

Measures that Matter

Fast Facts about Phelps Luck Elementary

Total Enrollment: 723

Pre-Kindergarten: 43
Kindergarten: 100
First grade: 118
Second grade: 122
Third grade: 103
Fourth grade: 104
Fifth grade: 133

Race/Ethnicity

Asian: 8.7%
Black/African American: 25.7%
Hispanic/Latino: 32.4%
Two or more races: 7.3%
White: 25.7%
Other: Less than 5%

Students Receiving Special Services

Free/reduced-priced meals: 51.18%
English Learners: 21.30%
Special Education: 12.72%



Attendance

94.6%

Attendance Rate by Grade

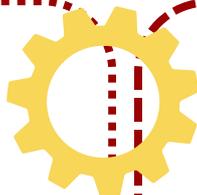
Pre-Kindergarten: 92.3%
Kindergarten: 93.4%
First grade: 95.2%
Second grade: 95.4%
Third grade: 94.7%
Fourth grade: 94.4%
Fifth grade: 95.1%

Tardy

3.1%

Early Dismissals

1.4%



12.9%

88 Students are designated as **Chronically Absent**

MSDE defines chronically absent as being absent for 10% of school days or more.

58%

428 (or 58%) of our students received an attendance award at the end of 2nd quarter. Awards were given to students who attended school 95% or more.

Attendance Goal 96%

Attendance Matters

When children are not ill, it is extremely important to be present in school. Here's why:

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just 1 or 2 days every few weeks.
- Being late to school may lead to poor attendance. Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Reasons for Absences

The most frequent reason for absence is **illness** accounting for **1,631.5** days absent.

1,856.5 absences were recorded as **unexcused**, because no note followed the absence.

Submit absence notes to your child's teacher and/or PLESabsence@hcppss.org

Attendance Support

Our Student Support Team (SST) monitors attendance patterns and reaches out to families when attendance rates surpass 10%.

The purpose of the team is to connect students and families with resources and support. The ultimate goal is to enhance students' academic achievement and well-being.

When Do Absences Become a Problem?

CHRONIC ABSENCE

18 or more days

WARNING SIGNS

10 to 17 days

SATISFACTORY

9 or fewer absences

Absence Frequency by Days of the Week

Monday 6.0%

Tuesday 5.9%

Friday 5.3%

Wednesday 4.6%

Thursday 4.5%





2023-2024 *Second Quarter* Measures that Matter

Performance

30.2%

Met the Winter Math MAP Performance Benchmark

Students who met the Math MAP Performance Benchmark by Grade

- First grade: 31.4%
- Second grade: 30.8%
- Third grade: 31.3%
- Fourth grade: 25%
- Fifth grade: 31.5%

31%

Met the Winter Reading MAP Performance Benchmark

Students who met the Reading MAP Performance Benchmark by Grade

- First grade: 21.6%
- Second grade: 26.9%
- Third grade: 31.7%
- Fourth grade: 36.4%
- Fifth grade: 39.2%

What is the HCPSS Performance Benchmark? The HCPSS Performance Benchmark is defined as: Students who score in the low to mid seventieth percentile to 99th percentile on MAP (Measure of Academic Progress). Students who meet the HCPSS Performance Benchmark are likely to earn a 4 or 5 on the state assessment, MCAP (Maryland Comprehensive Assessment Program).

Kindergarten Readiness Assessment (KRA)

2023 42% Demonstrating Readiness

42% - Demonstrating Readiness – consistently demonstrate the foundational skills and behaviors that enable a child to fully participate in the kindergarten curriculum.

36% - Approaching Readiness - exhibit some of the foundational skills and behaviors that are needed to participate in the kindergarten curriculum.

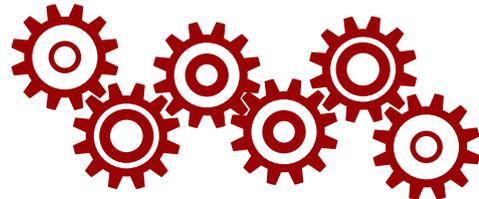
22% - Emerging Readiness – show minimal foundational skills and behaviors that prepare them to meet kindergarten expectations.

The Kindergarten Readiness Assessment (KRA) is one component of the broader R4K system in Maryland. The KRA is a kindergarten readiness tool that allows teachers to measure each child's school readiness across multiple domains.

Four of the R4K Domains are assessed on the KRA. These domains include:

Social Foundations, Language and Literacy, Mathematics, Physical Well-Being and Motor Development

The KRA is an inclusive assessment that is administered to all kindergarten students.



What is DIBELS?

DIBELS® (Dynamic Indicators of Basic Early Literacy Skills) is a set of procedures and measures for assessing the acquisition of literacy skills. They are designed to be short (one-minute) fluency measures that can be used to regularly detect risk and monitor the development of early literacy and early reading skills in kindergarten through eighth grade.

More Information



- hcpss.org/scta
- hcpss.org/academics
- hcpss.org/academics/testing/
- ples.hcpss.org/about/school-improvement-plan

DIBELS Whole School Middle of Year

