

Fast Facts about Phelps Luck Elementary

Total Enrollment: 691

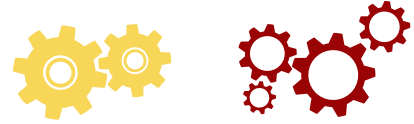
RECC PK: 43
Kindergarten: 112
First grade: 106
Second grade: 122
Third grade: 113
Fourth grade: 98
Fifth grade: 97

Race/Ethnicity

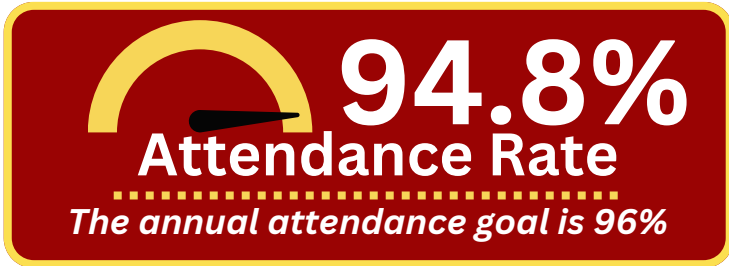
Asian: 7.4%
Black/African American: 24.5%
Hispanic/Latino: 33.3%
Two or more races: 7.2%
White: 27.5%
Other: Less than 1%

Students Receiving Special Services

Free/reduced-priced meals: 49.3%
English Learners: 22.42%
Special Education: 14.07%



Attendance



Attendance Matters

When children are not ill, it is extremely important to be present in school. Here's why:

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just 1 or 2 days every few weeks.
- Being late to school may lead to poor attendance. Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.



Attendance Rate by Grade

RECC PK: 91.9%
Kindergarten: 93%
First grade: 95.5%
Second grade: 95%
Third grade: 95.4%
Fourth grade: 95.6%
Fifth grade: 95.1%

Tardy

2.7%

Early Dismissals

1.3%

Year to Date Reasons for Absences

The most frequent reason for absence is **illness** accounting for **1,245.5** days absent.

1,726 absences were recorded as **unexcused** because no note followed the absence.

Chronic Absentee Rate

14.4%

93 Students are considered Chronically Absent due to missing more than 10% of the school year to date.

63.2% *454 students have less than 5 days absent this year*

Attendance Support

Our Student Support Team (SST) monitors attendance patterns and contacts families when attendance rates surpass 10%.

146 Students are being supported or monitored for attendance concerns.

The team's purpose is to connect students and families with resources and support. The ultimate goal is to enhance students' academic achievement and well-being.

Absence Frequency by Days of the Week

Monday 5.6%
Thursday 5.5%
Friday 5.5%
Tuesday 4.8%
Wednesday 4.7%

When Do Absences Become a Problem?

CHRONIC ABSENCE

18 or more days

WARNING SIGNS

10 to 17 days

SATISFACTORY

9 or fewer absences

Reflection

What is your child's attendance rate?



2024-2025 *Second Quarter* Measures that Matter

Performance

MAP Reading
36.4%

Students who met the Math MAP Performance Benchmark by Grade
First grade: 33.3%
Second grade: 28.2%
Third grade: 37.6%
Fourth grade: 44.6%
Fifth grade: 40.4%

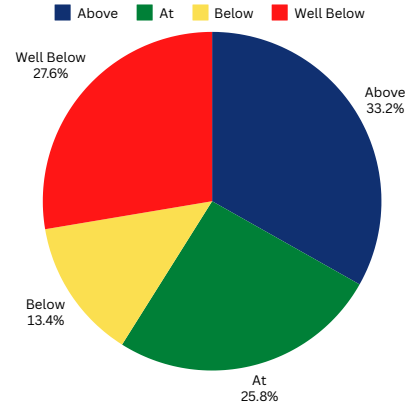
What is the HCPSS Performance Benchmark?

The HCPSS Performance Benchmark is defined as: Students who score in the low to mid 70th percentile to 99th percentile on MAP (Measure of Academic Progress). Students who meet the HCPSS Performance Benchmark are likely to earn a 4 or 5 on the state assessment, MCAP (Maryland Comprehensive Assessment Program).

MAP Math
31.7%

Students who met the Reading MAP Performance Benchmark by Grade
First grade: 39.2%
Second grade: 30.3%
Third grade: 34.8%
Fourth grade: 36.4%
Fifth grade: 21.9%

DIBELS *Whole School Beginning of Year*



What is DIBELS?

DIBELS® (Dynamic Indicators of Basic Early Literacy Skills) is a set of procedures and measures for assessing the acquisition of literacy skills. They are designed to be short (one-minute) fluency measures that can be used to regularly detect risk and monitor the development of early literacy and early reading skills in kindergarten through eighth grade.

Reflection

How is your child performing on MAP, and DIBELS?

Reflection

How is your child following our behavioral expectations?

MAP Growth *Fall to Winter*

56% of students made growth on Math MAP

51% of students made growth on Reading MAP

Behavior

88

Incident reports (IRs) were given to students during the first quarter of the 24-25 school year to help them reflect on and learn appropriate behavior and interactions in school.

Frequent reasons for IRs:

Physical aggression, disruption, disrespect



376

Students recognized as **Falcons of the Week** so far this year!

19

Office Disciplinary Referrals (ODRs) were given to students when an administrator deemed the incident report a violation of the student code of conduct or was a repetitive incident

Frequent reasons for ODRs:

Physical aggression/attack

By reinforcing positive behaviors, teachers spend more time teaching, as class disruptions, office referrals, and suspensions are reduced.

More Information