



**Howard
County**
Public School System



**GIFTED &
TALENTED**

EDUCATION PROGRAM

Elementary School Gifted and Talented Education Program

Our GT Staff



MRS FLECK



MS JONES

Program Mission

The Gifted and Talented Education Program seeks to recognize and develop talents in all students, including those students already performing at advanced levels.



Program Components



- Primary Talent Development
- GT Instructional Seminars
- GT Math
- Curriculum Extension Units (CEUs)

Primary Talent Development (PTD)

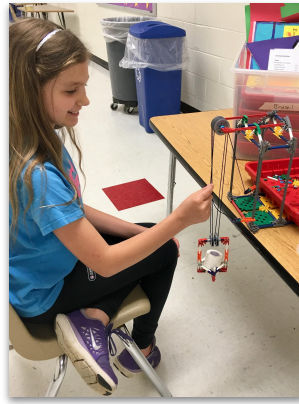
- Push-in model in K, 1, and 2
- Support development of creative and analytical reasoning
- Extend learning for students performing at advanced levels



Talent Development Offerings: GT Instructional Seminars



Instruction in
Advanced-Level
Skills



Open to All
Interested
Students



Creative
Production or
Inquiry

Some of our GT Instructional Seminars at Phelps Luck

- Weather Watchers
- Maze World
- Dash - Coding
- Scrabble
- Origami/Paper Airplanes
- Green Team
- Art Escape
- Brain Teasers
- Game On!

Where can I find out more about GT Instructional Seminars at our school?

- Our school newsletter - Falcon Flier
- School's GT Resource Team
- School's HCPSS News
- Interest forms in Thursday Folders

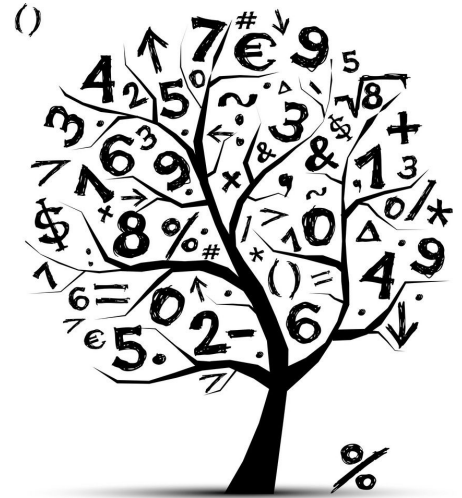
- Accelerated and enriched curriculum
- Focus on problem solving and application of mathematics
- Daily instruction

GT Mathematics



4th Grade GT Math Domains

- Expressions and Equations
- Place Value and Decimals
- Multiplication and Division
- Fractions
- Geometry and Measurement



5th Grade GT Math Domains

- The Number System
- Ratio and Proportion
- Expressions and Equations
- Geometry
- Statistics



Placement Process for GT Math

- CogAT administered to ALL students in December of 3rd grade.
 - Meets State COMAR requirement for an ability measure.
 - Helps identify students who may underperform in school.
- All students reviewed as part of GT Placement Process using multiple criteria.

Measurements Included in the Placement Process

- Ability Measure (CogAT)
- Standardized assessments (MAP, MCAP)
- Student work samples
 - Application
 - Analysis
 - Problem Solving
- Student grades on assignments requiring critical, analytical, and/or creative thinking
- Documentation from families

How can families support the placement process?

- Provide the school information regarding your child's academic strengths, including activities outside of school.
- Request clarification regarding your child's strengths and/or challenges in a class.
- Communicate regularly with the GT Resource Teacher.

Curriculum Extension Units (CEUs)

- Extend science or social studies standards
- Advanced-level content
- Two per grades 3-5 lasting approximately four weeks during the corresponding content time
- All students considered as part of GT CEU Placement Process using multiple criteria

GT Curriculum Extension Units

	Q1	Q2	Q3	Q4
3rd Grade		Weather	Environmental Literacy	
4th Grade		Colonial Cultures	Saving Tangier Island	
5th Grade	We the Students			River Watch

Placement Process for CEUs

Multiple performance measures used to indicate readiness for participation

- Talent Spotting Lessons (performance tasks)
- Writing samples
- Advanced learning behaviors (logic, reasoning, creativity, etc.)
- Standardized assessment scores (i.e. MAP, CogAT for 4th and 5th)



Supporting Your Student

- Communicate with your child's classroom teachers and the GT Resource Teacher.
- Encourage your student to take advantage of enrichment opportunities, such as GT seminars.
- Consider participation in afterschool/summer programs (i.e. GT Summer Institutes for Talent Development).
- [HCPSS Math Supports](#)

Opportunities for Family Engagement

- Become a GT Resource volunteer
- HCPSS GT Website:
www.hcpss.org/academics/gt
- [GT Parent Academies](#)
- HCPSS News for GT Program Information

For More Information

- Our school website
- HCPSS GT Program website at www.hcpss.org/gt
- NAGC website at www.nagc.org
- Our GT Resource Team



