of the MDCCRS by increasing their reading instructional text level and deepening their reading comprehension as measured by the Being a Reader Assessment.
- **Math** – 100% of second grade students will demonstrate growth towards understanding place value, fact fluency and computational skills up to 1,000.

#### Grade 3
- **Language Arts** – 100% of third graders will demonstrate growth toward mastery of the MDCCRS in literacy. Students will demonstrate writing proficiency as measured by the writing assessments.
- **Math** – 100% of third grade students will demonstrate growth towards third grade fraction concepts, computational strategies, a conceptual understanding of multiplication and division, and fact fluency.

#### Grade 4
Phelps Luck Elementary School  
5370 Oldstone Court, Columbia, MD 21045  
School Family Compact & Calendar of Events 2022-2023  
Principal: Michelle Leader  
Assistant Principals: Sandra McGraw & Jennifer Stairs

- Language Arts – 100% of fourth graders will demonstrate growth toward mastery of the MDCCRS in literacy. Students will demonstrate writing proficiency as measured by the writing assessments.
- Math – 100% of the fourth grade students will demonstrate growth of grade 4 computational concepts which include addition, subtraction, multiplication, and division of whole numbers as well as an understanding of fractional concepts which include addition, subtraction with like denominators and multiplying a unit fraction by a whole number.

Grade 5
- Language Arts – 100% of fifth graders will demonstrate growth toward mastery of the MDCCRS in literacy. Students will demonstrate writing proficiency as measured by the writing assessments.
- Math – 100% of the fifth grade students will demonstrate growth of grade 5 computational concepts which include addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals.

Family Calendar of Events 2022-2023

Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.  
Additional Title I funded family programs will be shared on the PLES website.

<table>
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<tr>
<th>Program</th>
<th>Time &amp; Date</th>
<th>Details</th>
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</table>
| Title I Annual Meeting & Back to School Night | 8/25/22 Kindergarten @ 6:00 PM  
9/12/22 Grade 1-2 @ 6:30 PM  
9/13/22 Grade 3-4 @ 6:30 PM  
9/15/22 Grade 5 & GT @ 6:00 PM | Parents are invited to meet their child’s teacher(s) and hear about what their child will be learning during in-person instruction. Parents will also have the opportunity to learn about their child’s daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback. |
| Parent-Teacher Conferences    | 11/21/2022, 11/22/2022, 11/23/2022 Time TBA | Parents are invited to meet their child’s teacher(s) and hear about how their child is progressing in their current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback. |  |

For more information about Title I law, visit [http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx](http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx)