Learning at Phelps Luck... Inside Our Second Grade

Back to School Night September 16, 2019

Meet the Teachers

- Amy Adams
- Wendy Crockett
- Meghan Kline
- Jeanette Smith
- Cara Williams
- Jennifer Corb



Daily Schedule

8:45 -Breakfast

9:00 -Circle

9:15 -ELA (Reading and Writing)

11:15 -Recess/Lunch

12:15 -Related Arts

1:15 -Science/Social Studies/Health

2:00 -Math

3:15 -Dismissal

Working Together to Support Your Child's Learning

- Weekly team content planning
- Quarterly long-range strategic planning
- Co-planning with support staff
- Monthly data discussions

Breakfast Program at PLES

- Breakfast is offered everyday at 8:40 - 9:00.
- Participation is completely voluntary.
- There is no charge for breakfast.

Daily Reading Instruction

Guided Reading

- Word Attack
- High Frequency Words
- Fluency
- Expand Vocabulary
- Comprehension

Daily 5

- Read to Self
- Read with Someone
- Listen to Reading
- Work on Writing
- Handwriting
- Word Work

How can I help my child be a successful reader?

- · Read with your child every night.
- When an error is made WAIT to give your child the chance to work independently.
- Ask questions. Urge your child to reread the text to locate the answer.
- Model expressive reading and have your child echo read.

Daily Writing Instruction

Units of Study

- Narrative
- Informational
- Opinion
- Letter Writing
- Poetry

How

- Whole Group Writing
- Analyze Author's Writing
- Independent
 Writing
- Share Pieces of Writing

Content Units

Science

- Properties of Matter
- Earth's Features
- Earth's Changing Landscape
- Relationships in Habitats

Social Studies

- Comparing
 Communities
- People and the Environment
- Let's Go Shopping
- Citizens in the Community

Math Units

Grade 2

- Problem Solving
- Place Value
- Addition and Subtraction to 1000
- Fact Fluency
- Time
- Money
- Measurement
- Shapes and Figures

Grade 2 Above

- Problem Solving
- Place Value
- Addition and Subtraction
- Multiplication and Division
- Fact Fluency
- Fractions
- Time
- Area and Perimeter
- Attributes of Shapes

Daily Math Instruction

Math Practices

- Understand and Persevere
- Logic and Reasoning
- Justify and Critique
- Modeling
- Use of Appropriate Tool
- Attend to Precision
- Utilize Structure
- Utilize Patterns

How?

- Small Group Instruction
- Games
- DreamBox
- Problem Solving Journals
- Independent Seat Work

How can I help my child be a successful mathematician?

- Play a math fact game.
- Talk math! When reviewing your child's homework, ask them HOW they got the answer.
- Participate in one of the PLES Math nights.

Homework

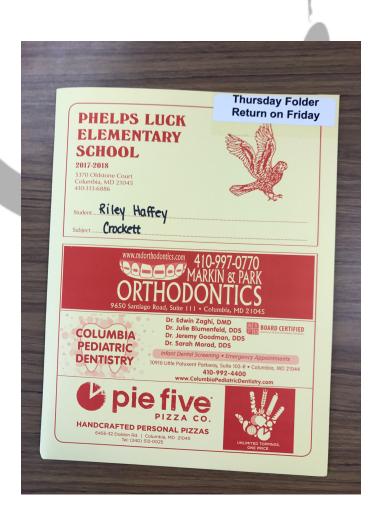
Reading

 Read for 20 minutes and practice high frequency words every night.

Math

- Practice math facts every night.
- DreamBox

Communication

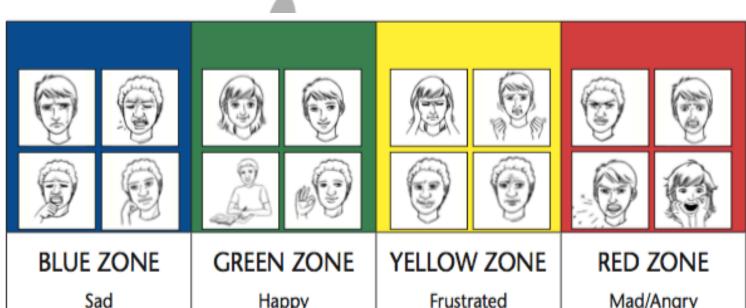


- Class Dojo
- Thursday Folder
- Report Card
- November/ February Conference
- E-mail
- Phone Call
- Dismissal

Report Card

Date: State: 1	No.	Standard	766	
Plagues fails rotate porteriors ofth involution control facilities of the professional state of the professional control facilities described and the professional control facilities and the professional control facilities and professional control	Promise Browning Total States Section (1975) 1- Seed Symbols 1- Seed Sym	Extractional contracts of the con- traction and contracts of the con- traction from 1 - Section 2015 1 - Section 2016		port pas
	and the same of th		-	T-0.000
particular delli leccolorde den lect del speting delle selli diction dell'annie	ENGLISHERS	Tender Contract of the Contrac		2 2 4
SECURE SELECTION OF THE PROPERTY OF THE PROPER	SOURCE SUCCESSFULLEY	"TORREST AND THE		
Sent reported in the control	income inchage et ein	or ton	1 2 1	
Bull appropriate a sering burnion.	December Interlujus et alle.	Dec Series		
NAME AND ADDRESS OF THE OWNER.	SCORDO SUORIALIS	Reporting Stated Section reportings Contract process of the Annales	was two adaptors	is to be in
Description Involving and other DESCRIPTION OF THE PROPERTY OF		Charles South County		
Statement of the Control of the Cont		1 2 2 2 3 4	e e e	1 7 7

Zones of Regulation



Sick Tired Bored Moving Slowly Happy
Calm
Feeling Okay
Focused
Ready to Learn

Frustrated
Worried
Silly/Wiggly
Excited
Loss of Some Control

Mad/Angry Terrified Yelling/Hitting Elated Out of Control