

**Welcome to  
Phelps Luck Elementary  
School**

**Back to School Night  
2019-2020**

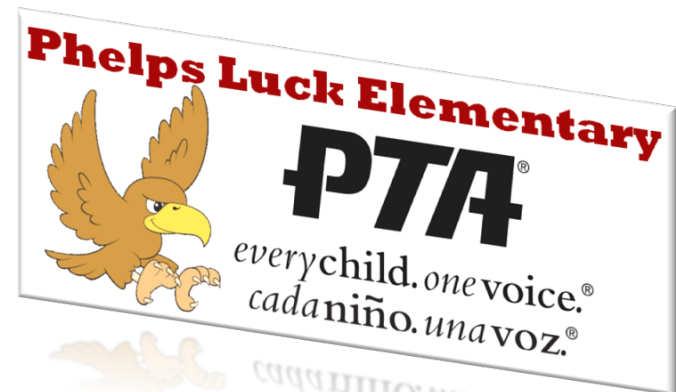


# PLES Parent Teacher Association (PTA)

## Who are we?

We are a group of parents/guardians, teachers, and administrators who volunteer our time to provide academic, social, and cultural enrichment to each student at PLES throughout the school year.

Through advocacy, events and fundraising, we strive to provide the support our students, families and staff need to make our PLES community the best it can be for our children to learn and grow.



# 2019 – 2020 Executive committee



Michele  
McGee-Guthrie  
*President*



Cara Martin  
*VP2 Fundraising*



Tobiah Taylor  
*Secretary*



Steve Tabak  
*VP1 Finances*



Kelly Frank  
*VP3 Teacher Liaison*



Ann Wacha  
*Treasurer*

# What does the PTA do?







**Dine Out Night:**

September 17th 5:00 – 9:00pm

**Community Yard Sale:**

September 28th 8:00am – 1:00pm in the PLES parking lot

**PTA Meeting:**

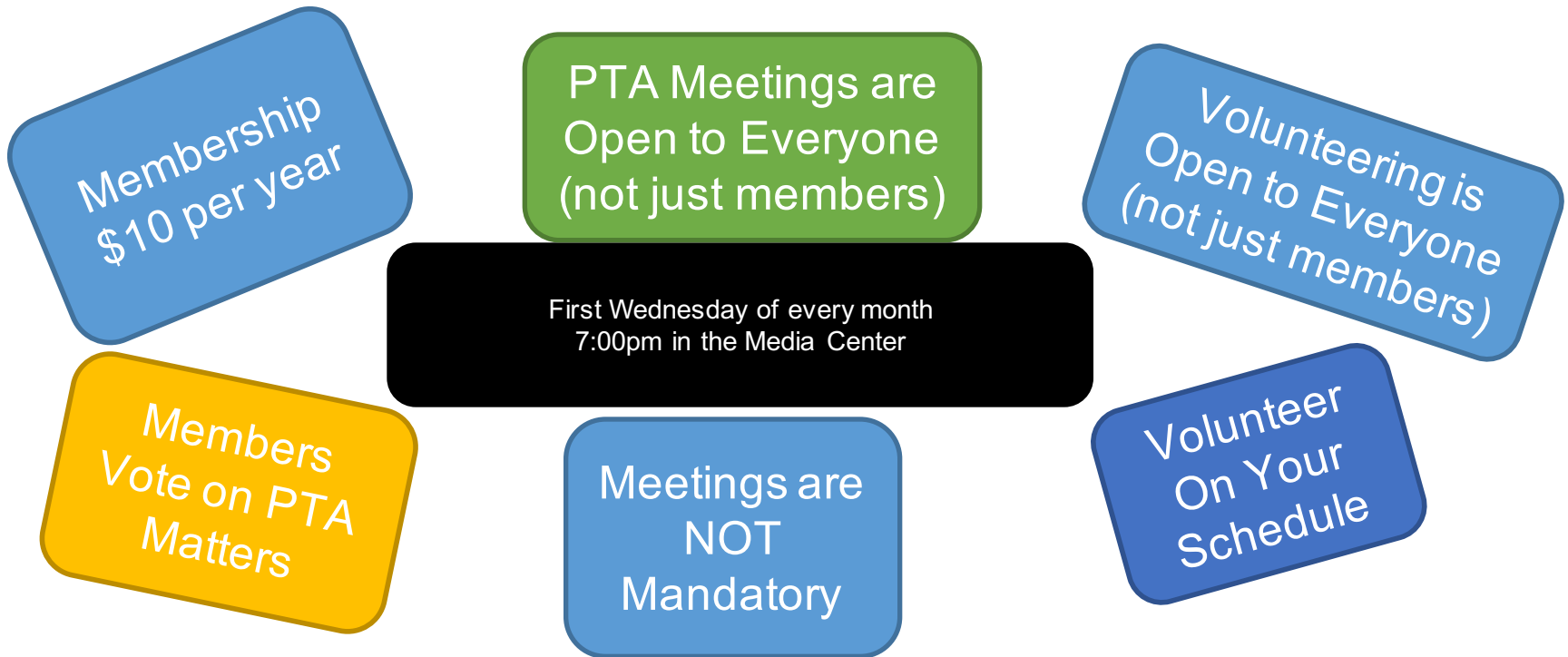
October 2nd 7:00 – 8:00pm in the Media Center

**Fall Paint Night:**

October 3rd 6:30 – 8:00pm in the Cafeteria



# Membership Q&A



PLES Welcomes the WATCH D.O.G.S.  
Program

"Kick-Off Pizza Night"

Thursday, October 10, 2019

6:30 PM

Program to Encourage Dads or Male  
Member Volunteers!

**Phelps Luck Elementary**



**PTA®**

*everychild.one voice.®  
cada niño.una voz.®*



**National Center  
for Fathering**

*Engaging fathers. Enriching lives.*

[www.dadsofgreatstudents.com](http://www.dadsofgreatstudents.com)



**VISION:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**MISSION:** HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.



More information: [www.hcpss.org/scta](http://www.hcpss.org/scta)

# School and System News and Information



## Email

School news, HCPSS News,  
emergency notices



## Text

Urgent / emergency  
notices only  
**Text "Yes" to 67587**



HCPSS website  
[www.hcpss.org](http://www.hcpss.org)

System-wide news and  
information resource



School website  
[ples.hcpss.org](http://ples.hcpss.org)

School news, calendar, staff  
directory; more



ClassDojo



## Social Media

Phelps Luck Twitter: [@hcpss\\_ples](https://twitter.com/hcpss_ples)

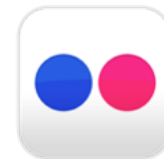
HCPSS Facebook: [www.Facebook.com/HoCoSchools](https://www.Facebook.com/HoCoSchools)

HCPSS Twitter: [www.Twitter.com/HCPSS](https://www.Twitter.com/HCPSS)

HCPSS Instagram: [instagram.com/hocoschools](https://instagram.com/hocoschools)

HCPSS Flickr: [flickr.com/photos/hcpss](https://flickr.com/photos/hcpss)

Superintendent Twitter: <https://twitter.com/mjmsuper>



# HCPSS Mobile App

Free download on App Store:

- iPhone
- iPad
- Android



# School Closings/Delays



[www.HCPSS.org](http://www.HCPSS.org)



@hcpss



HCPSS News



HoCoSchools



HCPSS TV

Verizon 42  
Comcast 72



Hotline

410-313-6666

# Mental Health and Student Supports

School Counselor: Jessica Jones

School Psychologist: Amy McMillion

BSAP Liaison: Dominique Russell

Hispanic Achievement Liaison: Ana Garcia-Hedges

Pupil Personnel Worker: Ronda Lennon

More information:

[www.hcpss.org/supports/mental-health-wellness](http://www.hcpss.org/supports/mental-health-wellness)

# Building Relationships & Social Emotional Learning

- Daily use of community circles to build relationships
- Social Emotional Curriculum for grades K-5

[HOME](#) > [RESOURCES](#) > Caring School Community, 2nd Edition, Program Preview

Learn about how the newly-revised second edition of the Caring School Community program supports building students' sense of community while fostering their social and emotional development.



**Caring School Community**

**[LEARN MORE →](#)**



# Attendance



- First bell is 8:40am – students in class by 8:55am.
- Children should only be absent for illnesses.
- Notes are required for absences: child's full name, date of absence, reason and parent signature.
- Provide notes within 2 days of returning to school.
- 3 discretionary days a year – fill out pre-approval form 2 weeks in advance (office has the form).



**Synergy Student  
Information System**

**Canvas  
Learning System**

**Family File**

**[www.hcppss.org/connect](http://www.hcppss.org/connect)**

# HCPSS Connect: How to Get Help

## Login Assistance:

Contact the school office



## Guides and Resources:

[www.hcpss.org/connect](http://www.hcpss.org/connect)

**hcpss**  
*connect*

# Title I Schools




- School-wide enhanced programs, services and enrichment
- Available to all students in our school
- Family involvement for all families

# Compact & Plan

These bullets explain the Title I Schoolwide Program at PLES.

The bottom row offers an insight into volunteer opportunities, your Title I Points of Contact, and overall academic goals in Math and Reading.



## Phelps Luck Elementary

### FAMILY – SCHOOL COMPACT & PLAN FOR ACHIEVEMENT

#### 2019–2020 First Grade

This plan has been jointly developed and distributed to the parents of all PLES students.

5370 Oldstone Court Columbia, MD 21045  
Phone 410-313-6886  
Fax 410-313-6889  
<http://ples.hcpss.org/>  
Michelle Leader, Principal  
Connie Fowlkes, Assistant Principal  
Sandra McGraw, Assistant Principal

**PHELPS LUCK IS A TITLE I SCHOOLWIDE PROGRAM SCHOOL.** Title I programs at each school will vary, depending on the needs of the school. Every child may benefit from the added services and programs that a Schoolwide Title I program can offer. A Schoolwide program allows a school to address the learning strengths and needs of each child using a more comprehensive approach.

**OUR SCHOOL STAFF**

- Communicates with parents and students regarding academic progress, attendance and behavior through interim reports and report cards (4 each per year), parent/teacher conferences (11/27-29 and 2/13-14), Thursday Folders (weekly), PLES newsletters (bi-weekly), agenda book (daily), Class Dojo (as needed), notes and phone calls (as needed). *All family events and important dates are sent home in an Events Calendar that comes home via Thursday Folders.*
- Provides transportation, childcare, Interpreter services, and translated documents upon request for communication and family events.
- Provides high-quality, effective, data-driven instruction and uses that data throughout the year to plan differentiated activities as we implement Maryland's College and Career-Ready Standards (MDCCRS).
- Offers parenting workshops and in-services on topics promoting the academic achievement of children, as well as, information about MAP and MCAP assessments. A calendar of events will be sent home at the beginning of each quarter. Post it at home for future reference.
- Builds a positive school culture among students, staff, and community by providing students with incentives to motivate positive learning behaviors and academic support for students performing below grade level.
- Data-based decision-making –Adhering to the cyclical philosophy "Being Continuously Reflective, Intentional with Implementation, and Analytical of Results."
- Involves parents in making decisions related to whole school and Title I Programs including the Title I Family Involvement Programs, the Title I Family Involvement Budget, Compact and Plan through surveys and feedback forms.

**EXTENDED DAY OPPORTUNITIES:** *EXTENDED DAY OPPORTUNITIES:* Some of your children will qualify for our after-school program (funded by Title I). This educational opportunity extends beyond the regular school day for grades 3-5 with a focus on reading and math. You will be contacted if your child qualifies for this program.

**Volunteer Opportunities**

PTA, Classrooms, Thursday Folder Filing, Math Fact Games, Sight Words, Read with children, Field Trips, Watch D.O.G.S., STEM activities

**Title I Questions?**

For a copy of our Title I documents, visit our website, <https://ples.hcpss.org>. If you have any questions or comments about the Title I program or the schoolwide compact and plan, contact Karen\_simcock@hcpss.org, katherine\_oneill@hcpss.org, or isaac\_clark@hcpss.org.

Our afterschool program is funded by Title I. Here's a description of what it offers!



# Compact & Plan

Family- School Compact: A Family-School Compact & Plan is an agreement that explains how families, students, and teachers will work together as a team to make sure all students receive the support they need to successfully achieve grade level goals.

## **As Students, we will:**

- Arrive at school ready to learn.
- Do my homework every day.
- Do my best all day, every day.
- Ask questions at school and home when I don't understand.
- Read every day outside of school.
- Practice my math facts every day.
- Talk to family members about what I learned in school.
- Set goals and work hard to achieve them.

## **As Parents, we will:**

- Make sure our child gets the appropriate amount of sleep, and arrives at school on time and ready to learn each day.
- Encourage our child to show effort and persistence in their work.
- Encourage our child to follow school standards.
- Provide a time and place for homework and check to make sure that it is complete.
- Check child's folders and agenda books daily for information from teachers and school.
- Attend parent-teacher conferences in November for updates on our child's progress.
- Contact school staff when we have questions of any type via note in agenda, phone call, email, or conference.

## **As a Staff, we will:**

- Build a positive classroom culture.
- Facilitate effort and persistence with our students.
- Provide high-quality, effective, data-driven instruction and use that data throughout the year to plan differentiated activities as we implement MDCCRS.
- Communicate regularly with families regarding students' academic progress and behavior through Thursday folders, report cards, and Agenda books.
- Encourage a positive home-school connection through parent conferences, email, phone calls, and volunteer opportunities.
- Promote content understanding through purposeful questioning and extension activities.

**Math-** The Howard County Public School System has adopted the Maryland College and Career-Ready Standards Curriculum. The mathematics curriculum will teach students: operations and algebraic thinking; number and operations in base ten; measurement and data; and geometry.

**Language Arts-** All elementary grades will be taught the Maryland College and Career-Ready Standards English Language Arts Curriculum. These grade-by-grade standards in **reading, writing, speaking and listening, and language** create a steady progression of development leading to college and career readiness by the end of high school.

## **Our Goals for Student Achievement**

**Language Arts** – 100% of first graders will demonstrate growth toward mastery of the MDCCRS by increasing their reading instructional text level and deepening their reading comprehension as measured by the Fountas and Pinnell Benchmark Assessment System.


**Math** – 100% of students will demonstrate growth towards understanding place value, fact fluency, computational skills, and composing and decomposing numbers.

This compact reviews the high expectations PLES has for students, staff, and families and the resources we have as a Title I School.

Included in this compact are goals the county has set to prepare our students for college and/or careers. There is also a description of what to expect for your child's grade in ELA and Math.

# Event Calendar

The Title I Office creates and distributes a calendar every quarter that describes the Family Programs and Events offered for PLES families. Beyond Thursday folders, we upload the document to the PLES website.

PLES 2019-2020 FAMILY EVENT CALENDAR				
September/October	November/December	January/February	March/April	May/June
<b>ESOL New Family Night</b> <b>(October 16, 2019)</b> ESOL Information Night is a night when families new to the ESOL program at Phelps Luck can come to learn about the program. The ESOL Team gives a presentation that explains how the program works, how a student is eligible for ESOL, how a student gets released from the ESOL program, what their child is doing and learning in the program, and they also get to know the staff members of the ESOL Team. We also share literacy strategies that parents can use in their primary language to support their child at home when reading and completing assignments, even if they do not speak the language of the text or understand exactly what the child is reading.	<b>LOOK OUT FOR</b> <b>1st Gr. Math &amp; Reading Night</b>  <b>Pre K /Kindergarten General Info. Night</b>  <b>Look out for invitations to other programs that are in the works!</b> 	<b>LOOK OUT FOR</b> <b>4<sup>th</sup> Grade STEM Night</b>  STEM Night is an opportunity for families to come to school to collaborate in order to problem solve. The families will rotate to three different stations to complete three different activities. The goal is that parents and students would work together using respectful language, and a growth mindset. It will also provide students with parental models on how to persevere through challenges and models of how to think "outside the box" in order to problem solve. Parents and students will work through the engineering and design process as laid out by the Howard County Public Schools Science Department. <b>Date TBD</b>	<b>LOOK OUT FOR</b> <b>Pre-K Learning Party</b>  A collaborative event to learn how to engage your pre K child at home and extend learning in mathematics.  <b>ESOL Library Night</b>  ESOL Library Night is a night when the families with students in our ESOL program visit the East Columbia Branch of the Howard County Library. We collaborate with the library staff to have a tour of the library to learn about the different materials and resources available. Families will also learn about the various programming and classes the library offers. We also fill out library card forms before the event, so they are available for our families to use to check out resources.	<b>LOOK OUT FOR</b> <b>Middle School Transition Night</b>  Come out to Phelps Luck to meet teachers from Bonnie Branch Middle School! Families will learn about the content students will learn in Math and ELA. Teachers will discuss middle school expectations and answer questions from families. <b>Date TBD</b>  <b>Enrichment/Science Fair</b>  You will be able to see projects and talk to the students who have participated in various school activities, including G/T seminars and CEL's. Please contact Mrs. Heck or Mrs. Ricketts if you have any questions. We look forward to seeing you there! <b>Date TBD</b>

Keep a look out for invitations!

The End of the Year Survey that is distributed in May, helps us determine the types of programs we offer. The materials and resources are funded by Title I monies.

# Telehealth



Keep kids in school, healthy and ready to learn.

Services Include treatment for illnesses such as:

- Sore throat
- Ear infections
- Asthma
- Rashes
- Conjunctivitis
- Colds & upper respiratory symptoms

Our staff will work with you & your child's healthcare provider to coordinate care so your child receives the care he or she needs while in school.

Video link:

<https://www.youtube.com/watch?v=U29noOa1MUA>

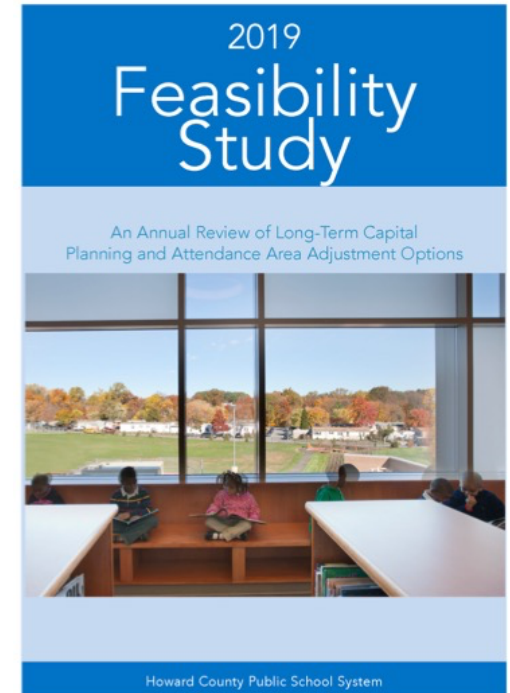
# Boundary Review Process

Potentially impacting any HCPSS school

- 2020-2021 school year

Upcoming public input opportunities:

- Board public hearings: September 24 & 26



**Full information:**

**[www.hcpss.org/school-planning/boundary-review](http://www.hcpss.org/school-planning/boundary-review)**

# Elementary Report Card: Changes for 2019-20

## Learning Behaviors

Student demonstrates...

- Interpersonal skills
- Responsibility
- Perseverance
- Collaboration
- Initiative

## Reporting

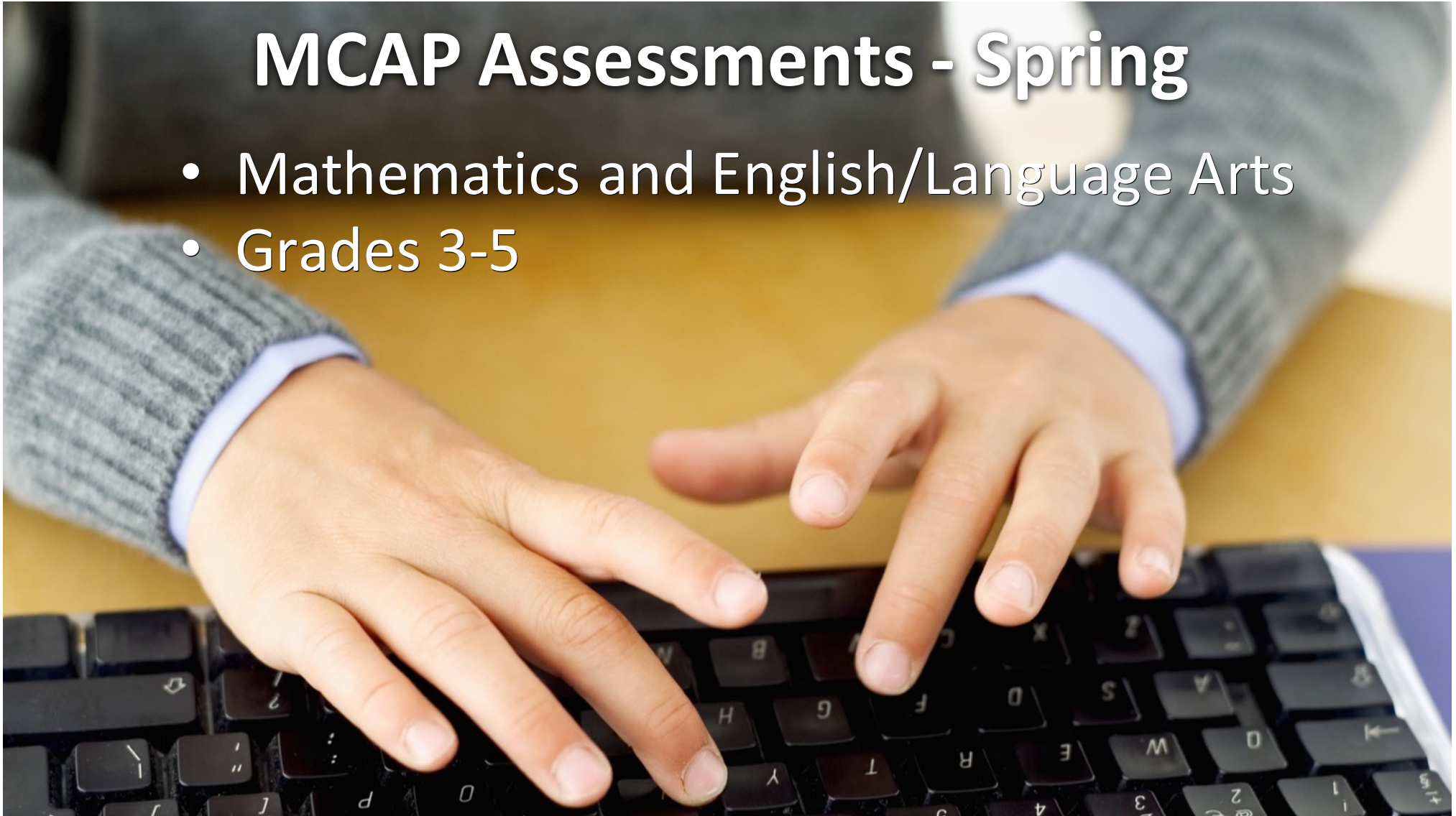
For each learning behavior...

- 1 - Meets expectations
- 2 - Making progress towards expectations
- 3 - Limited / no progress towards expectation



# MCAP Assessments - Spring

- Mathematics and English/Language Arts
- Grades 3-5



# Measures of Academic Progress (MAP)

- Grades 1-2: fall, winter and spring
- Grades 3-5: fall and winter
- Mathematics and reading
- Computer-adaptive
- Year-to-year growth



# CogAT (Cognitive Abilities Test)

- Grades 3 & 5
- Verbal, quantitative, and learned reasoning abilities
- Informs GT placement decisions





# Maryland Integrated Science Assessment (MISA)



- Grade 5
- Aligned to HCPSS science curriculum and Next Generation Science Standards (NGSS)

More information:  
Search for “NGSS” on [www.hcpss.org](http://www.hcpss.org)

# Free and Reduced-Price Meals (FARMs)

Qualifying families can receive free or reduced-cost:

- School meals
- Health insurance
- HCC tuition
- SAT, ACT and AP exam fees
- Camps, sports, child care
- Many other benefits



Learn more and apply:  
[www.hcpss.org/farms](http://www.hcpss.org/farms)

# Student Technology Use in School

**At the Elementary Level:  
Students may have devices.**

**Devices must remain off and in  
backpack during school hours**

Students are *never*  
required or expected  
to bring a personal  
device to school

*Visit [HCPSS.org](http://HCPSS.org) for  
student & parent  
expectations*

# What Your Child Will Learn Guides



On Canvas via  
HCPSS Connect

[www.hcpss.org/connect](http://www.hcpss.org/connect)

Curriculum content  
overview for each

- Grade (PreK – 5)
- Subject area



# Please Join Us In the Classrooms!

## Grade 3:

Zester/Bennett to Bennett

~Spanish Interpretation in Bennett

Goldman/Hansen to Goldman

## Grade 4:

Bryant/Green to Green

Deyton/Wells to Wells

~Spanish Interpretation in Wells

## Grade 5:

Mink/Skinner go to Skinner

Angle/Rembert to Rembert

~Spanish Interpretation in Rembert

