

BACK TO SCHOOL NIGHT
1ST GRADE

2024-2025



MEET THE TEACHERS!



Ms. Adams
Classroom
Teacher



Mrs. Bae
Classroom
Teacher



Mrs. Brogan
Classroom
Teacher



Ms. Eads
Classroom
Teacher



Ms. Eshleman
Special
Educator



Ms. Johnson
Classroom
Teacher



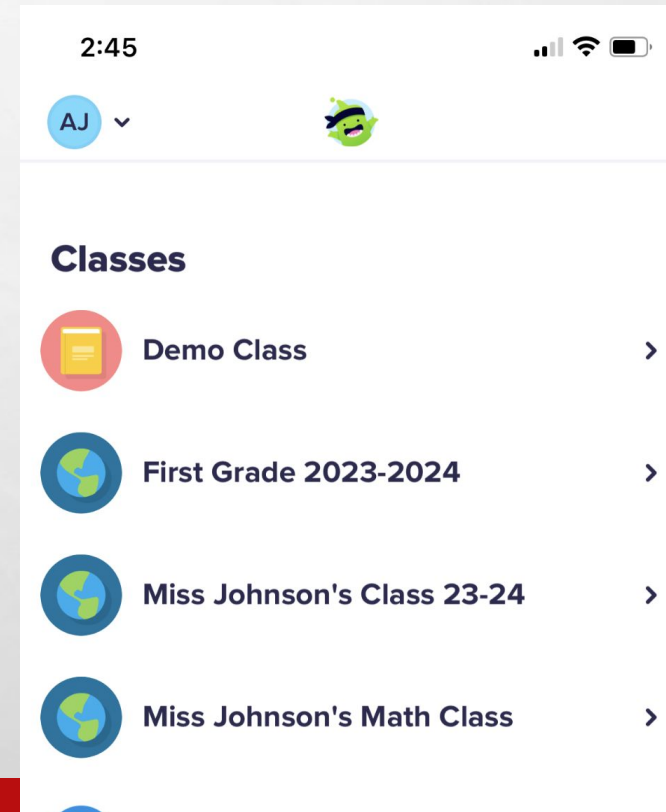
Mrs. Sharkey
Paraeducator

CLASS DOJO

- We'll build a positive culture where students are engaged, encouraged, and love learning!
- Families are part of our classroom community.
- If you haven't done so yet, please log in so that you receive our class messages.
- Messages can be translated into multiple languages.



ClassDojo

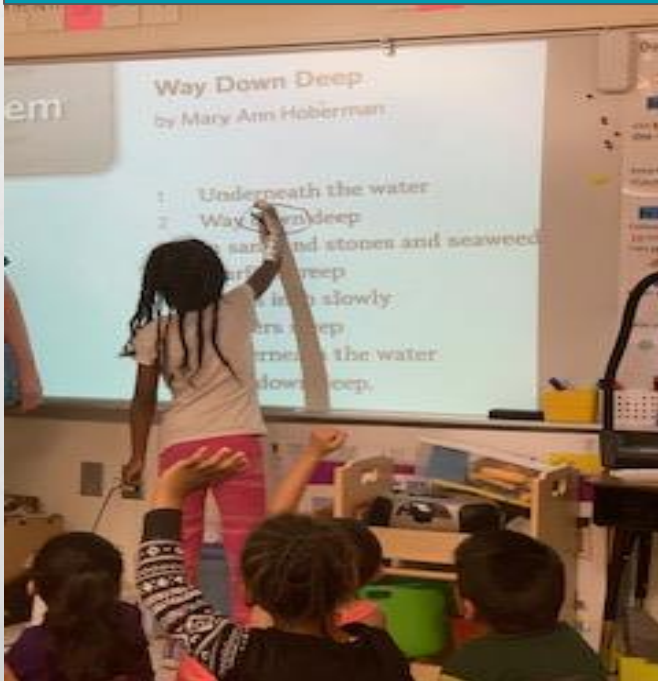


A TYPICAL FIRST GRADER'S DAY...

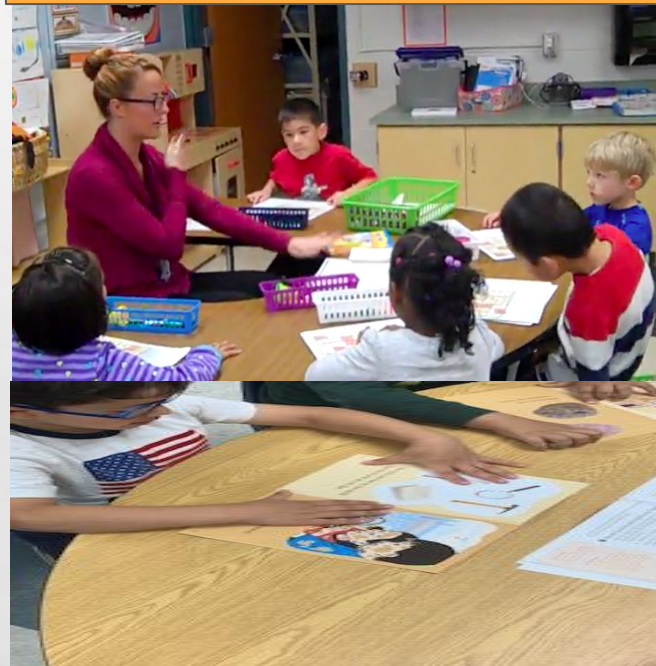
8:30 - 8:45	Arrival & Breakfast
8:45 - 9:00	Class Circle
9:00 - 11:00	Reading & Writing
11:00-11:30	Recess
11:30 - 12:00	Lunch
12:00-1:15	Math
1:15 - 2:00	Content (Science, Social Studies, Health)
2:00- 3:00	Related Arts
3:10-3:30	Dismissal

Being A Reader & Heggerty

Whole Class Instruction



Small Group Instruction



Handwriting



Being A Writer

Students will explore writing using their knowledge of individual sounds to write words, build sentences, and begin to use punctuation

Build Social Skills



Write Original Pieces

Share and Discuss Work

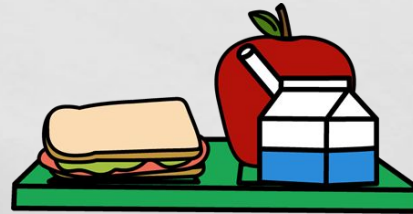


LUNCH & RECESS

Lunch

We do not have snack time in first grade

- Please fill out the online lunch form to qualify for free lunch. Otherwise lunch costs \$2.80
- Please remind your child to stay in their seat at lunch.



Recess

- Dress your child for the weather!
- Label ALL your child's belongings.

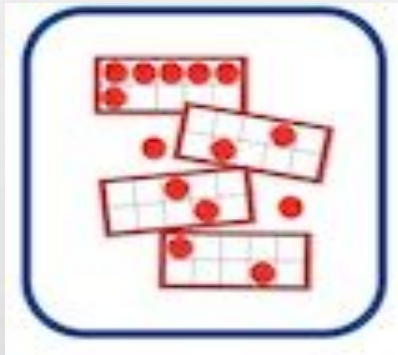


MAJOR MATH CONCEPTS

Number
Concepts



Numbers &
Operations



Time



Measurement
& Data



Geometry







BASIC FACTS

Basic fact flash cards practiced nightly for 5 minutes





1. +/- 1 and 2
2. +/- Making ten and +/- 0
3. +/- Doubles/Halves
4. +/- 10




SCIENCE UNITS

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Plant and Animal: Structure and Function	Patterns in Space Systems	Light	Sound
			

SOCIAL STUDIES UNITS

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Civics	Geography	Economics	History
			

HEALTH UNITS

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Social & Emotional Health	Personal Safety	Injury Prevention	Personal Health and Disease Prevention
<p>Helpguide's 6 Keys to Mental Health</p>  <p>The diagram features a central brain icon surrounded by six colored pentagons, each representing a key to mental health: Managing Stress (pink), Brain-Healthy Diet (orange), Quality Sleep (green), Meaning & Purpose (teal), Social Connection (purple), and Staying Active (blue).</p>	 <p>An illustration of three children wearing face masks: a girl on the left, a boy in the middle, and a boy on the right.</p>	 <p>A red circular sign with a white cross in the center. The words "FIRST AID" are written in white around the perimeter of the circle.</p>	 <p>An illustration of a hand holding a magnifying glass over a globe. The globe is covered with various colorful germs and bacteria.</p>

LEARNING BEHAVIOR EXPECTATIONS

- Focus on learning
- Follow adult directions the first time
- Keep body and objects to self
- Appropriate bathroom etiquette
- Appropriate school language



SOAR

Self Control: I will be respectful by managing my emotions and behaviors in different situations, making positive choices, and act with responsibility.

Organized: I will keep my space and materials tidy, plan ahead, and manage my time effectively to help achieve my goals

Accountable: I will take responsibility for my actions and their consequences, follow through on commitments, and be reliable.

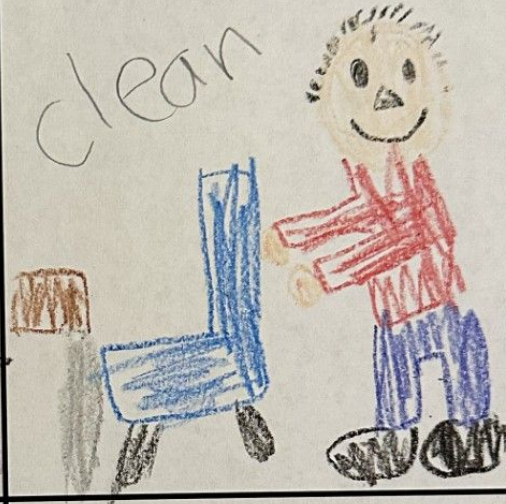
Resilient: I will bounce back from challenges or setbacks, stay positive, and persist in the face of difficulties.

SOAR

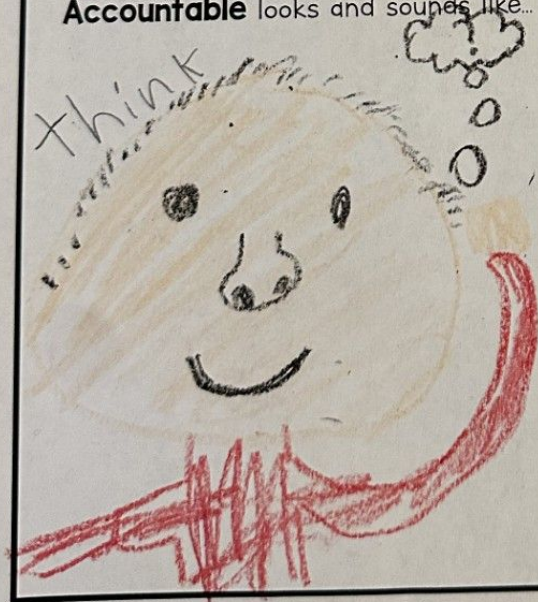
Self control looks and sounds like...



Organized looks and sounds like...



Accountable looks and sounds like...



Resilient looks and sounds like...



POSITIVE REINFORCEMENT

Class Tracks:

- Classes are rewarded based on whole group behavioral expectations and effort
- Teachers will reward classes when the falcon makes it around the track



POSITIVE REINFORCEMENT

Individual tracks:

- In take home folders
- Expectation is that students will earn 2 squares per day: 1 in the morning and 1 in the afternoon
- We would love for you to reinforce positive behavior at home as you notice your child earning or not earning spots on the track



What Do Grades Look Like?

M

MEETS EXPECTATIONS

- Consistently demonstrates understanding and skill with content described in the academic standards
- May make minor errors

P

MAKING PROGRESS

- Demonstrates some understanding and skill with content described in the the academic standards
- Performance is inconsistent

L

LIMITED OR NO PROGRESS

- Demonstrates little to no understanding or skill with content described in the academic standards
- Significant errors

THE HOWARD COUNTY PUBLIC SCHOOL SYSTEM
- Report Card

Student:

Student ID:

Grade:

Teacher: , .

Academic Grades	Learning Behaviors
M - Meets Expectation	1 - Meets Expectation
P - Making Progress Towards Expectation	2 - Making Progress Towards Expectation

MATHEMATICS	REPORTING PERIOD			
	1	2	3	4
Demonstrates understanding of number concepts and relationships				
Demonstrates understanding of addition				

REPORTING PERIOD

MATHEMATICS	1	2	3	4
Demonstrates understanding of number concepts and relationships				
Demonstrates understanding of addition				
Demonstrates understanding of subtraction				
Adds and subtracts to solve word problems				
Demonstrates understanding of measurement and data concepts				
Reasons about shapes and their attributes				
SCIENCE				
Demonstrates use of science and engineering practices to build understanding of the content				

Demonstrates Responsibility																				
Demonstrates Perseverance																				
Demonstrates Collaboration																				
Demonstrates Initiative																				

Understanding the report card: A gray box above indicates the score is not reported during the reporting period. The report card is one means of communicating your student's progress within Howard County Public School System's curriculum for each quarter. Parents are encouraged to maintain communication with school staff throughout the year.

Student:

Student ID:

Grade:

Teacher: , .

REPORTING PERIOD		
ART	2	4
Generates and reflects on a variety of ideas to develop personal solutions		
Uses design strategies, reflects on and refines work to ensure quality		
INSTRUCTIONAL TECHNOLOGY		
Employs digital citizenship, computational thinking skills and transfers knowledge to explore emerging technologies		
Demonstrates proficient use of technology operations and computing systems		
LIBRARY MEDIA		
Demonstrates new knowledge through inquiry, critical thinking and problem solving		
Demonstrates an appreciation of literature in a variety of topics, genres, and formats		

REPORTING PERIOD		
MUSIC	2	4
Demonstrates skills and strategies to inform and develop performance		
Generates, communicates and evaluates musical ideas for refinement		
PHYSICAL EDUCATION		
Demonstrates fundamental motor skills		
Demonstrates knowledge and skills related to fitness and movement concepts		

Academic grades and learning behaviors for these content areas are reported semesterly.

Principal _____

LEARNING BEHAVIORS	ART		INSTRUCTIONAL TECH		LIBRARY MEDIA		MUSIC		PHYSICAL EDUCATION	
	2	4	2	4	2	4	2	4	2	4
Demonstrates Interpersonal Skills										
Demonstrates Responsibility										
Demonstrates Perseverance										
Demonstrates Collaboration										
Demonstrates Initiative										

Report Card Comments

- These are the current county developed guidelines for comments
 - 1 strength
 - Clarification on a L, 3, or N/A

For example,

-Sarah follows directions in all subject areas.

-Megan listens to directions in small group settings. She is unable to add within 20 at this time.



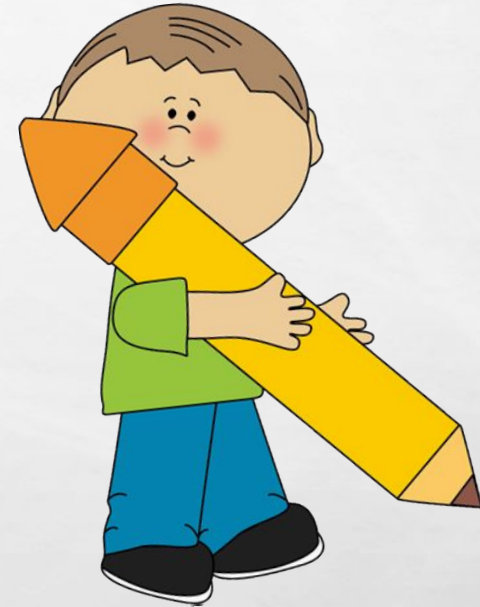
HOMework

- **Reading**

- Independent or with an adult
- 15 to 20 minutes every night
- Word Practice: 5 minutes

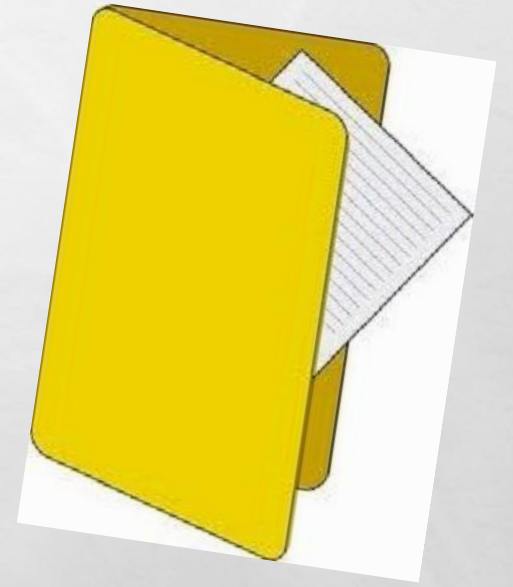
- **Math**

- Basic fact practice: 5 minutes
- Follow-up Practice



DAILY FOLDERS

- Folders are sent home every day.
- Please remove papers and return the next school day.
- Folder includes school and community information.



DISMISSAL PROCEDURES

- School policy dictates your child will follow their normal routine, unless their teacher receives **written** (not Dojo) notification of the dismissal change.
- Please update your Family File for emergency closures.
- ALL first grade walkers will go out the back recess doors. Please meet us on the blacktop to pick up your child.



FIELD TRIPS

We are hoping to take 2 field trips this year. In order to make them a success we need many chaperones!

Save the Dates!

January 31, 2025 Baltimore Aquarium

May 15, 2025 Maryland Science Center





Please complete the evaluation form.