

YOUR SCHOOL: VISION/MISSION	KEY ACTION STEPS
The Phelps Luck Elementary School community will ensure an exemplary learning and teaching environment where each student participates in a safe, respectful, and responsible manner.	 Performance: Increase student performance on the MAP assessment. Teachers will participate in data discussions to determine instructional strategies that will ensure student growth. Teachers will participate in on-going professional development to support their understanding of the data provided by the MAP assessment and its utilization for instruction.
HCPSS Vision and Mission	• Teachers will attend on-going professional development to extend their
Vision 2018: Every student is inspired to learn and empowered to excel. Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.	 knowledge about on-line assessments and technology integration. <u>Rigor:</u> Increase participation in above grade level/GT math classes. Consistent use of rigorous and/or open-ended tasks to provide students with the opportunity to have a productive struggle and persevere.
HCPSS GOALS	• Teachers will participate in professional development on implementing
 Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment. Staff (Goal 2): Every staff member is engaged, supported, and successful. Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education. Organization (Goal 4): Schools are supported by world-class organizational practices. 	 rigorous questioning. Weekly and long-range planning to focus on the utilization of rigorous and/or open-ended tasks. Consistent data discussions to review multiple data points to move students to above grade level or GT math. Use of flexible grouping to provide students with the opportunity to try a higher instructional level. Student Engagement: Increase students' engagement through student
AREAS FOR FOCUSED IMPROVEMENT	recognition.
<u>Performance:</u> Increase student performance on the MAP assessment. <u>Rigor:</u> Increase participation in above grade level and GT math classes.	 Utilization of the school-wide PBIS program to recognize all students as appropriate for each student's individual needs. Increase the display of student work throughout the building. Quarterly student display to recognize students who show their PLES Respect for Self, Others, and Property.
Student Engagement:Increase students' engagement through student recognition.Staff Engagement:Increase staff engagement by increasing	 <u>Staff Engagement:</u> Increase staff engagement by increasing opportunities for staff to learn and grow. Consistent use of weekly and quarterly planning sessions. Structured staff observations to promote continuous learning about the
opportunities for staff to learn and grow.	most effective teaching/learning practices.