

Phelps Luck Elementary School
5370 Oldstone Court, Columbia, MD 21045
Title I Family-School Compact & Plan 2023-2024



Principal: Edward Cosentino

Assistant Principals: Sandra McGraw & Jennifer Stairs

What is Title I

Title I is a federally funded program designed to support students in reading and/or math. In general, Title I funds provide additional staffing, instructional materials, and family resources. Title I teachers include math specialists, reading specialists, and/or classroom teachers who work with students to support their academic needs through interventions, co-teaching, and/or reducing class size. Family resources are based on family input/needs and may include additional programs, at-home learning materials, and other collaborative initiatives that increase family-school partnership. For more information about HCPSS Title I, visit <https://www.hcpss.org/academics/title-i-program/>.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work together to develop a family-school partnership to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

Instructional Responsibilities (Student Code of Conduct): <https://www.hcpss.org/about-us/student-code-of-conduct/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the PLES Title I website at <https://ples.hcpss.org/about/title-i-program>.

How Can I Get Involved at the School?

- Join and attend the Family Involvement Team (FIT) and/or school-based PTA.
 - Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
 - Classroom volunteer opportunities; please contact your child's teacher directly.
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Mathematics & English Language Arts

Phelps Luck Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. The HCPSS Language Arts and Mathematics Curriculum aligns with the Maryland College and Career Ready Standards. For the 2023-2024 school year, PLES will commit to the following:

Mathematics Statement of Commitment: We commit to communicating this message objectively through effective communication of data. We will ensure that the entire Phelps Luck community is aware of the data and takes ownership in moving all students forward. We will work to make sure that standards-based small group instruction and support is happening daily throughout the building and that interventions are tailored to ensure that all students are learning and succeeding in making academic gains.

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English Language Arts Statement of Commitment: We commit to communicating this message objectively through effective communication of data. We will ensure that the entire Phelps Luck community is aware of the data and takes ownership in moving all students forward. We will work to make sure that standards-based small group instruction is happening daily throughout the building and that interventions are tailored to ensure that all students are learning and succeeding in making academic gains.

School Climate

Equitable and restorative discipline practices support students' access to a well-rounded curriculum and opportunities, which ultimately lead to graduation and long-term success. HCPSS is committed to reducing disproportionality in implementing discipline, including reducing the need for disciplinary actions, ensuring consistency in suspension usage, and to meet school quality targets for discipline proportionality that are included in all School Improvement Plans (SIPs).

School Climate Statement of Commitment: We commit to making sure students understand the purpose (the why) behind what they are learning and understand the criteria to be successful in every classroom.

For a snapshot of the PLES School Improvement Plan visit our school's website.

<https://ples.hcpss.org/about/school-improvement-plan>

Grade Level Goals:

Pre-K

- Language Arts - By the end of Pre-Kindergarten, students will show growth in the area of phonemic awareness (ex. rhyming, blending and segmenting sounds) Students will also show growth in letter identification and sounds. Students will build their comprehension through learning about story elements. Students will also write their first name.
- Math – By the end of Pre-Kindergarten, students will learn to identify numbers 0-10. All students will demonstrate awareness of one to one correspondence up to 10.

Kindergarten

- Language Arts - Phonological awareness, phonics and word recognition are important literacy concepts in Kindergarten. Kindergarten students will show growth in blending and segmenting sounds, recognizing and naming all uppercase and lowercase letters and identifying and using high frequency words. Students will also strengthen their reading comprehension by listening to and interacting with a variety of genres of text. With prompting and support, students will focus on key ideas and details in texts.
- Math – By the end of Kindergarten, students will learn to count to 100 by ones and by tens and write numbers to 20. Beginning addition and subtraction starts in Kindergarten. Students will sort and classify objects and identify basic shapes.

Grade 1

- Language Arts - Phonological awareness, phonics, word recognition and comprehension are important literacy concepts in first grade. First grade students will show growth in blending, segmenting and isolating sounds. Students will build their knowledge of vowel sounds and syllables. First grade students will strengthen their reading comprehension by reading a variety of genres (including fiction and informational texts). Students will focus on key ideas and details and the craft and structure of texts.
- Math – 100% of students will demonstrate growth towards understanding place value, fact fluency, computational skills, and composing and decomposing numbers.

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Grade 2

- Language Arts - Second grade students will show growth in grade level phonics (ex. vowel teams, affixes, etc.) and word analysis skills. Second grade students will strengthen their reading comprehension by reading a variety of genres (including fiction and informational texts). Students will focus on key ideas and details and the craft and structure of texts.
- Math – 100% of second grade students will demonstrate growth towards understanding place value, fact fluency and computational skills up to 1,000.

Grade 3

- Language Arts - Third grade students will show growth in their ability to read accurately and fluently by focusing on grade level phonics and word analysis skills. Third grade students will strengthen their reading comprehension by reading a variety of genres (including fiction and informational texts). Students will focus on key ideas and details and the craft and structure of texts.
- Math – 100% of third grade students will demonstrate growth towards third grade fraction concepts, computational strategies, a conceptual understanding of multiplication and division, and fact fluency.

Grade 4

- Language Arts –By the end of fourth grade, students will show growth in their ability to read with accuracy and fluency to support comprehension. Students will use knowledge of phonics skills and word recognition to read unfamiliar words with multiple syllables. Fourth grade students will strengthen their reading comprehension by reading a variety of genres (including fiction and informational texts). Students will focus on key ideas and details and the craft and structure of texts.
- Math – 100% of the fourth grade students will demonstrate growth of grade 4 computational concepts which include addition, subtraction, multiplication, and division of whole numbers as well as an understanding of fractional concepts which include addition, subtraction with like denominators and multiplying a unit fraction by a whole number.

Grade 5

- Language Arts – By the end of fifth grade, students will show growth in their ability to read with accuracy and fluency to support comprehension. Students will focus on key ideas and details and the craft and structure of texts. Fifth grade students will demonstrate comprehension by quoting accurately when explaining what is directly stated in the text and will make inferences when reading literature and informational text.
- Math – 100% of the fifth grade students will demonstrate growth of grade 5 computational concepts which include addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals.

What Resources Can I Access to Support at Home Learning?

Find grade level specific information and Family and Community Resources for at home learning support:

English Language Arts: <https://www.hcpss.org/academics/english-language-arts/>

Mathematics: <https://www.hcpss.org/academics/mathematics/>

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Family Calendar of Events 2023-2024

Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.

Additional Title I funded family programs will be shared on the PLES website.

Program	Time & Date	Details
Title I Annual Meeting & Back to School Night	8/24/23 Kindergarten @ 6:00 PM 9/11/23 Grade 1-2 @ 6:30 PM 9/12/23 Grade 3-4 @ 6:30 PM 9/13/23 Grade 5 & GT @ 6:00 PM	Parents are invited to meet their child's teacher(s) and hear about what their child will be learning during in-person instruction. Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.
Parent-Teacher Conferences	11/20/2023, 11/21/2023, 11/22/2023 @ 1 pm	Parents are invited to meet their child's teacher(s) and hear about how their child is progressing in their current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.
<i>*Additional Title I funded family programs will be shared on the PLES website.</i>		