

Welcome 5th
grade families!

The 5th Grade Team

TaWanda Eason Evans

Laine Farrell

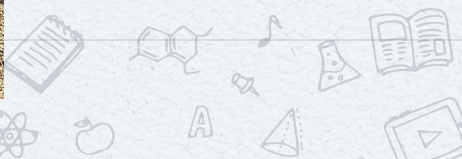
Abigail Fratantuono

Rachel Skinner | Instructional Team Leader

Kristin Kral | Paraeducator

Kelly Fleck | GT Math Teacher





Additional Academic Support

Jen Majka | Special Education Teacher

Ruth Huang | ELD Teacher

Lisa Jones | GT Teacher (CEUs)

Reading Team

Math Team

Additional ELD and SPED staff members



Our Daily Schedule

<u>Time</u>	<u>Subject</u>
8:30-8:45	Arrival
8:45-9:00	SEL
9:00-10:00	Related Arts
10:00-10:45	Writing
10:45-12:00	Math
12:00-1:00	Recess/Lunch
1:00-2:20	ELA
2:20-3:15	Content
3:15	Dismissal begins

A Quick Note About Dismissal...

By policy, we must send your child home the way you indicated on the emergency form.

If your child has a change of dismissal (such as car rider instead of going on the bus), you must send in a written note and/or call the office.

Please do not rely on Class Dojo or email, as we may not see it during the day.



Related Arts

Each week, students attend:

- × Music (1 hr)
- × Media (1 hr)
- × Art (1 hr)
- × PE (1 hr)
- × PE (30 min)/Technology (30 min)

Make sure students are wearing sneakers

on their PE days!



In fifth grade, we use Class Dojo to help make parents a part of our everyday learning. Check Dojo regularly for:

- Announcements, updates, and reminders
- Photos from our classroom
- Private messages from me to you
- General communication

Class Dojo is a great way to communicate with your child's teacher. Please let me know if you are not connected to our class!

Class Dojo



Canvas

Your child has a Canvas page for each subject. Use Canvas for:

- Announcements, updates, and reminders
- Graded assignments
- Overviews of our learning

Canvas is another great way to communicate with your child's teacher.



Home-School Connection

- Class Dojo/email/phone calls
- Canvas- check regularly for grades
- Report cards
- Student-led conferences
- Agenda books
- Take home folders- PLEASE CHECK THEM DAILY!
- Thursday folders



SOAR Expectations

Self Control: I will be respectful by managing my emotions and behaviors in different situations, making positive choices, and act with responsibility.

Organized: I will keep my space and materials tidy, plan ahead, and manage my time effectively to help achieve my goals

Accountable: I will take responsibility for my actions and their consequences, follow through on commitments, and be reliable.

Resilient: I will bounce back from challenges or setbacks, stay positive, and persist in the face of difficulties.



Grading in 5th Grade

What Is Standards Based Instruction and Reporting?

1. Outlines consistent standards to be taught, is focused on learning goals, and sets purpose.
2. Reports student achievement *in reference to the standards they are taught* with consistent scoring practices.
3. Supports all students in reaching the standards.
4. Progress is reported compared to a standard – not compared to other students.
5. Is equitable.

What Do Academic Grades Look Like?

Progress toward meeting grade level standards will be reported based on multiple measures including, but not limited to, teacher observation, formal and informal assessments, classwork, and projects.

A - *Consistently* meets expectations (90% or higher)

B - *Frequently* meets expectations (89% - 80%)

C - *Making sufficient progress* toward expectations (79% - 70%)

D - *Making insufficient progress* toward expectations (69% - 40%)

E - *Limited / No progress* toward expectations (39% or below)

Measurement topics- ELA

- Demonstrates reading comprehension
- Applies grade-level reading foundational skills
- Writes for different purposes and audiences
- Applies grade level knowledge of language and its conventions when writing and speaking
- Demonstrates speaking and listening skills to productively participate in conversations.



Measurement topics- Math

- Demonstrates understanding of number, fraction, and decimal concepts.
- Demonstrates understanding of addition and subtraction of different number types.
- Demonstrates understanding of multiplication and division of different number types.
- Demonstrates understanding of algebraic thinking, expressions, and equations.
- Demonstrates understanding of geometry concepts.
- Demonstrates understanding of measurement, data, and statistics.



Measurement topics– Science

- Demonstrates use of science and engineering **practices** to build understanding of the content.
- Demonstrates understanding of grade level **life science** concepts.
- Demonstrates understanding of grade level **earth/space science** concepts.
- Demonstrates understanding of grade level **physical science** concepts.



A quick note about science...

We need 2 liter bottles!



Measurement topics– Social Studies

- Demonstrates understanding of social studies concepts
- Demonstrates understanding of social studies skills



Measurement topics– Health

- Demonstrates knowledge and skills for social and emotional health
- Demonstrates knowledge and skills for violence prevention
- Demonstrates knowledge and skills for puberty education
- Demonstrates knowledge and skills for substance abuse prevention



Frequency of Report Card Grades

Subject Areas are reported QUARTERLY
Related Arts are reported SEMESTERLY.



Student performance - For grades 3-5 within curriculum standards is indicated by a teacher assessment of the evidence noting the following
A – Consistently meets expectations (90% or higher)
B – Frequently meets expectations (89% - 80%)
C – Making sufficient progress toward expectations (79% - 70%)
D – Making insufficient progress toward expectations (69% - 40%)
E – Limited/No progress towards expectations (39% or below)
Learning Behaviors - Indicates student demonstration of learning
1 - Meets Expectation
2 - Making Progress Towards Expectation
3 - Limited/No Progress Towards Expectation

MATHEMATICS	REPORTING PERIOD			
	1	2	3	4
Demonstrates understanding of number, fraction, and decimal concepts				
Demonstrates understanding of addition and subtraction of different number types				
Demonstrates understanding of multiplication and division of different number types				
Demonstrates understanding of algebraic thinking, expressions, and equations				
Demonstrates understanding of geometry concepts				
Demonstrates understanding of measurement, data, and statistics				
SCIENCE				
Demonstrates use of science and engineering practices to build				

HEALTH EDUCATION

Demonstrates knowledge and skills for social and emotional health

Demonstrates knowledge and skills for violence prevention

Demonstrates knowledge and skills for personal health.

Demonstrates knowledge and skills for disease prevention.

Demonstrates speaking and listening skills to productively participate in conversations

Reporting Period: Each reporting period stands independent; the fourth marking period is not cumulative

LEARNING BEHAVIORS	LANGUAGE ARTS				MATH				SCIENCE				SOCIAL STUDIES				HEALTH EDUCATION				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
Demonstrates Interpersonal Skills																					
Demonstrates Responsibility																					
Demonstrates Perseverance																					
Demonstrates Collaboration																					
Demonstrates Initiative																					

Understanding the report card: A gray box above indicates the score is not reported during the reporting period. N/A means "not available;" see report card comments for more information. The report card is one means of communicating your student's progress within Howard County Public School System's curriculum for each quarter. Parents are encouraged to maintain communication with school staff throughout the year.

For more information about grading and reporting, please visit <https://www.hcps.org/report-cards>

Report Card Comments

All report cards include a section for written narrative comments, which will include a comment:

- Highlighting a student strength.
- Stating if a student is working on standards beyond their current grade level, if applicable.
- Providing clarification on what a student should continue to work on for any measurement topics marked "D or E"
- Providing clarification on what a student should continue to work on for any learning behaviors marked "3."
- Providing clarification on any not applicable (N/A), if applicable.

More Information on SBIR

Access the QR code to view standards based instruction and reporting parent resources.



Additional Curriculum Information

[https://hcpss.instructure.com/
courses/34431](https://hcpss.instructure.com/courses/34431)

BRIDGES Program HCPSS

- ★ BRIDGES operates after school Mondays through Thursdays from November 4-April 10.
- ★ There are 3 eight week sessions during the year.
- ★ Each daily session includes:
 - Academic class-Book Club, Math, or STEM
 - Enrichment class-students have choice in these classes.
 - Snack and dinner.
- ★ Schools invite students based on academic assessment data and teacher recommendations.
- ★ Bus transportation provided.
- ★ Tim Deppen: site coordinator

Cell Phones and Smart Watches

We prefer that students do NOT bring cell phones to school, but we understand that sometimes that is a necessity. Phones need to be OFF and in backpacks. **This includes smart watches.**

We recommend students do not tell others that they have a phone.

If students do not follow phone expectations:

- ✗ The first time, phone will be held until the end of the day
- ✗ The second time, the phone will be turned into the office and a parent will need to pick up the phone



A decorative border at the top of the page features a variety of light gray icons representing different subjects and activities, including a lightbulb, a globe, a calculator, a pencil, a ruler, a clock, a book, a microscope, a leaf, a play button, and various mathematical symbols like a plus sign and a percent sign.

Year at a Glance

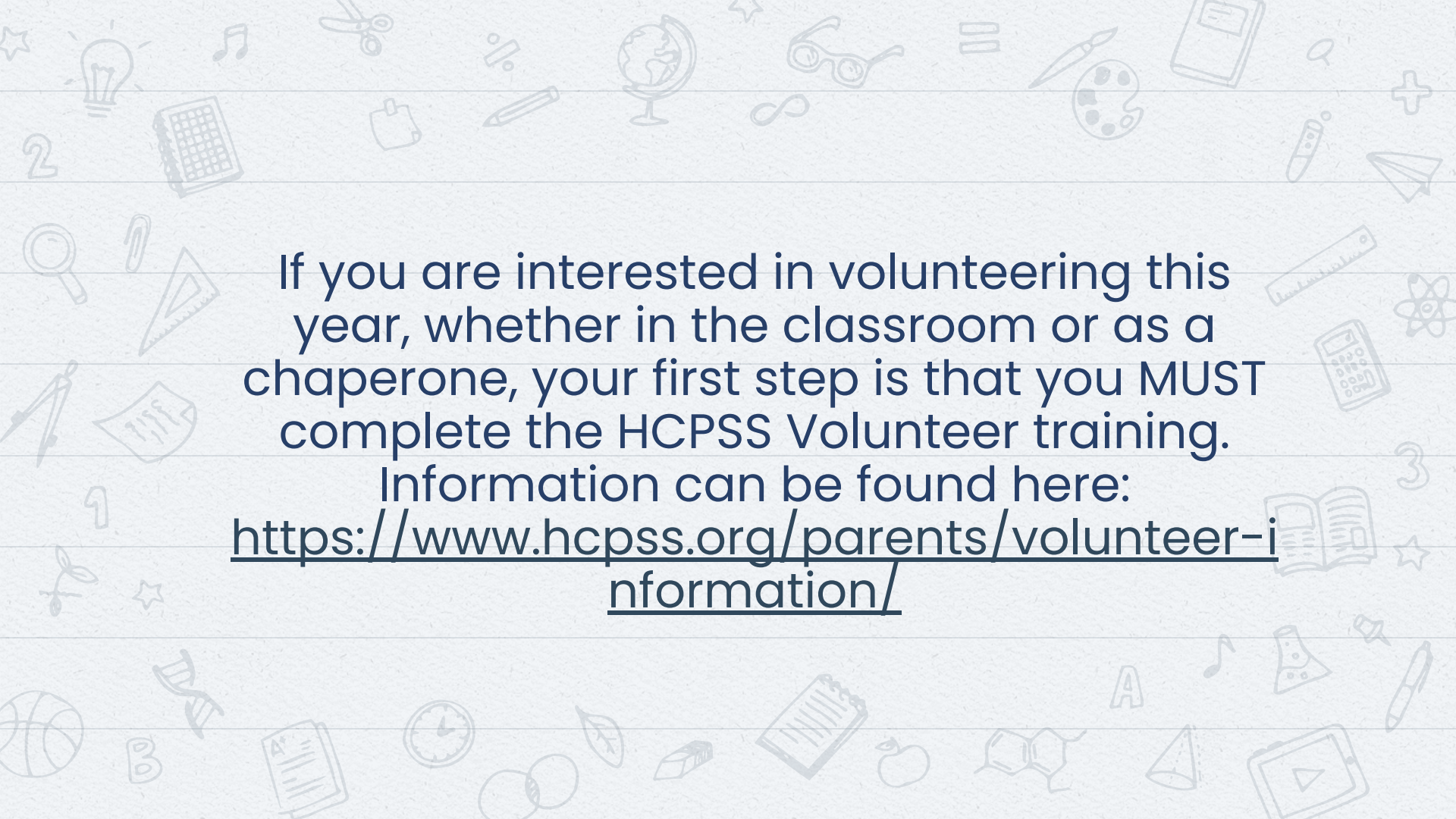
- Simulated Congressional Hearing (TBD- May or June)
- Puberty Education (Q3)
- Class of 2025 Picture (Spring)
- Class of 2025 T-Shirt
- MAP (Fall and Winter)
 - Reading MAP
 - Math MAP
- MCAP (spring)
- MISA (Spring)
- Promotion Celebration (Spring)

Field Trips

We will be going to Washington, DC in the spring- be on the lookout for fundraisers throughout the year!

We're working to finalize other field trip options.





If you are interested in volunteering this year, whether in the classroom or as a chaperone, your first step is that you **MUST** complete the HCPSS Volunteer training.

Information can be found here:

<https://www.hcpss.org/parents/volunteer-information/>

Thank you!

We appreciate you coming out tonight. Together, we will help your child have an incredible year and prepare them for middle school.

Please do not hesitate to reach out to your child's teacher with any questions!

