

**Phelps Luck Elementary School  
SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2018 – 2019**



Phelps Luck Falcons

<b>SCHOOL: VISION AND MISSION</b>	<b>SCHOOL TARGETS AND STRATEGIES</b>
<p>The Phelps Luck Elementary School community will ensure an exemplary learning and teaching environment where each student participates in a safe, respectful and responsible manner.</p>	<p><b>Mathematics:</b></p> <ul style="list-style-type: none"> <li>● <i>In the 2018-19 school year, the percentage of students scoring a 4 or higher on PARCC Math will increase from 32.3 to 39.2 percent.</i></li> <li>● <i>In the 2018-2019 school year, the percentage of ELL students scoring a 4 or higher on PARCC Math will increase from 7.5% to 12.4%.</i></li> <li>● In order to impact mathematics performance, staff will participate in collaborative planning led by MST to select/create rigorous tasks. (quarterly).</li> <li>● In order to impact mathematics performance, staff will participate in targeted professional learning about characteristics of rich tasks led by MST and classroom teachers. (monthly).</li> <li>● Staff meets regularly to discuss student math academic needs through data protocol and make adjustments to instruction to meet students’ needs. During these meetings, specific instructional strategies are identified and assigned, and new data is collected to determine whether these strategies are successful.</li> </ul> <p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>● <i>In the 2018-19 school year, the percentage of students scoring a 4 or higher on PARCC ELA will increase from 34.9% to 44%.</i></li> <li>● <i>In the 2018-19 school year, the percentage of ELL students scoring a 4 or higher on the PARCC ELA will increase from 4.8% to 12.9%.</i></li> <li>● In order to impact language arts performance, the staff will participate in collaborative planning led by RST to select instructional focuses that align with formative assessment data (quarterly).</li> <li>● In order to impact language arts performance, staff will participate in targeted professional learning around identified instructional focuses led by RST and classroom teachers, (monthly).</li> <li>● Staff meets regularly to discuss student literacy academic needs through data protocol and make adjustments to instruction to meet students’ needs. During these meetings, specific instructional strategies are identified and assigned, and new data is collected to determine whether these strategies are successful.</li> </ul>
<p align="center"><b>HCPSS STRATEGIC CALL TO ACTION</b> <i>LEARNING AND LEADING WITH EQUITY</i> <i>“THE FIERCE URGENCY OF NOW”</i></p>	
<p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>Mission:</b> HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p align="center"><b>HCPSS FOUR OVERARCHING COMMITMENTS</b></p>	
<p><b>Value-</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>Achieve-</b> An individual focus supports every person in reaching milestones for success.</p> <p><b>Connect-</b> Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p><b>Empower-</b> Schools, families and the community are mutually invested in student achievement and well-being.</p>	

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