

Phelps Luck Elementary School
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2021 – 2022

Phelps Luck Falcons



SCHOOL: VISION AND MISSION

The Phelps Luck Elementary School community will ensure an exemplary learning and teaching environment where each student participates in a safe, respectful and responsible manner.

HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
“THE FIERCE URGENCY OF NOW”

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS FOUR OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

We value input from our students, staff, parents and community. If you have suggestions, questions, or feedback about our School Improvement Plan, please feel free to contact Michelle Leader at 410-313-6886 or michelle_leader@hcpss.org.

SCHOOL TARGETS AND STRATEGIES

Mathematics: *In the 2021-22 school year, the percentage of students scoring a 4 or higher on MCAP Math will increase from 44.2 to 47.1 percent. The percentage of ML students scoring a 4 or higher on MCAP Math will increase from 16% to 19.7%.*

In order to impact mathematics performance:

- Staff will participate in collaborative planning led by MST to select and sequence rigorous tasks and implement rigorous instruction. (quarterly)
- Staff will participate in targeted professional learning focusing on rigorous instruction, the selection of and sequencing of rich tasks, and strategies to develop students' abilities to independently read and make sense of problems within rich tasks led by MST. (monthly)
- Staff will participate in professional learning and collaborative planning around strategic instructional strategies for the varied language levels of ML students led by the ESOL team and MST. (monthly)

Literacy: *In the 2021-22 school year, the percentage of students scoring a 4 or higher on MCAP ELA will increase from 48.7% to 51.3%. The percentage of ML students scoring a 4 or higher on the MCAP ELA will increase from 16.5% to 20.2%.*

In order to impact language arts performance:

- Staff will participate in collaborative planning led by RST to select instructional focuses that align with formative assessment data. (quarterly)
- Staff will participate in monthly data meetings using the data protocol for progress monitoring and adjusting actionable steps to raise student achievement. (monthly)
- Staff will participate in professional learning and collaborative planning around strategic instructional strategies for the varied language levels of ML students led by the ESOL and Reading teams. (monthly)

Belonging: *In the 2021-22 school year, the overall suspension rate will decrease from 1.5 to 1. The suspension rate of African American male students will decrease from 1.5 to 1.*

In order to impact the suspension rate:

- Staff will utilize restorative practices and the social emotional curriculum in order to build a positive and safe community within our classrooms.
- Staff will continue to engage in professional learning around engaging students and implement research-based strategies.
- Student Services Team will provide targeted social skills instruction for students with 2 or more office referrals.