

Phelps Luck Elementary School
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2022 – 2023

Phelps Luck Falcons



SCHOOL: VISION AND MISSION

The Phelps Luck Elementary School community will ensure an exemplary learning and teaching environment where each student participates in a safe, respectful and responsible manner.

HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
“THE FIERCE URGENCY OF NOW”

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS FOUR OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

We value input from our students, staff, parents and community. If you have suggestions, questions, or feedback about our School Improvement Plan, please feel free to contact Michelle Leader at 410-313-6886 or michelle_leader@hcpss.org.

SCHOOL TARGETS AND STRATEGIES

Mathematics: *In the 2022-23 school year, the percentage of students scoring a 4 or higher on MCAP Math will increase. The percentage of multilingual students scoring a 4 or higher on MCAP Math will increase.*

In order to impact mathematics performance, staff will:

- Participate in professional development to support teacher understanding of math standards and how to provide the highest quality first instruction of those standards.
- Analyze student performance data to provide differentiated whole and small group instruction to support student growth.
- Implement instructional and assessment best practices to maximize the learning gains of the multilingual student group.

Literacy: *In the 2022-23 school year, the percentage of students scoring a 4 or higher on MCAP ELA will increase. The percentage of multilingual students scoring a 4 or higher on the MCAP ELA will increase.*

In order to impact language arts performance, staff will:

- Participate in professional development to support teacher understanding of ELA standards and how to provide the highest quality first instruction of those standards.
- Analyze student performance data to provide differentiated whole and small group instruction to support student growth.
- Implement instructional and assessment best practices to maximize the learning gains of the multilingual student group.

School Climate: *In the 2022-23 school year, the number of office referrals will decrease. The number of office referrals for African American males will decrease.*

In order to impact the suspension rate:

- Staff will utilize restorative practices and the social emotional curriculum in order to build a positive and safe community within our classrooms.
- Student Services Team will provide targeted social skills instruction for students with 2 or more office referrals.
- Staff will engage in on-going professional development around culturally responsive teaching strategies and ways to engage students through student voice and student choice to help students and staff feel valued, inspired, and engaged throughout the educational process.