

Fast Facts about Phelps Luck Elementary

Total Enrollment: 700

RECC PK: 49
Kindergarten: 98
First grade: 115
Second grade: 106
Third grade: 122
Fourth grade: 113
Fifth grade: 97

Race/Ethnicity

Asian: 8.7%
Black/African American: 25.6%
Hispanic/Latino: 30.3%
Two or more races: 7.9%
White: 27.3%
Other: Less than 1%

Students Receiving Special Services

Free/reduced-priced meals: 47.86%
English Learners: 19.71%
Special Education: 15.71%



Attendance



96.3%

Attendance Rate

Attendance Matters

When children are not ill, it is extremely important to be present in school. Here's why:

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just 1 or 2 days every few weeks.
- Being late to school may lead to poor attendance. Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.



Chronic Absentee Rate
6.3%

41 Students are considered Chronically Absent due to missing more than 10% of the school year to date.

Attendance Support

Our Student Support Team (SST) monitors attendance patterns and contacts families when attendance rates surpass 10%.

97 Students are being supported or monitored for attendance concerns.

The team's purpose is to connect students and families with resources and support. The ultimate goal is to enhance students' academic achievement and well-being.

Attendance Goal

96%

Attendance Rate by Grade

RECC PK: 95.1%
Kindergarten: 95.8%
First grade: 95.9%
Second grade: 95.8%
Third grade: 96.8%
Fourth grade: 96.4%
Fifth grade: 96.4%

Tardy

2.5%

Early Dismissals

1.2%

Year to Date Reasons for Absences

The most frequent reason for absence is **illness** accounting for **479.5** days absent.

730 absences were recorded as **unexcused** because no note followed the absence.

Absence Frequency by Days of the Week



Friday 4.4%
Monday 4.2%
Thursday 3.4%
Wednesday 3.4%
Tuesday 3.2%



When Do Absences Become a Problem?

CHRONIC ABSENCE

18 or more days

WARNING SIGNS

10 to 17 days

SATISFACTORY

9 or fewer absences

Reflection

What is your child's attendance rate?



2025-2026 *First Quarter* Measures that Matter

Performance

MAP Math *Measure of Academic Progress*

33.2%

Students who met the Math MAP Performance Benchmark by Grade

First grade: 32.7%
Second grade: 35.6%
Third grade: 28.3%
Fourth grade: 34.8%
Fifth grade: 35.4%

Met the Fall Math MAP Performance Benchmark

MCAP Math *Maryland Comprehensive Assessment Program*

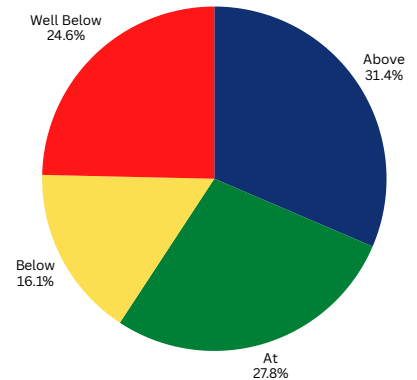
Percent of students who met the target on MCAP Math in 2025

Third grade: 50%
Fourth grade: 40%
Fifth grade: 28%

50% of students made growth on MCAP Math in 2025 compared to **49%** in 2024.

DIBELS *Whole School Beginning of Year*

● Above ● At ● Below ● Well Below



What is DIBELS?

DIBELS® (Dynamic Indicators of Basic Early Literacy Skills) is a set of procedures and measures for assessing the acquisition of literacy skills. They are designed to be short (one-minute) fluency measures that can be used to regularly detect risk and monitor the development of early literacy and early reading skills in kindergarten through eighth grade.

What is the HCPSS Performance Benchmark?

The HCPSS Performance Benchmark is defined as: Students who score in the low to mid seventieth percentile to 99th percentile on MAP (Measure of Academic Progress). Students who meet the HCPSS Performance Benchmark are likely to earn a 4 or 5 on the state assessment, MCAP (Maryland Comprehensive Assessment Program).

What is MCAP?



The Maryland Comprehensive Assessment Program (MCAP) assessments of Maryland College and Career Ready Standards (MCCRS) will build a pathway to college and career readiness by the end of high school, mark students' progress toward this goal from grade 3 through high school, and provide teachers with timely information to inform instruction and provide student support.

MAP Reading *Measure of Academic Progress*

37.2%

Students who met the Reading MAP Performance Benchmark by Grade

First grade: 26.3%
Second grade: 32.3%
Third grade: 38.3%
Fourth grade: 42%
Fifth grade: 49.7%

Met the Fall Reading MAP Performance Benchmark

MCAP Reading *Maryland Comprehensive Assessment Program*

Percent of students who met the target on MCAP Reading in 2025

Third grade: 54%
Fourth grade: 51%
Fifth grade: 41%

55% of students made growth on MCAP Reading in 2025 compared to **50%** in 2024.

Reflection

How is your child performing on MAP, DIBELS, and MCAP?

63

Incident reports (IRs) were given to students during the first quarter of the 25-26 school year to help them reflect on and learn appropriate behavior and interactions in school.

Frequent reasons for IRs:

Physical aggression and disrespect

7

Office Disciplinary Referrals (ODRs) were given to students when an administrator deemed the incident report a violation of the student code of conduct or was a repetitive incident

Frequent reasons for ODRs:

Physical attack

Reflection

How is your child following our behavioral expectations?

Behavior



172

Students recognized as **Falcons of the Week** so far this year!

By reinforcing positive behaviors, teachers spend more time teaching, as class disruptions, office referrals, and suspensions are reduced.

More Information