Welcome to Phelps Luck Elementary School

Back to School Night 2019-2020



PLES Parent Teacher Association (PTA)

Who are we?

We are a group of parents/guardians, teachers, and administrators who volunteer our time to provide academic, social, and cultural enrichment to each student at PLES throughout the school year.

Through advocacy, events and fundraising, we strive to provide the support our students, families and staff need to make our PLES community the best it can be for our children to learn and grow.



2019 – 2020 Executive committee



Michele McGee-Guthrie *President*



Cara Martin VP2 Fundraising



Tobiah Taylor Secretary



Steve Tabak
VP1 Finances



Kelly Frank VP3 Teacher Liaison



Ann Wacha *Treasurer*

What does the PTA do?























Dine Out Night:

September 17th 5:00 – 9:00pm

Community Yard Sale:

September 28th 8:00am – 1:00pm in the PLES parking lot

PTA Meeting:

October 2nd 7:00 – 8:00pm in the Media Center

Fall Paint Night:

October 3rd 6:30 – 8:00pm in the Cafeteria





Membership Q&A

Membership \$10 per year PTA Meetings are Open to Everyone (not just members)

First Wednesday of every month 7:00pm in the Media Center

Volunteering is
Open to Everyone
(not just members)

Members Vote on PTA Matters

Meetings are NOT Mandatory Volunteer On Your Schedule

PLES Welcomes the WATCH D.O.G.S. Program "Kick-Off Pizza Night" Thursday, October 10, 2019 6:30 PM

Program to Encourage Dads or Male Member Volunteers!



www.dadsofgreatstudents.com



VISION: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.



MISSION: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

More information: www.hcpss.org/scta

School and System News and Information



Email
School news, HCPSS News,

emergency notices



Text
Urgent / emergency
notices only
Text "Yes" to 67587



HCPSS website www.hcpss.org

System-wide news and information resource





School website ples.hcpss.org

School news, calendar, staff directory; more

Social Media

Phelps Luck Twitter: @hcpss_ples

HCPSS Facebook: www.Facebook.com/HoCoSchools

HCPSS Twitter: www.Twitter.com/HCPSS

HCPSS Instagram: instagram.com/hocoschools

HCPSS Flickr: flickr.com/photos/hcpss

Superintendent Twitter: https://twitter.com/mjmsuper









HCPSS Mobile App

Free download on App Store:

- iPhone
- iPad
- Android



School Closings/Delays



www.HCPSS.org



@hcpss



HCPSS News



HoCoSchools



HCPSS TV

Verizon 42 Comcast 72



Hotline

410-313-6666

Mental Health and Student Supports

School Counselor: Jessica Jones

School Psychologist: Amy McMillion

BSAP Liaison: Dominique Russell

Hispanic Liaison: Ana Garcia-Hedges

Pupil Personnel Worker: Ronda Lennon

More information: www.hcpss.org/supports/mental-health-wellness

Building Relationships & Social Emotional Learning

- Daily use of community circles to build relationships
- Social Emotional Curriculum for grades K-5

HOME > RESOURCES > Caring School Community, 2nd Edition, Program Preview

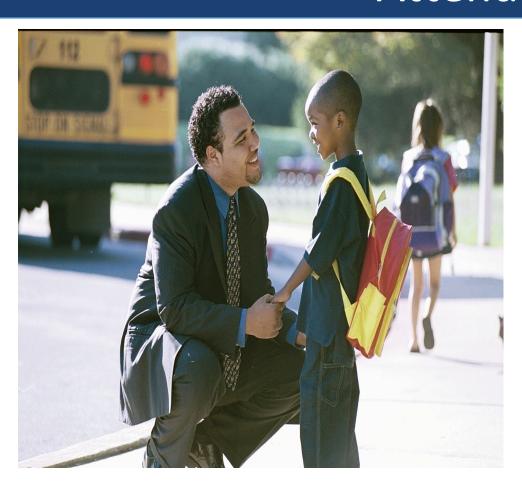
Learn about how the newly-revised second edition of the Caring School Community program supports building students' sense of community while fostering their social and emotional development.



Caring School Community

LEARN MORE →

Attendance



- First bell is 8:40am students in class by 8:55am.
- Children should only be absent for illnesses.
- Notes are required for absences: child's full name, date of absence, reason and parent signature.
- Provide notes within 2 days of returning to school.
- 3 discretionary days a year fill out pre-approval form 2 weeks in advance (office has the form).



Synergy Student Information System

Canvas
Learning System

Family File

www.hcpss.org/connect

HCPSS Connect: How to Get Help

Login Assistance:

Contact the school office



Guides and Resources:

www.hcpss.org/connect



Title I Schools



- School-wide enhanced programs, services and enrichment
- Available to all students in our school
- Family involvement for all families

Compact & Plan

These bullets explain the Title I Schoolwide. Program at PLES.

The bottom row offers an insight into volunteer opportunities, your Title I Points of Contact, and overall academic goals in Math and Reading.



Phelps Luck Elementary

2019-2020 First Grade

This plan has been jointly developed and distributed to the parents of all PLES students.

5370 Oldstone Court Columbia. MD 21045 Phone 410-313-6886 Fax 410-313-6889 http://ples.hcpss.org/

Michelle Leader, Principal

Connie Fowlkes, Assistant Principal Sandra McGraw, Assistant Principal

- PHELPS LUCK IS A TITLE I SCHOOLWIDE PROGRAM SCHOOL. Title I programs at each school will vary, depending on the needs of the school. Every child may benefi from the added services and programs that a Schoolwide Title I program can offer. A Schoolwide program allows a school to address the learning strengths and needs of each
- OUR SCHOOL STAFF
 - Communicates with parents and students regarding academic progress, attendance and behavior through interim reports and report cards (4 each per year), parent/teacher conferences (11/27-29 and 2/13-14), Thursday Folders (weekly), PLES newsletters (bi-weekly), agenda book (daily), Class Dojo (as needed), notes and phone calls (as needed). All family events and important dates are sent home in an Events Calendar that comes home via Thursday Folders.
 - Provides transportation, childcare, Interpreter services, and translated documents upon request for communication and family events
 - Provides high-quality, effective, data-driven instruction and uses that data throughout the year to plan differentiated activities as we implement Maryland's College and Career-Ready Standards (MDCCRS).
 - Offers parenting workshops and in-services on topics promoting the academic achievement of children, as well as, information about MAP and MCAP assessments. A calendar of events will be sent home at the beginning of each quarter. Post it at home for future reference.
 - Builds a positive school culture among students, staff, and community by providing students with incentives to motivate positive learning behaviors and academic support for students performing below grade level.
 - Data-based decision-making -Adhering to the cyclical philosophy "Being Continuously Reflective, Intentional with Implementation, and Analytical of Results."
 - Involves parents in making decisions related to whole school and Title I Programs including the Title I Family Involvement Programs, the Title I Family Involvement Budget, Compact and Plan through surveys and feedback forms
- * EXTENDED DAY OPPORTUNITIES: EXTENDED DAY OPPORTUNITIES: Some of your children will qualify for our after-school program (funded by Title I). This educational opportunity extends beyond the regular school day for grades 3-5 with a focus on reading and math. You will be contacted if your child qualifies for this program

Volunteer Opportunities

PTA, Classrooms, Thursday Folder Filing, Math Fact Games, Sight Words, Read with children, Field Trips, Watch D.O.G.S, STEM activities

Title I Questions?

For a copy of our Title I documents, visit our website, https://ples.hcpss.org. If you have any questions or comments about the Title I program or the schoolwide compact and plan, contact Karen_simcock@hcpss.org, katherine_oneill@hcpss.org, or isaac_clark@hcpss.org.

Our afterschool program is funded by Title I. Here's a description of what it offers!

Compact & Plan

Family- School Compact: A Family-School Compact & Plan is an agreement that explains how families, students, and teachers will work together as a team to make sure all students receive the support they need to successfully achieve grade level goals.

As Students, we will:

- · Arrive at school ready to learn.
- · Do my homework every day.
- · Do my best all day, every day.
- Ask questions at school and home when I don't understand.
- · Read every day outside of school.
- Practice my math facts every day.
- Talk to family members about what I learned in school.
- · Set goals and work hard to achieve them.

As Parents, we will:

- Make sure our child gets the appropriate amount of sleep, and arrives at school on time and ready to learn each day.
- Encourage our child to show effort and persistence in their work.
- Encourage our child to follow school standards.
- Provide a time and place for homework and check to make sure that it is complete.
- Check child's folders and agenda books daily for information from teachers and school.
- Attend parent-teacher conferences in November for updates on our child's progress.
- Contact school staff when we have questions of any type via note in agenda, phone call, email, or conference.

As a Staff, we will:

- Build a positive classroom culture.
- Facilitate effort and persistence with our students.
- Provide high-quality, effective, data-driven instruction and use that data throughout the year to plan differentiated activities as we implement MDCCRS.
- Communicate regularly with families regarding students' academic progress and behavior through Thursday folders, report cards, and Agenda books.
- Encourage a positive home-school connection through parent conferences, email, phone calls, and volunteer opportunities.
- Promote content understanding through purposeful questioning and extension activities.

Our Goals for Student Achievement

Language Arts – 100% of first graders will demonstrate growth toward mastery of the MDCCRS by increasing their reading instructional text level and deepening their reading comprehension as measured by the Fountas and Pinnell Benchmark Assessment System.

Math – 100% of students will demonstrate growth towards understanding place value, fact fluency, computational skills, and composing and decomposing numbers. This compact reviews the high expectations PLES has for students, staff, and families and the resources we have as a Title I School.

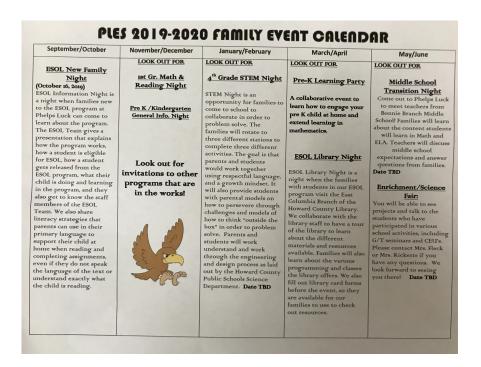
Included in this compact are goals the county has set to prepare our students for college and/or careers. There is also a description of what to expect for your child's grade in ELA and Math.

Math- The Howard County Public School System has adopted the Maryland College and Career-Ready Standards Curriculum. The mathematics curriculum will teach students: operations and algebraic thinking; number and operations in base ten; measurement and data; and geometry.

Language Arts - All elementary grades will be taught the Maryland College and Career-Ready Standards English Language Arts Curriculum. These grade-bygrade standards in reading, writing, speaking and listening, and language create a steady progression of development leading to college and career readiness by the end of high school.

Event Calendar

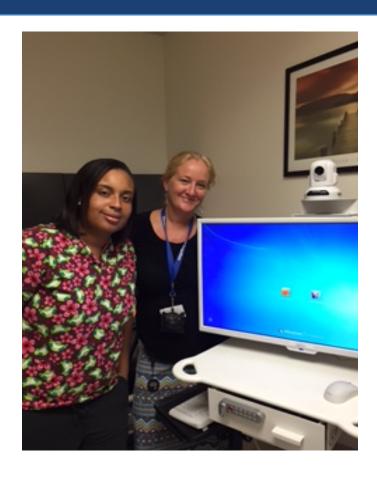
The Title I Office creates and distributes a calendar every quarter that describes the Family Programs and Events offered for PLES families. Beyond Thursday folders, we upload the document to the PLES website.





The End of the Year Survey that is distributed in May, helps us determine the types of programs we offer. The materials and resources are funded by Title I monies.

Telehealth



Keep kids in school, healthy and ready to learn.

Services Include treatment for illnesses such as:

- Sore throat
- Ear infections
- Asthma
- Rashes
- Conjunctivitis
- Colds & upper respiratory symptoms

Our staff will work with you & your child's healthcare provider to coordinate care so your child receives the care he or she needs while in school.

Video link:

https://www.youtube.com/watch?v=U29noOa1MUA

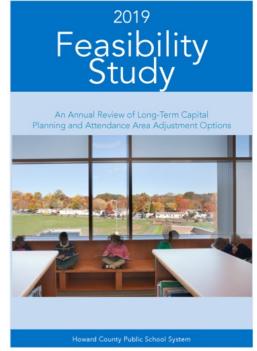
Boundary Review Process

Potentially impacting any HCPSS school

2020-2021 school year

Upcoming public input opportunities:

Board public hearings: September 24 & 26



Full information: www.hcpss.org/school-planning/boundary-review

Elementary Report Card: Changes for 2019-20

Learning Behaviors

Student demonstrates...

- Interpersonal skills
- Responsibility
- Perseverance
- Collaboration
- Initiative

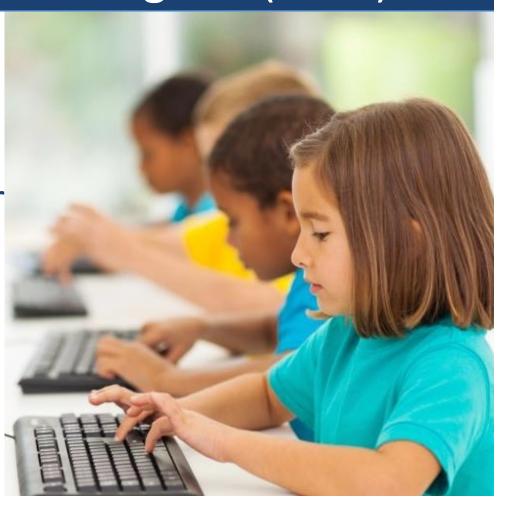
Reporting

For each learning behavior...

- 1 Meets expectations
- 2 Making progress towards expectations
- 3 Limited / no progress towards expectation

Measures of Academic Progress (MAP)

- Grades 1-2: fall, winter and spring
- Grades 3-5: fall and winter
- Mathematics and reading
- Computer-adaptive
- Year-to-year growth



Free and Reduced-Price Meals (FARMs)

Qualifying families can receive free or reduced-cost:

- School meals
- Health insurance
- HCC tuition
- SAT, ACT and AP exam fees
- Camps, sports, child care
- Many other benefits



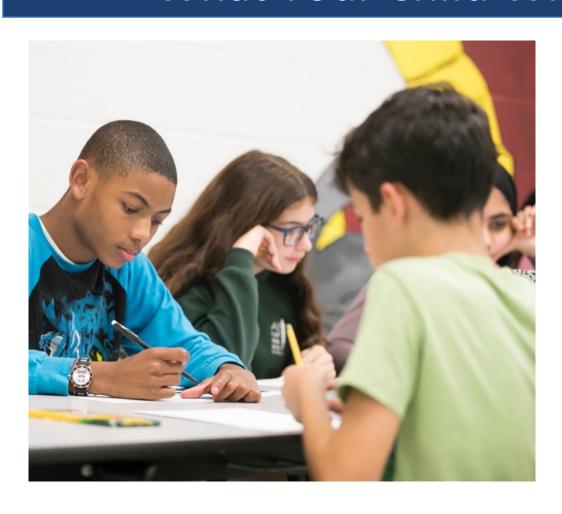






Learn more and apply: www.hcpss.org/farms

What Your Child Will Learn Guides



On Canvas via HCPSS Connect

www.hcpss.org/connect

Curriculum content overview for each

- Grade (PreK 5)
- Subject area

Please Join Us In the Classrooms!

Grade 1:

Homeroom Teacher's Classroom Interpreter Support in Bae

Grade 2:

Homeroom Teacher's Classroom Interpreter Support in Adams

