

# Welcome to Kindergarten Back-to-School Night

August 24, 2023



# Kindergarten

## *Back To School Night Agenda*

- School Information
- HCPSS Information
- Kindergarten Preview
- PTA

# HCPSS Social Media

Phelps Luck Twitter: [@hcpss\\_ples](https://twitter.com/hcpss_ples)

Phelps Luck Facebook.com/[PhelpsLuckElementary](https://www.facebook.com/PhelpsLuckElementary)

HCPSS Twitter: [www.Twitter.com/HCPSS](https://www.Twitter.com/HCPSS)

HCPSS Instagram: [instagram.com/hocoschools](https://www.instagram.com/hocoschools)

HCPSS Flickr: [flickr.com/photos/hcpss](https://www.flickr.com/photos/hcpss)

Superintendent Twitter: <https://twitter.com/mjmsuper>



# Receiving Emails and Texts



Utilizing contact information submitted through the Family File, parents and guardians automatically receive emails from HCPSS and our school.

To comply with FCC & wireless carrier requirements, parents/guardians must opt in one time to receiving text message alerts. To confirm that you have opted in, text the word "YES" to 67587 from the cell phone number on file in HCPSS Connect Family File.

**Unsubscribing to either an HCPSS or school email, will remove you from receiving all email messaging - including emergency notifications!**

Please call the front office if you believe you are not receiving emails and/or text messages.

# Communication

## **Weekly Newsletter - through smore.com**

- every Friday morning at 7:00 a.m.
- archived on the PLES website

## **Class Dojo**

## **Teacher email**

# PreK-2 Standards-Based Instruction and Reporting

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Starting this school year HCPSS will report student academic progress in grades **PreK to 2 using standards-based reporting.**

There are no changes to grade Grades 3-5 report cards. Intermediate grades will transition to standards based reporting in 2024-2025.

Standards-based reporting for PreK-2 will include:

- New grading codes (M, P, L)
- Revised report cards
- Clearer alignment to standards
- Updated Canvas gradebook information
- Rubric-based grading
- Parent support resources

# PreK-2 Standards-Based Instruction and Reporting

## **For More Information...**

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### **PreK-2 Standards-Based Instruction and Reporting Family Night!**

#### **DATE & TIME**

Families will learn more about  
Standards-Based Instruction and  
Reporting and how to support  
children at home!

Use the QR code to view  
standards-based instruction and  
reporting parent resources:



# Free and Reduced-Price Meals (FARMs)

**Step 1:** Visit [www.hcpss.org/farms/](http://www.hcpss.org/farms/)

**Step 2:** Click “Apply Online” to **begin** the online application process

## How to Apply

Please submit only one application per household. Families that need computer or language assistance to apply online, please contact your child’s school.

View the [federal income eligibility guidelines](#).

## Online

APPLY ONLINE

(ADDITIONAL LANGUAGES AVAILABLE)

- After the online application has been submitted and reviewed, eligibility notifications will be sent via email/mail.

HCPSS WEBSITE



Howard County Public School System

Getting Started

Household Information

Students

Children (Non-Student)

Signer's Information

## Getting Started

**What you will need to provide during the application process:**

- The name and **current** income of every member of your household
- The school and grade of every student in your household
- Your electronic signature
- (Optional) A valid email address or phone number for district communication about the status of the application.

If you are ready to get started, click the button below to begin the online application process.

BEGIN ONLINE APPLICATION PROCESS

APPLICATION



# 2023-2024 Student Meals

The federal government has not extended waivers allowing free meals for all students. **Students whose families do not qualify for free or reduced lunch will be required to pay full price.**

Daily Meal Prices	
Student Breakfast	Student Lunch
Breakfast – \$2.00	Elementary School Lunch – \$2.80
Reduced Price Breakfast – \$0.00	Middle/High School Lunch – \$3.30
Free Breakfast – \$0.00	Reduced Price Lunch – \$0.00
	Free Lunch – \$0.00
	Milk (1/2 pint) – \$0.50

# Free and Reduced-Price Meals (FARMs)

Qualifying families can receive free or reduced-cost:



## HCPSS - FAMILY FILE (EMERGENCY FORM)

### MAIN NAVIGATION

- Students
- Parents/Guardians
- Emergency Contacts
- Medical
- Arrival/Departure
- Media
- Data Confidentiality
- Student Creative Work
- PTA Directory / School Directory
- Submit

Thank you. You have successfully submitted the family file information.



Click the below link to download the printed emergency procedure card:

[\[ Download \]](#)

### Free and Discounted Benefits

The FARMs program provides families with significant benefits to help you save money. Eligibility is based on family size and income, and enrollment is confidential.

[Log out](#)

- School meals
- Health insurance
- HCC tuition
- SAT, ACT and AP exam fees
- Camps, sports, child care
- Many other benefits

# Free and Reduced-Price Meals (FARMS)

**How does filling out your FARMS form impact the school's Title I eligibility?**

- Complete the form by **October 31**
- Determines Title I status

# Title I Schools



- Schoolwide enhanced programs, services and enrichment
- Available to all students in our school
- Family involvement for all families

# Elementary: Inclement Weather Day - Asynchronous Plan

Code **PURPLE** / **PINK** = students will participate in asynchronous instruction.

Access asynchronous tasks online or request hard copy through teacher survey.

More info: [www.hcpss.org](http://www.hcpss.org)

K-5 students should complete one task per curriculum area:

- 1 Math
- 1 ELA
- 1 Content (either Science, Social Studies, or Health)
- 1 Related Arts task for that color day

Make a list of completed tasks.

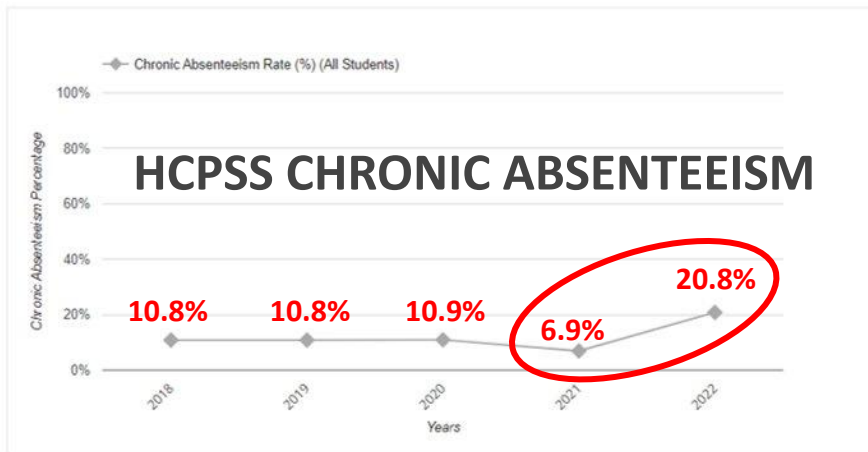
Submit the completed tasks list to their teacher at the end of the month.

# ATTENDANCE IS CRITICAL

## THE DATA IS CLEAR!

Student attendance has a direct correlation to academic achievement and future success.

**Please have your child in school every day they are able.**



*Building a Culture of Showing Up*

# Meet Our Team!

- Danielle Baker, Teacher / Instructional Team Leader
- Ana Maria Becker, Paraeducator
- Karma Barfield, Teacher
- Sylwia DeLang, Special Education Teacher
- Erin Harback, Teacher
- Jen Lebro, ESOL Teacher
- Brianna McKenney, Teacher
- Carly Norris, Teacher
- Vanathy Ravindiran, Paraeducator
- Allison Scharf, Paraeducator
- Annamarie Skinker, SLP
- Cheryl vom Saal, Teacher



# Meet Our Team!



**Ms. Baker**



**Mrs. Barfield**



**Mrs. DeLang**



**Mrs. Becker**



**Ms. Harback**



**Mrs. Lebro**



# Meet Our Team!



**Ms. McKenney**



**Ms. Norris**



**Mrs. Skinker**



**Mrs. Scharf**



**Mrs. Vany**



**Mrs. vom Saal**

# Transportation!

- PLEASE send child to school on the first day the **same** way they will be coming all year.
- Students begin arrival at 8:25 a.m. and must be in classrooms by 8:40 a.m.
- PLEASE send home how they will go home all year.
- Use the HCPSS bus locator



# Transportation!

- If you need to make a change on how your child is going home, PLEASE call the front office **no later than 2:30** to ensure your child gets home safely.



# Walkers

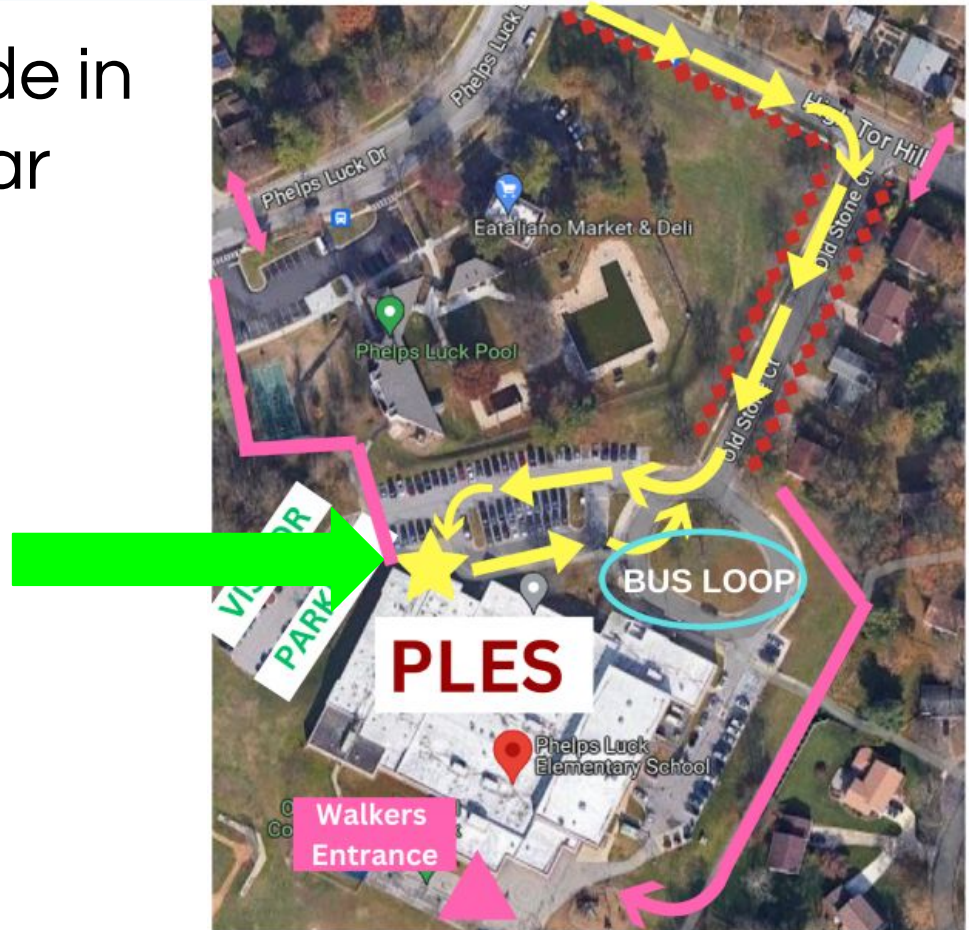
- ALL walkers will be picked up at the rear kindergarten door, regardless of where they enter in the morning. A staff member will be at the door to release your child safely to you.

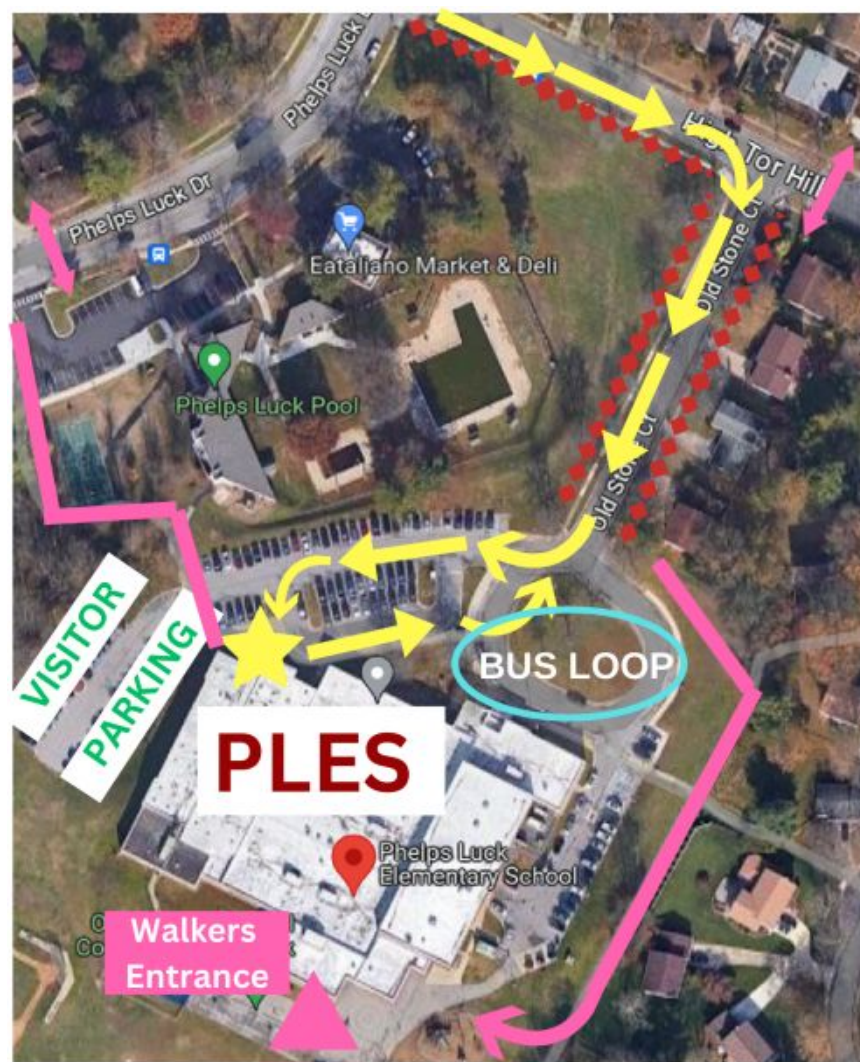




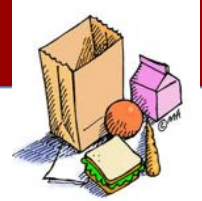
# Car Riders

- Car riders will be outside in the front area by the car loop.





# Breakfast/Lunch



- Breakfast is free every day for all students.
- Complete the Free Lunch Application to receive free lunch for your child. Link is in the Falcon Flier Newsletter.
- We have an "Allergen Free" table.
- Make it as easy as possible to open lunch if your child brings a lunch from home.

# Recess

- 30 minutes each day
- Dress child appropriately for the weather and play
- Children will go outside as long as the temperature is above 20 degrees including wind chill.
- Children are expected to respond to the whistle by coming to line immediately (safety precaution)
- PLEASE LABEL ALL COATS & OUTERWEAR WITH YOUR CHILD'S NAME!







# Our Schedule

**8:25 - 8:40** Arrival/ School-Wide Breakfast

**8:40 - 8:55** Community Circles

**8:55 - 9:55** Mathematics

**9:55 - 10:55** Recess/ Lunch

**10:55 - 12:55** English Language Arts (ELA)

**12:55 - 1:55** Related Arts

**1:55 - 2:25** Content (Science, Social Studies, Health)

**2:25 - 2:55** Self-Selected Centers

**3:10** Dismissal Begins

# Related Arts

## August 2023

Calendar is subject to change. Please visit [www.hpsd.org](http://www.hpsd.org) for the most recent version.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Calendar events for August 2023:

- Fall HS sports practices begin (Wednesday, August 16)
- First Day for Staff (Thursday, August 24)
- BOE Meeting 4 pm Hearing for Public Input & Pre-development Public Work Session on FY 25 Cap Budget & FY 25-30 Cap Improvement Prog. 7 pm (Thursday, August 24)
- School Begins for Students (Monday, August 28)
- First day of school for Pre-K/RECC (Thursday, August 31)

## September 2023

Calendar is subject to change. Please visit [www.hpsd.org](http://www.hpsd.org) for the most recent version.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
					blue	
3	4	5	6	7	8	9
	Labor Day Schools and offices closed (date mandated holiday)	red	orange	yellow	green	
10	11	12	13	14	15	16
	blue	red	orange	yellow		
17	18	19	20	21	22	23
	green	blue	red	orange	yellow	
24	25	26	27	28	29	30
	Schools and offices closed	green	blue	red	orange	

Calendar events for September 2023:

- Labor Day (Monday, September 4)
- BOE Meeting 4 pm Presentation of FY 25 Capital Budget & FY 25-30 Capital Improvement Prog. 7 pm (Thursday, September 7)
- Public Hearing, Work Session & Approval of FY 25 Capital Budget & FY 25-30 Capital Improvement Prog. 7 pm (Thursday, September 21)
- Schools and offices closed (Friday, September 15)

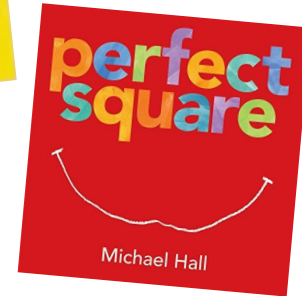
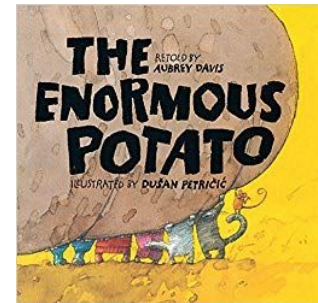
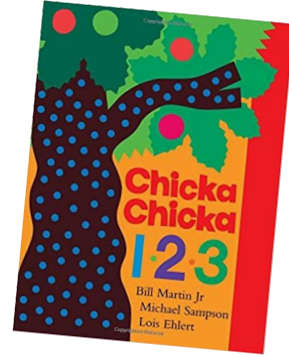
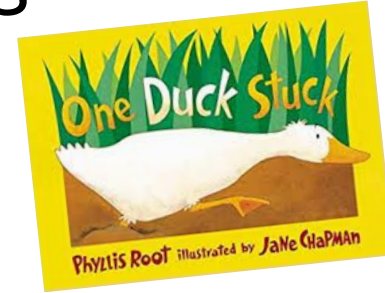
# What Does Math Look Like This Year?

- 60 minutes daily
  - Whole group and small group instruction
- Fun and hands-on learning with math materials!
- Instructional focus:
  - counting, understanding numbers, solving addition and subtraction problems to 20
- Lots of practice, practice, practice!
- Sharing student progress at Parent Teacher Conferences in November and in February!



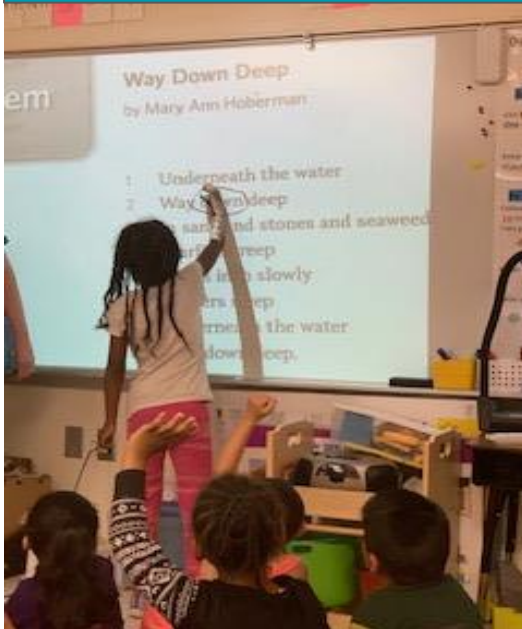
# Major Math Concepts for Kindergarten

- Number Concepts
- Numbers and Operations
- Geometry
- Measurement and Data



# Being a Reader

## Whole Class Instruction



## Small Group Instruction



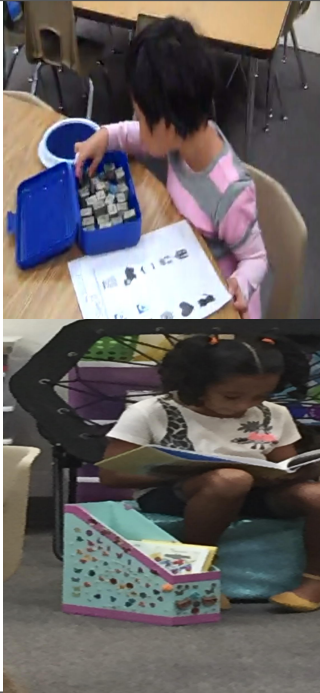
## Handwriting





# Being a Reader

Word Work



Materials

## Building Independence

Students learn to work independently and collaboratively, respectfully share their thinking with others, and take responsibility for their learning

Reading



Writing

# Being a Writer

*Students will explore writing using their knowledge of individual sounds to write words, build sentences, and begin to use punctuation*

## Build Social Skills



## Write Original Pieces

## Share and Discuss Work





# Building Social and Emotional Learning



Academic  
Growth

Social Growth

Transforming classrooms to build strong,  
socially aware school communities

# Building a Community of Learners

- Daily morning circles to build community within the classroom
- Use of Restorative Questions when problem solving with students
- Weekly Class Meetings (lesson) from the SEL Curriculum
- Ask your child what they did during circle



# Self-Selected Centers

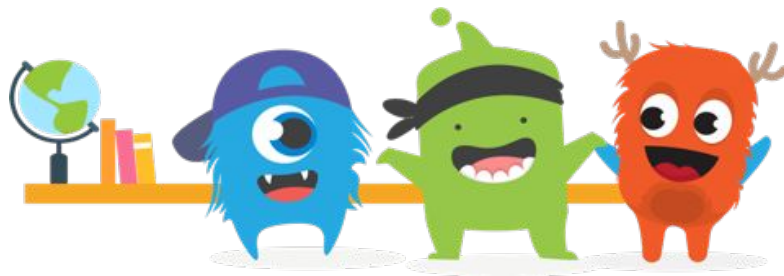
Children need the  
freedom to play.  
Play is not a  
luxury. It's a  
necessity!

Kay Redfield Jamison



# Positive Behavioral Interventions & Supports

- A classwide behavior incentive will occur at least once a month
- Homeroom teachers- nominate a student monthly for **Falcon of the Month**
- We use **ClassDojo** to communicate:
  - 1:1 messages and feedback
  - Pictures & videos of your child's work & activities



# Homework Expectations

- **Amount of Homework:** No more than 20 minutes of homework per night
- **Purpose of Homework:** Homework provides practice opportunities of skills taught .
- Families are encouraged to read to or with their children nightly.
- Families are encouraged to practice grade appropriate math facts or related activities on a nightly basis.

## PLES Kindergarten Homework

- Read to/with child 10 minutes or more
  - Talk about morning circle
- Practice counting and number identification

# Special Celebrations



- **Birthdays:** NO FOOD ITEMS-HCPSS policy
  - Optional Ideas: Stickers, playdough, pencils, etc...
  - Please contact your child's teacher before sending items.
- **Star of the Week:**
  - Teacher will communicate with you :)





# Volunteers - We Want You!

- Parents must complete two brief trainings before registering to volunteer:
  - Confidentiality Training Course
    - protecting the privacy of our students, staff, and schools
  - Child Abuse Reporting Training
- Visit the Phelps Luck Elementary School homepage and click “Get Involved” to view the trainings.
- Print out certificates and send to the front office
- We are looking for volunteers to help with lunch.

# Questions & Answers



# HCPSS Student Code of Conduct

**We view the code of conduct as a team effort. There are responsibilities for staff, students, families, and our community. Let's all do our part to make this year safe and successful for all!**



# HCPSS Incident Report

- Completed by a staff member when there is a violation of the student code of conduct that resulted in one of the following consequences:
- This form is used to
  - process the incident with the student.
  - communicate the consequence with the parent/guardian
- When this form is completed by a staff member they will call the parent/guardian to let them know.
- This form is NOT an Office Disciplinary Report. It is NOT a part of the student's cumulative record.



## Incident Report/Staff Documentation

Date Entered: \_\_\_/\_\_\_/\_\_\_

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date of Incident: \_\_\_/\_\_\_/\_\_\_ Time: \_\_\_\_\_

Referring Staff Member: \_\_\_\_\_ Class: \_\_\_\_\_ Location: \_\_\_\_\_

\* If the student has an IEP, 504, BIP or receives Alternative Education services, staff should consult with the student's case manager.

### Staff Action(s) prior to assigning an Incident Report

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Reminder(s)/Prompting | <input type="checkbox"/> Community Building          | <input type="checkbox"/> SEL Instruction               |
| <input type="checkbox"/> Offer Help/Support    | <input type="checkbox"/> Parent/Guardian Phone Call  | <input type="checkbox"/> Skill Building with SST Staff |
| <input type="checkbox"/> Private Conversation  | <input type="checkbox"/> Consultation with SST Staff | <input type="checkbox"/> Other: _____                  |

### Observed Behavior

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Absent from Class without Permission              | <input type="checkbox"/> Drugs - Controlled Substances             | <input type="checkbox"/> Sexual Attack                                |
| <input type="checkbox"/> Academic Dishonesty                               | <input type="checkbox"/> Drugs - Inhalants                         | <input type="checkbox"/> Sexual Discrimination/ Harassment/Misconduct |
| <input type="checkbox"/> Alcohol Violation                                 | <input type="checkbox"/> Electronics - Inappropriate use           | <input type="checkbox"/> Stalking                                     |
| <input type="checkbox"/> Arson/Fire Violation                              | <input type="checkbox"/> Explosives                                | <input type="checkbox"/> Tardiness                                    |
| <input type="checkbox"/> Attack on Staff                                   | <input type="checkbox"/> Extortion                                 | <input type="checkbox"/> Theft  |
| <input type="checkbox"/> Attack on Student                                 | <input type="checkbox"/> False Alarms/Threats                      | <input type="checkbox"/> Threat to Adults                             |
| <input type="checkbox"/> Bullying, Cyberbullying, Harassment, Intimidation | <input type="checkbox"/> Fighting                                  | <input type="checkbox"/> Threat to Students                           |
| <input type="checkbox"/> Destruction of Property                           | <input type="checkbox"/> Gambling                                  | <input type="checkbox"/> Tobacco Violation                            |
| <input type="checkbox"/> Discrimination                                    | <input type="checkbox"/> Gang Activity                             | <input type="checkbox"/> Trespassing Violation                        |
| <input type="checkbox"/> Disrespect: Adult or Peer                         | <input type="checkbox"/> Leaving School Grounds without Permission | <input type="checkbox"/> Truancy                                      |
| <input type="checkbox"/> Disruption  | <input type="checkbox"/> Serious Bodily Injury                     | <input type="checkbox"/> Weapons - Other Guns                         |
| <input type="checkbox"/> Dress Code Violation                              | <input type="checkbox"/> Sexual Activity                           | <input type="checkbox"/> Weapons - Other Weapons                      |

Staff member's description of the incident in observable terms (please refrain from using other student names):  
\_\_\_\_\_  
\_\_\_\_\_

### Referring Staff Member and Student Discussion

\* Student has the option of speaking with an administrator or student services staff member

Student's description of the incident in their own words (staff may write for the student if the student requests):  
\_\_\_\_\_  
\_\_\_\_\_

Discussion Summary (What do you need moving forward? How can staff support you? Is there anything you need to do to make things better?):  
\_\_\_\_\_  
\_\_\_\_\_

Discussed with: \_\_\_\_\_

☐ I decline to process the situation (written and/or verbal). Student Name/Signature: \_\_\_\_\_

Action(s) Taken: ☐ Phone Call    I Spoke to: \_\_\_\_\_    I left a message for: \_\_\_\_\_  
☐ Extended School Day: ☐ Before ☐ Lunch ☐ After    ☐ Loss of Privileges    ☐ Parent/Guardian Formal Conference  
☐ Other: \_\_\_\_\_    Explain: \_\_\_\_\_    ☐ Other: \_\_\_\_\_  
☐ School Community Service

☐ Exclusion - Location: \_\_\_\_\_ Duration: \_\_\_\_\_ Minutes (cannot exceed 30 minutes)

☐ Referral to School Administration

Administrator Follow-Up (if applicable) Administrator Name: \_\_\_\_\_

Action Taken: \_\_\_\_\_

Determined to be Office Disciplinary Report ☐ Yes ☐ No

Staff signature \_\_\_\_\_

☐ Parent/guardian signature (if box is checked)

Date: \_\_\_/\_\_\_/\_\_\_

Distribution: White - Parent/Guardian

Yellow - School Use

Pink - Referring staff member

SA 4701-01-39502022

# A Sincere Thank You to PLES Families!



Thank you families for...

- being here with us tonight!
- always advocating for your children!
- attending our school & PTA events!
- staying informed!
- asking questions!
- your collaboration & thoughtfulness!
- trusting & supporting our staff!
- being a cheerleader for our school!
- providing us the privilege of teaching your children each & every school day!

THANK YOU!

***Here's to a GREAT year together!***

# Howard County Library System Supports Student Success!

- ✓ Books for all ages, levels and interests
- ✓ Free online tutoring
- ✓ Fun classes and events
- ✓ Inviting library branches
- ✓ No late fees



HCPSS students have automatic library accounts through [hcpss.me](https://hcpss.me)  
(click the Library's logo for easy access).

We're here to help! [hclibrary.org](https://hclibrary.org)

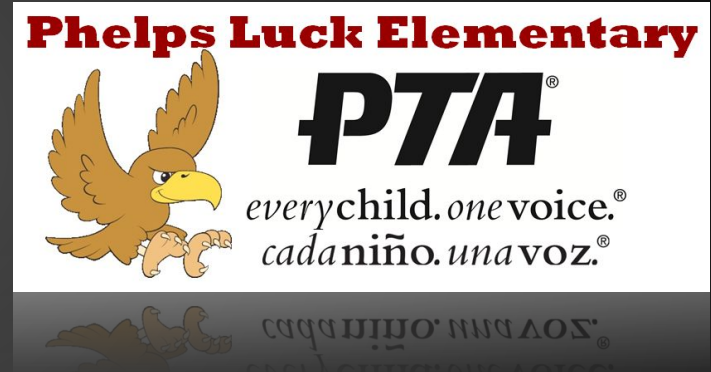


# PLES PARENT TEACHER ASSOCIATION (PTA)

## WHO ARE WE?

We are a group of parents/guardians, teachers, and administrators who volunteer our time to provide academic, social, and cultural enrichment to each student at PLES throughout the school year.

Through advocacy, events and fundraising, we strive to provide the support our students, families and staff need to make our PLES community the best it can be for our children to learn and grow.



# 2023 – 2024 EXECUTIVE COMMITTEE



Karen Mattingly  
*President*



Cara Martin  
*Treasurer*



Danielle Gold  
*Secretary*



Kimberly Hampton  
*PTACHC Delegate*



Valerie Logan  
*DEI Chair*



Patricia Parra Zillmer  
*VP1  
Membership*

You?

*VP2  
Fundraising*



Allison Cotilla  
*VP3  
Teacher Liaison*



Alisa Holbert  
*PTACHC Delegate*

# WHAT DOES THE PTA DO?



# MEMBERSHIP Q&A

Membership  
\$10 per year  
(Staff are FREE)

Volunteering is  
Open to Everyone  
(not just members)

PTA Meetings are  
Open to Everyone  
(not just members)

## General Membership Meetings

- September 6
- November 1st
- January 3rd
- March 6
- May 1st
- June 5th

## Board Meetings:

- October 11
- December 6
- February 7
- April 3

First Wednesday of every month  
@7:00pm

Members  
Vote on PTA  
Matters

Meetings are  
NOT  
Mandatory

Volunteer  
On Your  
Schedule



Volunteer  
on Your  
Schedule

## Volunteer With Us!

Open Committee Positions - Seeking Volunteer Support!

- Bingo Night Coordinator
- Movie Night Coordinator
- School Supply Orders Coordinator
- Dance Coordinator
- Book Fair Coordinator
- Spring Carnival Coordinator
- ...and many more

You do not have to  
be a member to  
volunteer!

## WHERE TO FIND US



[www.phelpsluckpta.org](http://www.phelpsluckpta.org)



# Time in the Classrooms



- Feel free to visit your child's classroom.
- Please sign-in on the sheet in the classroom.
- Please complete the evaluation form that is also in the classroom.

***Thank you!!!***