**Phelps Luck Elementary**  
**FAMILY – SCHOOL COMPACT & PLAN FOR ACHIEVEMENT**  
**2019–2020 Grade 5**

This plan has been jointly developed and distributed to the parents of all PLES students.

**PHELPS LUCK IS A TITLE I SCHOOLWIDE PROGRAM SCHOOL.** Title I programs at each school will vary, depending on the needs of the school. Every child may benefit from the added services and programs that a Schoolwide Title I program can offer. A Schoolwide program allows a school to address the learning strengths and needs of each child using a more comprehensive approach.

**OUR SCHOOL STAFF**

- Communicates with parents and students regarding academic progress, attendance and behavior through interim reports and report cards (4 each per year), parent/teacher conferences (11/27-29 and 2/13-14), Thursday Folders (weekly), PLES newsletters (bi-weekly), agenda book (daily), Class Dojo (as needed), notes and phone calls (as needed). *All family events and important dates are sent home in an Events Calendar that comes home via Thursday Folders.*
- Provides transportation, childcare, Interpreter services, and translated documents upon request for communication and family events.
- Provides high-quality, effective, data-driven instruction and uses that data throughout the year to plan differentiated activities as we implement Maryland’s College and Career-Ready Standards (MDCCRS).
- Offers parenting workshops and in-services on topics promoting the academic achievement of children, as well as, information about MAP and MCAP assessments. A calendar of events will be sent home at the beginning of each quarter. Post it at home for future reference.
- Builds a positive school culture among students, staff, and community by providing students with incentives to motivate positive learning behaviors and academic support for students performing below grade level.
- Data-based decision-making – Adhering to the cyclical philosophy “Being Continuously Reflective, Intentional with Implementation, and Analytical of Results.”
- Involves parents in making decisions related to whole school and Title I Programs including the Title I Family Involvement Programs, the Title I Family Involvement Budget, Compact and Plan through surveys and feedback forms.

**EXTENDED DAY OPPORTUNITIES:** Some of your children will qualify for our after-school program (funded by Title I). This educational opportunity extends beyond the regular school day for grades 3-5 with a focus on reading and math. You will be contacted if your child qualifies for this program.

**Volunteer Opportunities**

PTA, Classrooms, Thursday Folder Filing, Math Fact Games, Sight Words, Read with children, Field Trips, Watch D.O.G.S, STEM activities

**Title I Questions?**

For a copy of our Title I documents, visit our website, [https://ples.hcps.org](https://ples.hcps.org). If you have any questions or comments about the Title I program or the schoolwide compact and plan, contact Karen_simcock@hcpss.org, katherine_oneill@hcpss.org, or isaac_clark@hcpss.org.
Family-School Compact: A Family-School Compact & Plan is an agreement that explains how families, students, and teachers will work together as a team to make sure all students receive the support they need to successfully achieve grade level goals.

As Students, we will:
- Arrive at school ready to learn.
- Do my homework every day.
- Do my best all day, every day.
- Ask questions at school and home when I don’t understand.
- Read every day outside of school.
- Practice my math facts every day.
- Talk to family members about what I learned in school.
- Set goals and work hard to achieve them.

As Parents, we will:
- Make sure our child gets the appropriate amount of sleep, and arrives at school on time and ready to learn each day.
- Encourage our child to show effort and persistence in their work.
- Encourage our child to follow school standards.
- Provide a time and place for homework and check to make sure that it is complete.
- Check child’s folders and agenda books daily for information from teachers and school.
- Attend parent-teacher conferences in November for updates on our child’s progress.
- Contact school staff when we have questions of any type via note in agenda, phone call, email, or conference.

As a Staff, we will:
- Build a positive classroom culture.
- Facilitate effort and persistence with our students.
- Provide high-quality, effective, data-driven instruction and use that data throughout the year to plan differentiated activities as we implement MDCCRS.
- Communicate regularly with families regarding students’ academic progress and behavior through Thursday folders, report cards, and Agenda books.
- Encourage a positive home-school connection through parent conferences, email, phone calls, and volunteer opportunities.
- Promote content understanding through purposeful questioning and extension activities.

Math: The Howard County Public School System has adopted the Maryland College and Career-Ready Standards Curriculum. The mathematics curriculum will teach students: operations and algebraic thinking; number and operations in base ten; number and operations—fractions; measurement and data; and geometry.

Language Arts: All elementary grades will be taught the Maryland College and Career-Ready Standards English Language Arts Curriculum. These grade-by-grade standards in reading, writing, speaking and listening, and language create a steady progression of development leading to college and career readiness by the end of high school.

Our Goals for Student Achievement

Language Arts – 100% of fifth graders will demonstrate growth toward mastery of the MDCCRS in reading comprehension and writing proficiency as measured by the Being a Writer Curriculum Assessments.

Math – 100% of the fifth grade students will demonstrate growth of grade 5 computational concepts which include addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals.