

# Welcome to Kindergarten Back-to-School Night

August 22, 2024



**Welcome to**

# **Phelps Luck** *Elementary*

**Back to School Night**  
**2024-2025**



# 2024-2025 SCHOOL HOURS

For Students

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**8:45 a.m. - 3:15 p.m.**

Doors open at 8:30 a.m.

Arrival ends at 8:43 a.m.

Students are expected in their classes at 8:45 a.m..

**Phelps Luck**  
*Elementary*

# Phelps Luck *Elementary*



## Introductions

**Ed Cosentino,**  
Principal

**Kelly Grenzer,**  
Assistant Principal

**Sandra McGraw,**  
Assistant Principal

**Ana Garcia-Hedges,**  
Hispanic Achievement Liaison

# Meet Related Arts Teachers

Mr. Deppen, PE

Mr. Nunn, PE

Ms. Cromwell, PE

Mrs. Blossom ,  
Music

Mrs. Yi,  
Music

Mrs. Bryant  
Band/Strings



Dr. Stevens, Tech

Ms. Fong, Media  
& Tech

Ms. Anderson,  
Media

Ms. Hart, Media  
paraeducator

Ms. Schappelle, Art  
Ms. Swann, Art

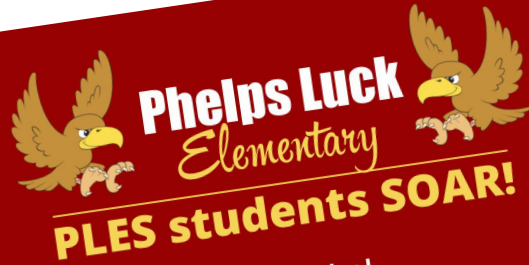
# HCPSS Student Code of Conduct

**We view the code of conduct as a team effort. There are responsibilities for staff, students, families, and our community. Let's all do our part to make this year safe and successful for all!**



New

# PBIS Positive Behavior interventions and Support



## Self-Control

I will be respectful by managing my emotions and behaviors in different situations, making positive choices, and act with responsibly.

## Organized

I will keep my space and materials tidy, plan ahead, and manage my time effectively to help achieve my goals.

## Accountable

I will take responsibility for my actions and their consequences, follow through on commitments, and be reliable.

## Resilient

I will bounce back from challenges or setbacks, stay positive, and persist in the face of difficulties.



SOAR- Self Control\*Organization\*Accountability\*Resilience



# There are 4 zones: Green, Blue, Yellow, and Red





# Receiving Emails and Texts



Utilizing contact information submitted through the Family File, parents and guardians automatically receive emails from HCPSS and our school.

To comply with FCC & wireless carrier requirements, parents/guardians must opt in one time to receiving text message alerts. To confirm that you have opted in, text the word "YES" to 67587 from the cell phone number on file in HCPSS Connect Family File.

**Unsubscribing to either an HCPSS or school email, will remove you from receiving all email messaging - including emergency notifications!**

Please call the front office if you believe you are not receiving emails and/or text messages.

# Communication

## Weekly Newsletter - through smore.com

- every Friday morning at 7:00 a.m.
- archived on the PLES website

## Class Dojo

## Teacher email

## Social Media



smore



ClassDojo

# PLES & HCPSS Social Media

**Phelps Luck ES** X Twitter: [@hcpss\\_ples](https://twitter.com/hcpss_ples)

**Phelps Luck ES** Facebook:

[facebook.com/PhelpsLuckElementary](https://facebook.com/PhelpsLuckElementary)

**HCPSS** X Twitter: [www.Twitter.com/HCPSS](https://www.Twitter.com/HCPSS)

**HCPSS** Instagram: [instagram.com/hocoschools](https://instagram.com/hocoschools)



# Standards-Based Instruction and Reporting

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Starting this school year HCPSS will report student academic progress in grades **all grade levels using standards-based reporting.**

Standards-based reporting will include:

- New grading codes (M, P, L)
- Revised report cards
- Clearer alignment to standards
- Updated Canvas gradebook information
- Rubric-based grading
- Parent support resources

# PLES is a Title I School



## What does that mean?

- Schoolwide enhanced programs, services and enrichment
- Available to all students in our school
- Family involvement for all families

# Free and Reduced-Price Meals (FARMS)

**How does filling out your FARMS form impact the school's Title I eligibility?**

- Complete the form by **October 31**
- Determines Title I status

# Free and Reduced-Price Meals (FARMs)

Qualifying families can receive free or reduced-cost:



## HCPSS - FAMILY FILE (EMERGENCY FORM)

### MAIN NAVIGATION

- Students
- Parents/Guardians
- Emergency Contacts
- Medical
- Arrival/Departure
- Media
- Data Confidentiality
- Student Creative Work
- PTA Directory / School Directory
- Submit

Thank you. You have successfully submitted the family file information.



Click the below link to download the printed emergency procedure card:

[ Download ]

### Free and Discounted Benefits

The FARMs program provides families with significant benefits to help you save money. Eligibility is based on family size and income, and enrollment is confidential.

Log out

- School meals
- Health insurance
- HCC tuition
- SAT, ACT and AP exam fees
- Camps, sports, child care
- Many other benefits

# Free and Reduced-Price Meals (FARMs)

**Step 1:** Visit [www.hcpss.org/farms/](http://www.hcpss.org/farms/)

**Step 2:** Click “Apply Online” to begin the online application process

## How to Apply

Please submit only one application per household. Families that need computer or language assistance to apply online, please contact your child’s school.

View the [federal income eligibility guidelines](#).

## Online

APPLY ONLINE

(ADDITIONAL LANGUAGES AVAILABLE)

- After the online application has been submitted and reviewed, eligibility notifications will be sent via email/mail.

HCPSS WEBSITE

MY SCHOOL Apps

Howard County Public School System

Getting Started Household Information Students Children (Non-Student) Signer's Information

## Getting Started

**What you will need to provide during the application process:**

- The name and **current** income of every member of your household
- The school and grade of every student in your household
- Your electronic signature
- (Optional) A valid email address or phone number for district communication about the status of the application.

If you are ready to get started, click the button below to begin the online application process.

BEGIN ONLINE APPLICATION PROCESS

APPLICATION



# 2024-2025 Student Meals

## Daily Meal Prices at PLES

### Student Breakfast

Free Breakfast for all students

### Student Lunch

Elementary School Lunch – \$2.80 OR

Free/Reduced Lunch – no charge

Milk (1/2 pint) – \$0.50

# School Based Wellness Center



 HOWARD COUNTY  
HEALTH DEPARTMENT

## SCHOOL BASED WELLNESS CENTER

Health care during school at NO COST!  
ENROLL TODAY!



**SCAN THE QR CODE FOR  
MORE OR TO ENROLL**



**TO ENROLL:**  
Talk to the nurse in the Health Office,  
scan the QR Code or go to:  
[bit.ly/SchoolBasedWellnessCenters](https://bit.ly/SchoolBasedWellnessCenters)

**CONTACT INFO:**  
[HowardSBWC@howardcountymd.gov](mailto:HowardSBWC@howardcountymd.gov)



 HOWARD COUNTY  
HEALTH DEPARTMENT

## CENTRO DE BIENESTAR ESCOLAR

Atención médica durante la escuela  
¡SIN COSTO!  
¡INSCRÍBASE HOY!



**ESCANEE EL CÓDIGO QR  
PARA OBTENER MÁS  
INFORMACIÓN O  
INSCRIBIRSE**








**PARA INSCRIBIRSE:**  
Hable con la enfermera de la Oficina  
de Salud, escanee el código QR o  
dirjase a:  
[bit.ly/SchoolBasedWellnessCenters](https://bit.ly/SchoolBasedWellnessCenters)

**CONTACT INFO:**  
[HowardSBWC@howardcountymd.gov](mailto:HowardSBWC@howardcountymd.gov)

# Inclement Weather Day - Asynchronous Plan



## Status Codes

	<b>Code Green</b>	Normal Operations
	<b>Code Red</b>	Schools closed
	<b>Code Orange</b>	Schools closed Offices Open
	<b>Code Blue</b>	Schools Open Two Hours Late
	<b>Code Yellow</b>	Schools Close Early
	<b>Code Purple</b>	Asynchronous Day Buildings Closed
	<b>Code Pink</b>	Asynchronous Day Buildings Open

More Details at <https://status.hcpss.org/status-codes/>

Code **PURPLE** / **PINK** = students will participate in asynchronous instruction.

Access asynchronous tasks online or request hard copy through teacher survey.

More info: [www.hcpss.org](http://www.hcpss.org)

K-5 students should complete one task per curriculum area:

- 1 Math
- 1 ELA
- 1 Content (either Science, Social Studies, or Health)
- 1 Related Arts task for that color day

Make a list of completed tasks.

Submit the completed tasks list to their teacher at the end of the month.

# Elementary: Inclement Weather Day - Asynchronous Plan

Code **PURPLE** / **PINK** = students will participate in asynchronous instruction.

Access asynchronous tasks online or request hard copy through teacher survey.

More info: [www.hcpss.org](http://www.hcpss.org)

K-5 students should complete one task per curriculum area:

- 1 Math
- 1 ELA
- 1 Content (either Science, Social Studies, or Health)
- 1 Related Arts task for that color day

Make a list of completed tasks.

Submit the completed tasks list to their teacher at the end of the month.

# ATTENDANCE IS CRITICAL

## Attendance



### Attendance Rate by Grade

Pre-Kindergarten: 92.2%    Second grade: 95.1%  
Kindergarten: 93.8%    Third grade: 94.5%  
First grade: 94.4%    Fourth grade: 94%  
Fifth grade: 95%

### Chronic Absentee Rate

**12.6%**

85 Students were **Chronically Absent** during the 23-24 school year.

There was a 25% reduction in chronic absenteeism compared to SY 22-23  
During the 22-23 school year, 118 students (16.9%) were considered chronically absent.

The Maryland State Department of Education (MSDE) defines chronic absenteeism as a student's absence for 10% of the school year or 18 days or more.

### Months with the **BEST** Attendance

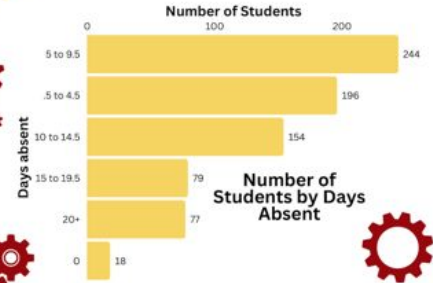
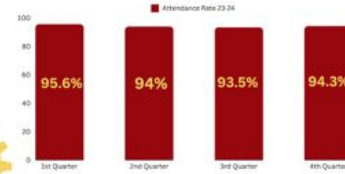
September 95.5%  
October 95.5%

### ATTENDANCE by MONTH

### Months with the **WORST** Attendance

June 90.7%  
March 92.6%

### Quarterly Attendance Rate



18 students with perfect attendance!

### Reasons for Absences

The most frequent reason for absence is **illness** accounting for 2,975.5 days absent.

3,933.5 absences were recorded as **unexcused** because no note followed the absence.

### Absence Frequency by Days of the Week

Monday 6.5%  
Friday 6.0%  
Tuesday 5.8%  
Wednesday 5.2%  
Thursday 4.9%

# Meet Our Team!

- Carly Norris, Teacher
- Cheryl vom Saal, Teacher
- Danielle Baker, Teacher / Instructional Team Leader
- Erin Harback, Teacher
- Karma Barfield, Teacher
- Allison Scharf, Paraeducator
- Vanathy Ravindiran, Paraeducator
- Jen Lebro, ESOL Teacher
- Gabriela Periera, SLP
- Joan Chipman, Occupational Therapist
- Sylwia DeLang, Special Education Teacher

# Meet Our Team!



**Ms. Baker**



**Ms. Harback**



**Mrs. Barfield**



**Mrs. vom Saal**



**Ms. Norris**

# Meet Our Team!



**Mrs. Lebro -  
English  
Language Dev.**



**Mrs. Scharf  
Paraeducator**



**Mrs. Vany  
Paraeducator**



**Mrs. DeLang  
Special  
Educator**



# Transportation!

- PLEASE send child to school on the first day the **same** way they will be coming all year.
- Students begin arrival at 8:30 a.m. and must be in classrooms by 8:45 a.m.
- PLEASE send home how they will go home all year.
- Use the HCPSS bus locator



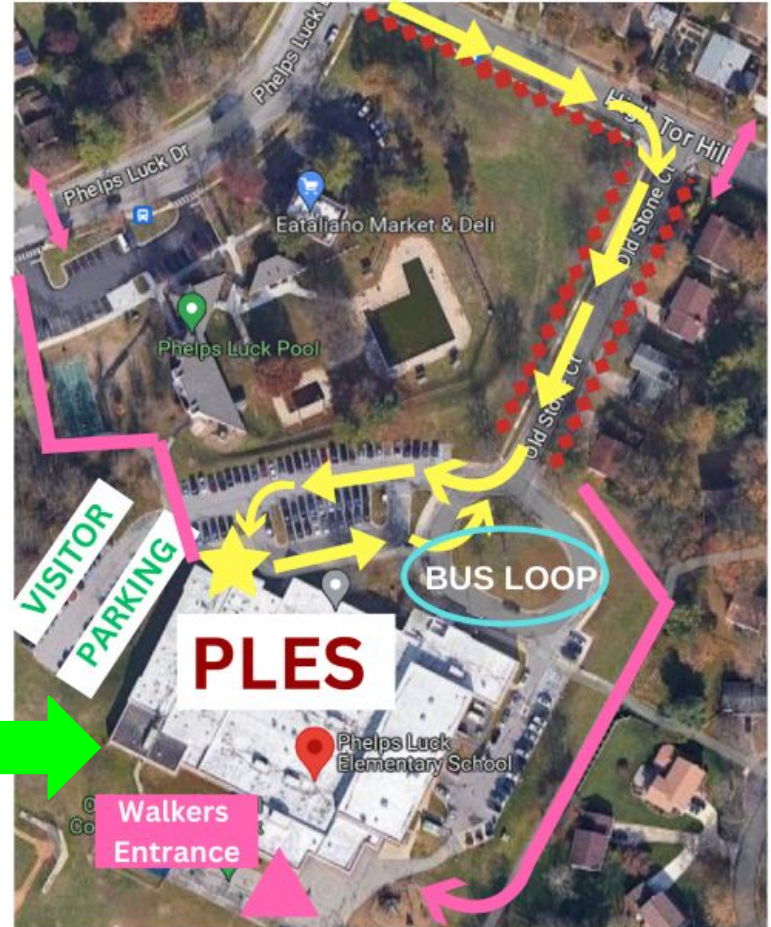
# Transportation!

- If you need to make a change on how your child is going home, PLEASE call the front office **no later than 2:30** to ensure your child gets home safely.



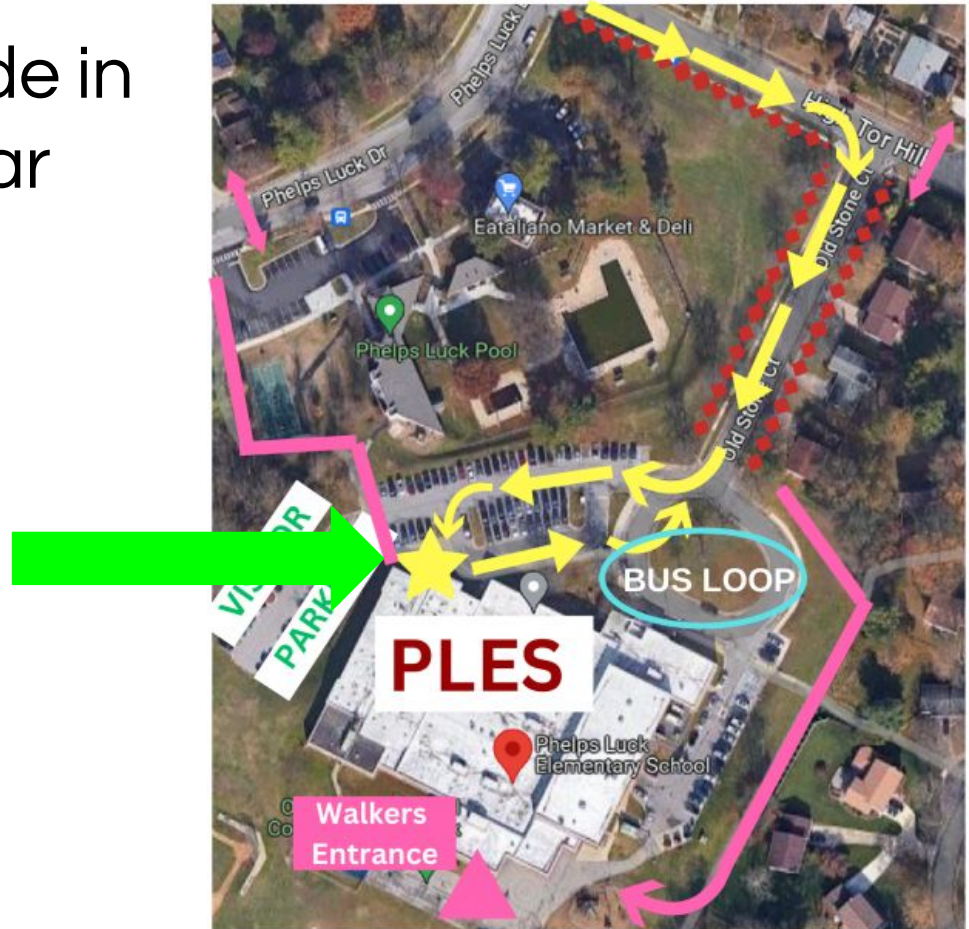
# Walkers

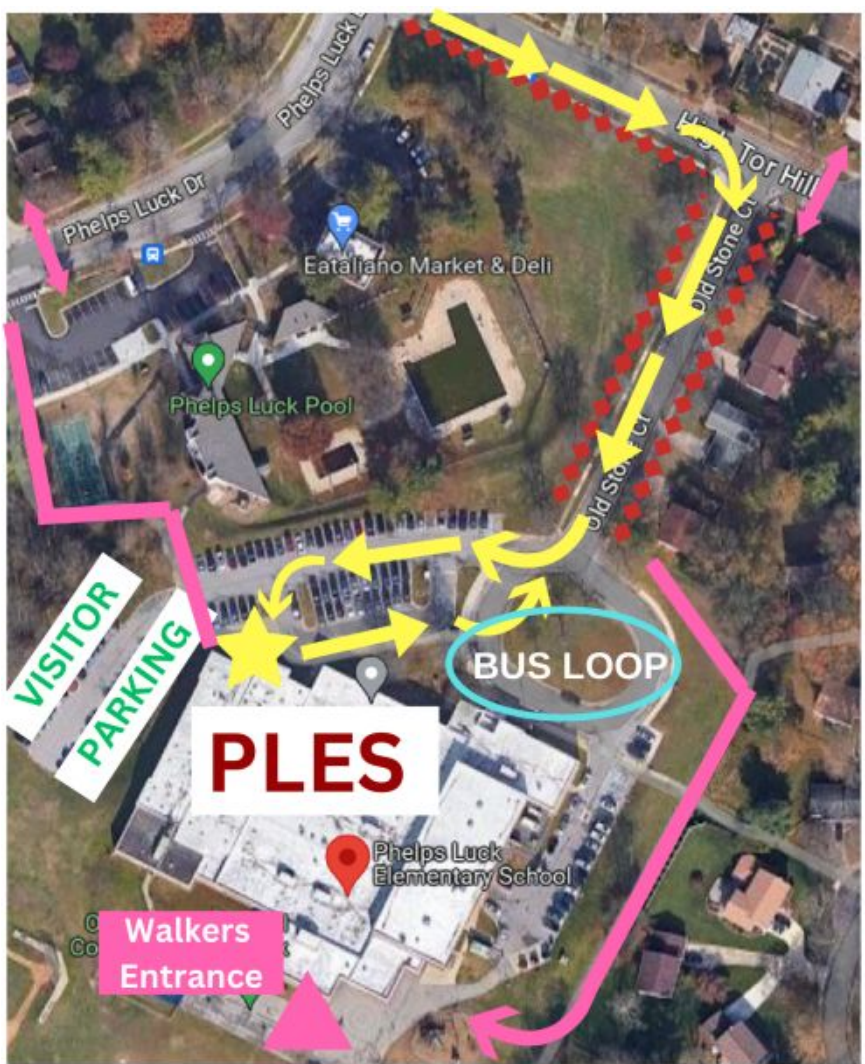
- ALL walkers will be picked up at the rear kindergarten door, regardless of where they enter in the morning. A staff member will be at the door to release your child safely to you.



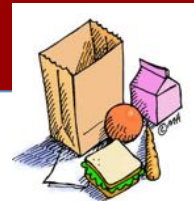
# Car Riders

- Car riders will be outside in the front area by the car loop.





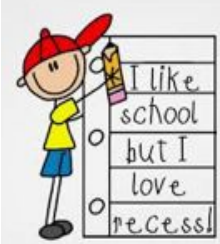
# Breakfast/Lunch



- Breakfast is free every day for all students.
- Complete the Free Lunch Application to receive free lunch for your child. Link is in the Falcon Flier Newsletter.
- We have an “Allergen Free” table.
- Make it as easy as possible to open lunch if your child brings a lunch from home.

# Recess

- 30 minutes each day
- Dress child appropriately for the weather and play
- Children will go outside as long as the temperature is above 20 degrees including wind chill.
- Children are expected to respond to the whistle by coming to line immediately (safety precaution)
- PLEASE LABEL ALL COATS & OUTERWEAR WITH YOUR CHILD'S NAME!



# Label, Label, Label

- PLEASE label all items that come in with your child...





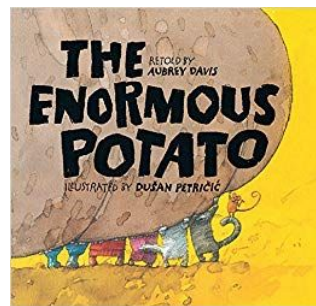
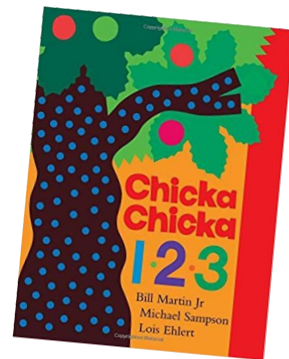
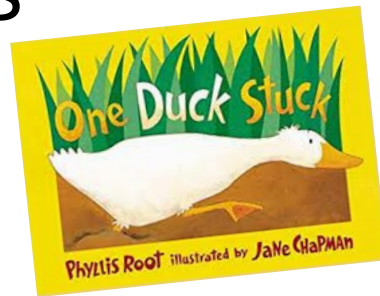
# What Does Math Look Like This Year?

- 60 minutes daily
  - Whole group and small group instruction
- Fun and hands-on learning with math materials!
- Instructional focus:
  - counting, understanding numbers, solving addition and subtraction problems to 20
- Lots of practice, practice, practice!
- Sharing student progress at Parent Teacher Conferences in November and in February!



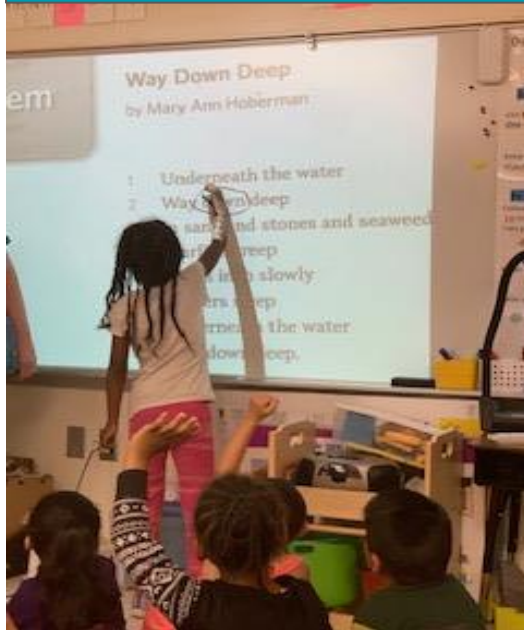
# Major Math Concepts for Kindergarten

- Number Concepts
- Numbers and Operations
- Geometry
- Measurement and Data



# Being a Reader

## Whole Class Instruction



## Small Group Instruction

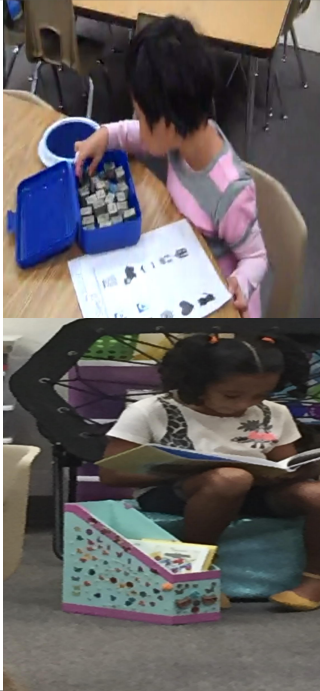


## Handwriting



# Being a Reader

Word Work



Reading



## Building Independence

Students learn to work independently and collaboratively, respectfully share their thinking with others, and take responsibility for their learning

Materials

Writing

# Being a Writer

*Students will explore writing using their knowledge of individual sounds to write words, build sentences, and begin to use punctuation*

Build Social Skills



Write Original Pieces

Share and Discuss Work



# Building Social and Emotional Learning



Academic  
Growth

Social Growth

Transforming classrooms to build strong,  
socially aware school communities

# Building a Community of Learners

- Daily morning circles to build community within the classroom
- Use of Restorative Questions when problem solving with students
- Weekly Class Meetings (lesson) from the SEL Curriculum



# Self-Selected Centers

Children need the  
freedom to play.

Play is not a  
luxury. It's a  
necessity!

Kay Redfield Jamison



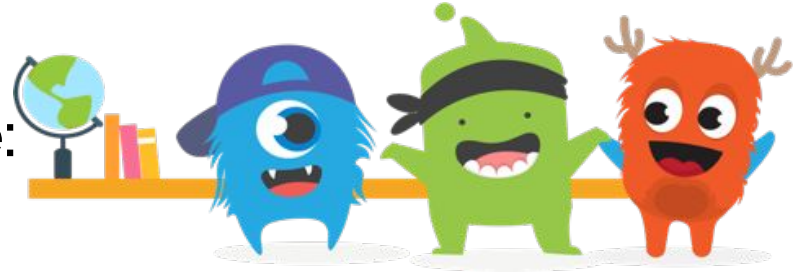


# Positive Behavioral Interventions & Supports

- A classwide behavior incentive will occur at least once a month
- Homeroom teachers- nominate a student weekly for **Falcon of the Week**

• We use **ClassDojo** to communicate:

- 1:1 messages and feedback
- Pictures & videos of your child's work & activities



# Special Celebrations



- **Birthdays:** NO FOOD ITEMS-HCPSS policy
  - Optional Ideas: Stickers, playdough, pencils, etc...
  - Please contact your child's teacher before sending items.
- **Star of the Week:**
  - Teacher will communicate with you :)



# Our Schedule

**8:30 - 8:45** Arrival and Breakfast

**8:45 - 9:00** Community Circle

**9:00 - 10:00** Mathematics

**10:00 - 10:30** Content (Social Studies, Science, Health)

**10:30 - 11:30** Recess/Lunch

**11:30 - 1:00** English Language Arts (ELA)

**1:00 - 2:00** Related Arts

**2:00 - 2:20** Read Aloud

**2:20 - 3:00** Self - Selected Centers

**3:15** Dismissal Begins

# Related Arts

## August 2024

Calendar is subject to change. Please visit [www.hpsps.org](http://www.hpsps.org) for the most recent version.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
	red	orange	yellow	green	blue	
	School Begins for Students			First day of school for Pre-K/RECC		

## September 2024

Calendar is subject to change. Please visit [www.hpsps.org](http://www.hpsps.org) for the most recent version.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
	Labor Day Schools and offices closed (State mandated holiday)	red	orange	yellow	green	
8	9	10	11	12	13	14
	blue	red	orange	yellow	green	
15	16	17	18	19	20	21
	blue	red	orange	yellow	green	
22	23	24	25	26	27	28
	blue	red	orange	yellow	green	
29	30	September holidays and other dates of interest National Hispanic-American Heritage Month (9/15-10/15) 17. Muslim al-Hajj - Muslim (subject to moon sighting - begins sunset of previous day)				
	blue					

# Volunteers - We Want You!

- Parents must complete two brief trainings before registering to volunteer:
  - Confidentiality Training Course
    - protecting the privacy of our students, staff, and schools
  - Child Abuse Reporting Training
- Visit the Phelps Luck Elementary School homepage and click “Get Involved” to view the trainings.
- Print out certificates and send to the front office
- We are looking for volunteers to help with lunch.

# Questions & Answers




# HCPSS Student Code of Conduct

**We view the code of conduct as a team effort. There are responsibilities for staff, students, families, and our community. Let's all do our part to make this year safe and successful for all!**



# HCPSS Incident Report

- Completed by a staff member when there is a violation of the student code of conduct that resulted in one of the following consequences:
- This form is used to
  - process the incident with the student.
  - communicate the consequence with the parent/guardian
- When this form is completed by a staff member they will call the parent/guardian to let them know.
- This form is NOT an Office Disciplinary Report. It is NOT a part of the student's cumulative record.



## Incident Report/Staff Documentation

Date Entered: \_\_\_/\_\_\_/\_\_\_

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date of Incident: \_\_\_/\_\_\_/\_\_\_ Time: \_\_\_\_\_  
 Referring Staff Member: \_\_\_\_\_ Class: \_\_\_\_\_ Location: \_\_\_\_\_

*\* If the student has an IEP, 504, BIP or receives Alternative Education services, staff should consult with the student's case manager.*

**Staff Action(s) prior to assigning an Incident Report**

<input type="checkbox"/> Reminders/Prompting	<input type="checkbox"/> Community Building	<input type="checkbox"/> SEL Instruction
<input type="checkbox"/> Offer Help/Support	<input type="checkbox"/> Parent/Guardian Phone Call	<input type="checkbox"/> Skill Building with SST Staff
<input type="checkbox"/> Private Conversation	<input type="checkbox"/> Consultation with SST Staff	<input type="checkbox"/> Other: _____

**Observed Behavior**

<input type="checkbox"/> Absent from Class without Permission	<input type="checkbox"/> Drugs - Controlled Substances	<input type="checkbox"/> Sexual Attack
<input type="checkbox"/> Academic Dishonesty	<input type="checkbox"/> Drugs - Inhalants	<input type="checkbox"/> Sexual Discrimination/ Harassment/Misconduct
<input type="checkbox"/> Alcohol Violation	<input type="checkbox"/> Electronics - Inappropriate use	<input type="checkbox"/> Stalking
<input type="checkbox"/> Arson/Fire Violation	<input type="checkbox"/> Explosives	<input type="checkbox"/> Tardiness
<input type="checkbox"/> Attack on Staff	<input type="checkbox"/> Extortion	<input type="checkbox"/> Theft
<input type="checkbox"/> Attack on Student	<input type="checkbox"/> False Alarms/Threats	<input type="checkbox"/> Threat to Adults
<input type="checkbox"/> Bullying, Cyberbullying, Harassment, Intimidation	<input type="checkbox"/> Fighting	<input type="checkbox"/> Threat to Students
<input type="checkbox"/> Destruction of Property	<input type="checkbox"/> Gambling	<input type="checkbox"/> Tobacco Violation
<input type="checkbox"/> Discrimination	<input type="checkbox"/> Gang Activity	<input type="checkbox"/> Trespassing Violation
<input type="checkbox"/> Disrespect: Adult or Peer	<input type="checkbox"/> Leaving School Grounds without Permission	<input type="checkbox"/> Truancy
<input type="checkbox"/> Disruption	<input type="checkbox"/> Serious Bodily Injury	<input type="checkbox"/> Weapons - Other Guns
<input type="checkbox"/> Dress Code Violation	<input type="checkbox"/> Sexual Activity	<input type="checkbox"/> Weapons - Other Weapons

Staff member's description of the incident in observable terms (please refrain from using other student names):  
 \_\_\_\_\_  
 \_\_\_\_\_

**Referring Staff Member and Student Discussion**  
*\* Student has the option of speaking with an administrator or student services staff member*

Student's description of the incident in their own words (staff may write for the student if the student requests):  
 \_\_\_\_\_  
 \_\_\_\_\_

Discussion Summary (What do you need moving forward? How can staff support you? Is there anything you need to do to make things better?):  
 \_\_\_\_\_  
 \_\_\_\_\_

Discussed with: \_\_\_\_\_

I decline to process the situation (written and/or verbal). Student Name/Signature: \_\_\_\_\_

Action(s) Taken:  Phone Call    I Spoke to: \_\_\_\_\_    I left a message for: \_\_\_\_\_

<input type="checkbox"/> Extended School Day: <input type="checkbox"/> Before <input type="checkbox"/> Lunch <input type="checkbox"/> After	<input type="checkbox"/> Loss of Privileges Explain: _____	<input type="checkbox"/> Parent/Guardian Formal Conference
<input type="checkbox"/> Other: _____	<input type="checkbox"/> School Community Service	<input type="checkbox"/> Other: _____

Exclusion - Location: \_\_\_\_\_ Duration: \_\_\_\_\_ Minutes (cannot exceed 30 minutes)

Referral to School Administration

Administrator Follow-Up (if applicable)    Administrator Name: \_\_\_\_\_

Action Taken: \_\_\_\_\_

Determined to be Office Disciplinary Report  Yes     No

Staff signature \_\_\_\_\_     Parent/guardian signature (if box is checked) \_\_\_\_\_    Date: \_\_\_/\_\_\_/\_\_\_

Distribution:    White - Parent/Guardian    Yellow - School Use    Pink - Referring staff member    SA 4701-01-39502022



# A Sincere Thank You to PLES Families!



Thank you families for...

- being here with us tonight!
- always advocating for your children!
- attending our school & PTA events!
- staying informed!
- asking questions!
- your collaboration & thoughtfulness!
- trusting & supporting our staff!
- being a cheerleader for our school!
- providing us the privilege of teaching your children each & every school day!

THANK YOU!

***Here's to a GREAT year together!***

# Howard County Library System Supports Student Success!

- ✓ Books for all ages, levels and interests
- ✓ Free online tutoring
- ✓ Fun classes and events
- ✓ Inviting library branches
- ✓ No late fees



HCPSS students have automatic library accounts through [hcpss.me](https://hcpss.me) (click the Library's logo for easy access).

We're here to help! [hclibrary.org](https://hclibrary.org)

# Phelps Luck Elementary



# PTA<sup>®</sup>

everychild. one voice.<sup>®</sup>  
cada niño. una voz.<sup>®</sup>

Community  
involvement



SOCIAL  
ACTIVITIES  
FUN FOR EVERYONE



# 2024 – 2025 EXECUTIVE COMMITTEE



Patricia Parra Zillmer  
*President*



Cara Martin  
*Treasurer*



Danielle Gold  
*Secretary*



Kimberly Hampton  
*PTACHC Delegate*



Valerie Logan  
*DEI Chair*

You?

*VP1  
Membership*



Sandra Jones  
*VP2  
Fundraising*



Allison Cotilla  
*VP3  
Teacher Liaison*

Alisa Holbert  
*PTACHC Delegate*

# MEMBERSHIP

Membership  
\$10 per year  
(Staff are FREE)

Members  
Vote on PTA  
Matters



Volunteering is  
Open to Everyone  
(not just members)

Volunteer  
On Your  
Schedule

# Time in the Classrooms



- Feel free to visit your child's classroom.
- Please sign-in on the sheet in the classroom.
- Please complete the evaluation form that is also in the classroom.

*Thank you!!!*