

# Welcome to Back to School Night 2018-2019

Grade 3

Phelps Luck Elementary School

# Third Grade Team

Mrs. Bennett

Ms. Johnson

Ms. Zester

Mrs. Goldman

Ms. Majka

# Our Daily Schedule

8:40 - 9:00	Arrival in Homeroom, Breakfast, Unpack
9:00 - 10:00	Community Circles / Content
10:00 - 11:00	Related Arts (PE twice each week, Music, Art, Media, Technology)
11:00 - 12:15	Reading
12:15 - 1:00	Writing
1:00 - 1:30	Lunch
1:30 - 2:00	Recess
2:00 - 3:15	Math
3:20	Dismissal

# New for Third Grade

- Report Card
- Orchestra
- PARCC
- Multiplication and Division
- Agenda Book
- Binder and Supplies



# Grading Policy

Each grade is comprised of:

Classwork, Assessment Items and Homework Completion

The majority of each grade is comprised of an average of the classwork tasks completed that quarter.

# P.B.I.S. at PLES

Respect SELF    Respect OTHERS

Respect PROPERTY

- PBIS focuses on acknowledging students for consistent positive behaviors.
- Staff and students build positive relationships.
- Routines and language are consistent throughout the school.

# PBIS -- Incentives

## Team-wide incentives

Team-wide monthly incentives include many of the following activities:

- Themed Relay Races

## School-wide incentives

At the end of each quarter, all students will participate in a school-wide incentive. Some incentive ideas are:

- DROP EVERYTHING AND DANCE!
- Fine Dining Friday
- Gift card raffles (4th quarter)



This year, we're using ClassDojo to  
**build our classroom community**

We'll build a positive culture  
where students are engaged,  
encouraged, and love  
learning!

Families are part of our  
classroom community, seeing  
what we are learning.



# As a teacher, I will...

- Post announcements, updates, and reminders
- Share photos of classroom activities
- Send private messages to keep you in the loop
- Reward students with points for positive behavior
- Provide feedback about reminders to individual students

# Changes to Dojo this year

Students are aiming to earn 15 points each day.

Arrival / Circle - 1 point

Content - 3 points

Transition to/from Related Arts - 2 points

Related Arts - 3 points

Reading - 3 points

Writing - 3 points

Total for the Day: 15 points

Each math teacher will use points earned during Math for their own in-classroom incentive.

In addition students can earn “Super Star” points for going above and beyond.

# How can you support PBIS at home?

- Talk with your child, share examples of respectful behavior!
- Celebrate the positives!
- Talk about behaviors that are important to you!
- Review the PBIS parent flyer that will be going home soon.
- Have conversations about earning all possible Dojo points  
- set goals!

# Breakfast/Cafeteria

- Breakfast is offered to all of our students everyday. Participation is voluntary and free.
- Breakfast is offered in the classroom from 8:40-8:55.
- Instruction starts at 9:00.
  
- School lunch price is \$2.75
- All students have a lunch account (6-digit PIN)
  - Money can be added to this account online or cash can be brought in and given to Ms. Majka (change is not available)

# Communication

- Agenda Books
- Thursday Folders
- Dojo!
- 3rd Grade Teacher Website -- CANVAS \*\*Coming soon!
- 3rd Grade Team Website -- CANVAS \*\*Coming soon!
- School Website: <http://ples.hcpss.org>
- Parent-Teacher Conferences (November/February)
- Progress Reports and Report Cards

# Dismissal

- Students **must** have a note for any dismissal changes
  - *This includes Bridges, Girls on the Run, etc.*
- Walkers and car riders leave with Ms. Majka
  - Once walkers exit the building they are expected to walk home
  - Car riders must walk down the sidewalk with Ms. Majka
    - For safety purposes, students must notify Ms. Majka prior to getting in a vehicle

# What does math look like each day?

- 75 minutes daily
- Begins with a high-quality number routine
- Standards based instruction: high quality tasks, variety of representations, purposeful questions, and student discourse
- Closure everyday



# What will Our Students Learn?

- Place Value
- Solidify Addition and Subtraction
  - *3rd Grade Math -- Standard Algorithm not Required*
  - *4th Grade Math -- Standard Algorithm Required*
- Learn Multiplication and Division
- Fractions
- Elapsed Time
- Area and Perimeter
- Attributes of Shapes

# Basic Facts

Students will learn ALL basic facts for multiplication and division.

- September/October: 2's, 5's, 10's
- November/December: 0's, 1's, 3's
- January/February: Review of what we've learned
- March/April: 6's, 9's
- May/June: 4's, 7's, 8's

Once students learn all multiplication and division facts fluently, they can earn a Fast Fact Falcon shirt!

# Math Homework

- The purpose of homework at this age is to practice already learned skills. Also, the “habit”.
- Your child will receive math homework  
Monday -- Thursday
- Two nights each week: CC Review Homework
- Two nights each week: Current Skill Practice
- Selected skill practice homeworks are intended to be completed independently.

# Next Generation Science Standards

Quarter 1: Life Cycles and Traits

Quarter 2: Weather and Climate

Quarter 3: Forces and Interactions

Quarter 4: Plant and Animal Survival

Each quarter ends with a culminating activity. We will be looking for volunteers to help facilitate these.

# ELA Daily Schedule

## Reading (75 minutes)

Readers workshop and small group instruction

## Writing (45 minutes)

Writing stories and opinion pieces

# Social Studies

Quarter 1: Changing Communities

Quarter 2: Mapping Our World

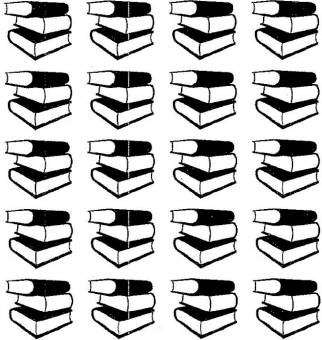


Quarter 3: Money Matters

Quarter 4: Project Citizen

# ELA Homework

Students' homework will only be to read at least 20 minutes a night.

# WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Nagy and Herman, 1987.)

## WANT TO BE A BETTER READER? SIMPLY READ.



# How can you help at home?

- Nightly reading – build stamina!
  - ~ Pick books that fit
  - ~ Praise & ask questions
- Writing practice – build stamina!
  - ~ Praise & ask questions
  - ~ Have your child respond with evidence or details

# Family & Community Information on Canvas

## GRADE 3 FAMILY AND COMMUNITY RESOURCES OVERVIEW

RELATED ARTS   MATHEMATICS   LANGUAGE ARTS   SCIENCE   SOCIAL STUDIES   HEALTH

The Howard County Public School System (HCPSS) is nationally recognized as a leader in teaching and learning. Our rigorous instructional program engages students in learning through relevant, real-world classroom experiences. The HCPSS curriculum is written by Howard County teachers and is designed to provide students a thorough grounding in essential knowledge and skills that will give them a leading edge in tomorrow's global environment. Our curriculum challenges students to think strategically, solve problems, innovate, collaborate, communicate effectively, and achieve goals.



The HCPSS curriculum is aligned to the Common Core State Standards. These standards for literacy and mathematics education resulted from a state-led effort coordinated by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO). The Standards were developed in collaboration with teachers, school administrators, and experts, to provide a clear and consistent framework to prepare our children for college and the workforce. [Additional information about the Common Core State Standards](#) < .

HCPSS Curriculum is:

**1. Deep:** Mastery of essential skills is emphasized at each level, so students build the skills and confidence to tackle more advanced concepts.

# Questions...

# Thank you!!

Thank you for coming tonight! We are looking forward to working with you and your children this year! If you ever have any questions or concerns, please do not hesitate to contact us!