

# Welcome to Back to School Night!



## Sign-In:

Please write your name  
and the best way to  
contact you (Home Phone,  
Cell Phone, or Email).



# Meet the Teachers!



<b>Gwyn Fiocco</b> 4th Grade ITL	<b>Kristina-Maria Perona</b> 4th Grade Teacher
<b>Jessica Kempner</b> 4th Grade Teacher	<b>Kendra Thomas</b> 4th Grade Teacher
<b>Shannon Spence</b> 4th Grade Paraeducator	<b>Kaleigh Thomas</b> Special Education Teacher
<b>Mora Hockstein</b> ESOL Teacher	<b>Jermaine Brown</b> Special Education Paraeducator



# READING TEAM



Kim Von Stein



Jessica Pardew



Carolyn Williams



Mary Pat Andreas



Rachel Lewis



Tameka Brookins

# Daily Schedule

- 8:20-8:40 Arrival and Breakfast
- 8:40-8:55 Community Circle
- 8:55-10:10 Math
- 10:10-10:55 Content
- 10:55-11:55 Related Arts
- 11:55- 12:55 Writing/Whole Group Reading
- 12:55-1:55 Lunch & Recess
- 1:55-3:00 Small Group Reading
- 3:00-3:10 Pack up and Dismissal



Snack Time!



# Communication



Please contact if...

**changing your student's  
dismissal routine**



**questions or concerns  
about your child**



**Check Class Dojo for important events and messages from the school and teacher.**

# Absent Student ?

Send message to your  
child's teacher AND  
email

[plesabsence@hcpss.org](mailto:plesabsence@hcpss.org)

# How can parents support positive behavior and PBIS at home?



- Talk with your child about what it means to respect self, others and property at home.



- Focus on the positive things that your child does at home and talk about why these behaviors are important to you.



- Support teachers' efforts in the classroom with management of the PBIS program if needed.

# This year, we're using ClassDojo to build our classroom community



We'll build a **positive culture** where students are engaged, encouraged, and love learning!

**All parents** are part of our classroom community, seeing what we're learning every day.



# Materials for School

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**Headphones**  
(Recommended)



**Water Bottle**



# Staying Safe

- In order to create a safe learning environment with and for our students, we need to work as a team. Ways to help:
  - Do not send a sick child to school
  - Encourage your student to wash their hands frequently





**Related Arts & 4th  
Grade Learning Topics**

# 4th Grade Related Arts Schedule

	Red	Orange	Yellow	Green	Blue
Mrs. Fiocco	Technology	Music	Art	PE/Media	PE
Ms. Kempner	Music	Art	PE/Media	PE	Technology
Mrs. Perona	Art	Technology	PE	Music	PE/Media
Mrs. Thomas	PE/Media	PE	Technology	Art	Music

# Related Arts Schedule

# September 2023





Calendar is subject to change. Please visit [www.hnss.org](http://www.hnss.org) for the most recent version.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 blue	2
3	4 Labor Day Schools and offices closed (State mandated holiday)	5 red	6 orange	7 yellow BOE Meeting 4 pm Presentation of FY25 Capital Budget & FY26-30 Capital Improve. Prog. 7 pm	8 green	9
10	11 blue	12 red	13 orange	14 yellow	15 Schools and offices closed	16
17	18 green	19 blue	20 red	21 orange Public Hearing, Work Session & Approval of FY25 Capital Budget & FY26-30 Capital Improve. Prog. 7 pm	22 yellow	23
24	25 Schools and offices closed	26 green	27 blue	28 red	29 orange	30

# Math

Common Core State Standards guide math instruction in 4th grade. See the Family & Community Resources page on Canvas for more specific information.

## Focus Topics

- Whole Numbers 
- Fractions
- Multiplication and Division 
- Decimals
- Measurement & Data 
- Patterns 
- Geometry

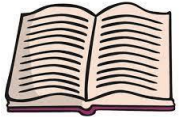
## Assessing Understanding

- Classwork activities
- Cooperative tasks
- Performance assessments
- Math journal
- Anecdotal Notes/Observations



# English Language Arts (ELA)

Common Core State Standards guide ELA instruction in 4th grade. See the Family & Community Resources page on Canvas for more specific information.



## Reading

Children who are solid readers:

- perform better in school
- have a healthy self-image
- become lifelong learners

All of the these outcomes lead to our children's viability in a competitive world.

## Writing



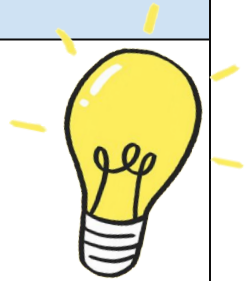
Three main units in writing:

- Personal Narrative
- Opinion Writing
- Informational Writing

Using 4th grade language standards!

# Content

Social Studies	Health	Science
<p>The First People</p> <p>Early Settlements</p> <p>Colonial Economics</p> <p>Maryland in Business</p>	<p>Emotional Health</p> <p>Violence Protection</p> <p>Personal Health</p> <p>Disease Prevention</p>	<p>Energy</p> <p>Waves</p> <p>Earth Systems: Shaping the Earth</p> <p>Structure, Function, and Information</p>



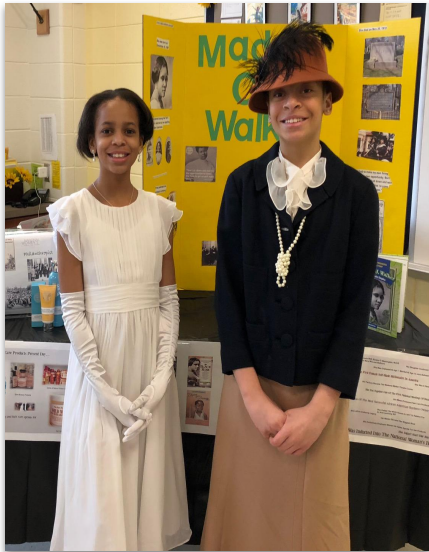
# Homework

- not graded but highly encouraged

- Reading:** read 20 minutes daily +  
standardized testing practice

- Math:** worksheets assigned weekly by  
math teacher + practice multiplication  
and division facts

# Talent Development Offerings: G/T Instructional Seminars



Instruction in  
Advanced-Level  
Skills



Open to All  
Interested  
Students



Creative  
Production or  
Inquiry

# **G/T Instructional Seminars at Our School**

- **Dash**
- **Green Team**
- **Weather Watchers**

# G/T Curriculum Extension Units (CEUs)

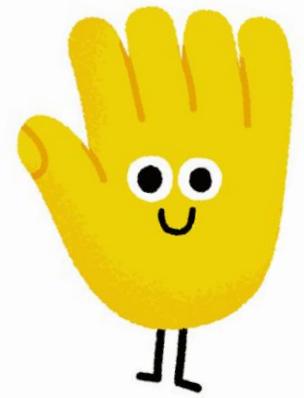
	Q1	Q2	Q3	Q4
4th Grade		Colonial Cultures	Saving Tangier Island	

## Placement Process for CEUs

- Multiple performance measures used to indicate readiness for participation.
  - Performance tasks
  - Writing samples
  - Standardized test scores (MAP, MCAP, CogAT for 4<sup>th</sup> and 5<sup>th</sup>)



# Questions?



**Thank you for  
coming tonight!**