

# **Welcome to 3rd Grade!**

Back-to-School Night

# Meet The 3rd Grade Team



**Mrs. Winde**



**Mrs. Taylor**



**Mrs. Lee**



**Mrs. Horge**

# Meet The 3rd Grade Team (Continued)



**Mrs. O'Neill**



**Mrs. Goldman**



**Ms. Henderson**



# Supporting Staff

## Reading Team

Mrs. Andreas  
Mrs. Brookins  
Mrs. Lewis  
Mrs. Pardew  
Mrs. Von Stein  
Mrs. Williams

## Math Team

Mrs. Merrill  
Ms. Mulroe  
Mrs. O'Neill  
Mrs. Simcock

## ESOL Team

Ms. Huang  
Ms. Meske

# Our Daily Schedule

<b>8:40 a.m. - 9:15 a.m.</b>	<b>Writing</b>
<b>9:15 a.m. - 9:55 a.m</b>	<b>Whole Group Reading</b>
<b>9:55 a.m. - 10:55 a.m.</b>	<b>Related Arts</b>
<b>10:55 a.m. - 11: 55 a.m.</b>	<b>Small Group Reading</b>
<b>11:55 a.m. - 12:55 p.m.</b>	<b>Lunch &amp; Recess</b>
<b>12:55 p.m. - 1:05 p.m..</b>	<b>SEL Time</b>
<b>1:05 p.m. - 1:50 p.m.</b>	<b>Content</b>
<b>1:50 p.m. - 3:05 p.m.</b>	<b>Math</b>
<b>3:10 p.m.</b>	<b>Pack and Stack/Dismissal</b>



# Related Arts

Students will continue to follow a color-coded schedule for Related Arts.

## September 2023

Calendar is subject to change. Please visit [www.hawaii.gov](http://www.hawaii.gov) for the most recent version.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 blue	2
3	4 Labor Day Schools and offices closed (State-recessed holiday)	5 red	6 orange	7 yellow BOE Meeting 4 pm Presentation of FY 25 Capital Budget & FY 25-30 Capital Improve e. Prog. 7 pm	8 green	9
10	11 blue	12 red	13 orange	14 yellow	15 Schools and offices closed	16
17	18 green	19 blue	20 red	21 orange Public Hearing, Work Session & Approval of FY 25 Capital Budget & FY 25-30 Capital Improve e. Prog. 7 pm	22 yellow	23
24 Schools and offices closed	25	26 green	27 blue	28 red	29 orange	30

# Related Arts Team

**Mr. Deppen- PE**

**Mr. Nunn- PE**

**Mrs. Cromwell - PE**

**Ms. Yi- Music**

**Ms. Hayman-Music**

**Ms. Swann-Art**

**Ms. Lerch-Art**

**Ms. Fong-Media/Technology**

**Dr. Stevens-Technology**

**Ms. Anderson-Media**

**Ms. Hart-Media Para**

**Ms. Strawley- Band and Strings**

# P.B.I.S and RSOP

- Focuses on acknowledging students for consistent positive behavior
- Behaviors often align with learning behaviors on the report card
- Staff and students build positive relationships
- Fun Friday Incentives
- Class Incentives
- RSOP=**Respect Self, Others and Property!**



# Zones of Regulation

## What ZONE Are You In?

Blue



Sick  
Tired  
Bored  
Moving Slowly

Green



Happy  
Calm  
Feeling Okay  
Focused  
Ready to Learn

Yellow



Frustrated  
Worried  
Silly/Wiggly  
Excited  
Loss of Some  
Control


Red



Mad/Angry  
Mean  
Yelling/Hitting  
Out of Control



2023  
-2024

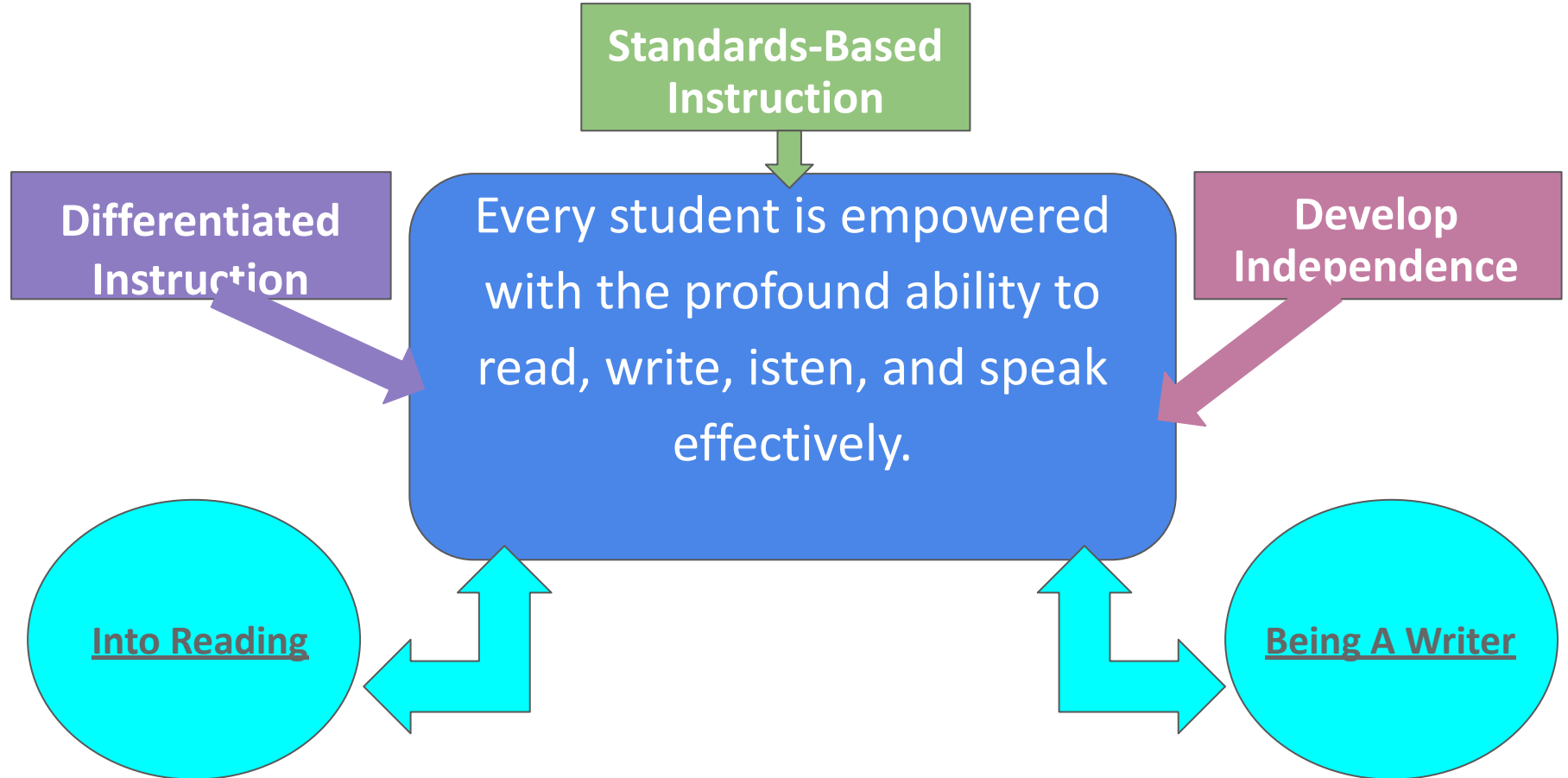


# Code of Conduct

Let's work together to make  
this a GREAT YEAR!

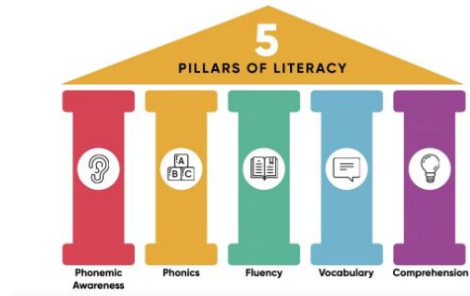


# Third Grade Language Arts



# Into Reading

- *Into Reading* is a comprehensive literacy core program that was designed around the Science of Reading
- Students are provided with opportunities for direct instruction and guided practice in the areas of:
  - foundational skills (phonemic awareness and phonics)
  - fluency
  - vocabulary
  - comprehension



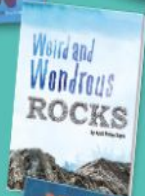
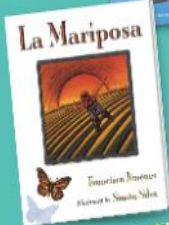


## A Love of Reading

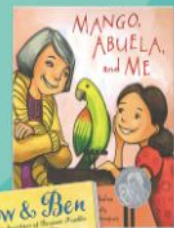
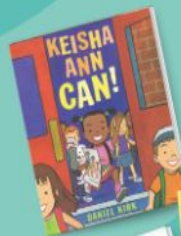
Get Into Reading with a wealth of award-winning, **culturally relevant** texts in a wide variety of **genres**.

**Inspire readers** with engaging texts and ignite a lifelong love of learning.

Fiction  
Informational Text  
Persuasive Text  
Poetry  
Biography  
Drama  
Media



Books, books, and more books!



## Foundational Skills

Rely on a curriculum that adheres to the **science-based methods** that have proven how students acquire reading skills. **Explicit and systematic instruction** aligned with a **research-based scope and sequence** provides students with a foundation to become confident, independent readers and writers.



## Topic Knowledge & Vocabulary

Systematically build students' understanding of **meaningful topics** and **academic vocabulary**.

Topics and **text sets** are thoughtfully sequenced to build knowledge—like pieces of a puzzle—**within a module, within a grade, and across the program.**

## Develop Critical and Strategic Thinking Skills

### Reading Comprehension

With adequate decoding skills, students have the building blocks they need to **comprehend** what they read.

Teach students to recognize **genre characteristics**, **cite text evidence**, and draw from a growing bank of **skills** and **strategies** to make meaning from complex grade-level texts.





## Literacy Instruction & Content Areas

Literacy instruction provides the “how” for what students learn in **science, social studies, the arts**, and more.

As students read and talk about texts, they will naturally **build background and knowledge** about grade-level **cross-curricular topics** and **standards**.



## Student Choice & Independent Practice

The **power of choice** can be motivating, and what is interesting to one student may not appeal to another.

Access **meaningful independent work** and a wide variety of **relevant, rich, authentic texts** for independent reading to offer students appropriate **ownership** of their learning.



## Effective Writing & Communication

Providing daily opportunities for students to **express their understanding and thinking** will help them succeed in today's world.

Support the full range of **writing modes and forms** through the steps of the **writing process**, while also developing students' ability to have **productive, collaborative conversations**.

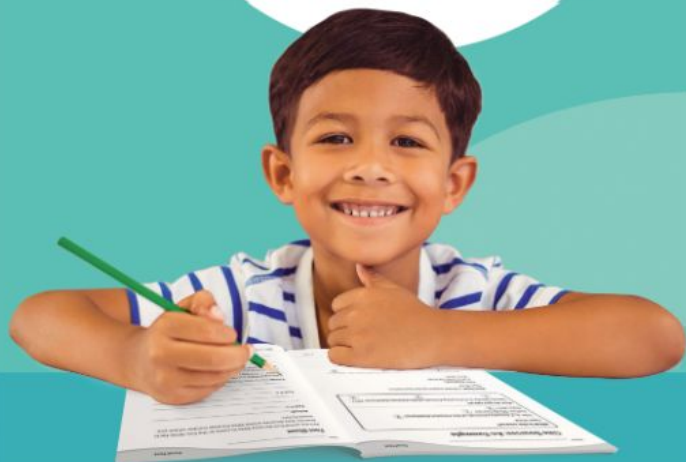




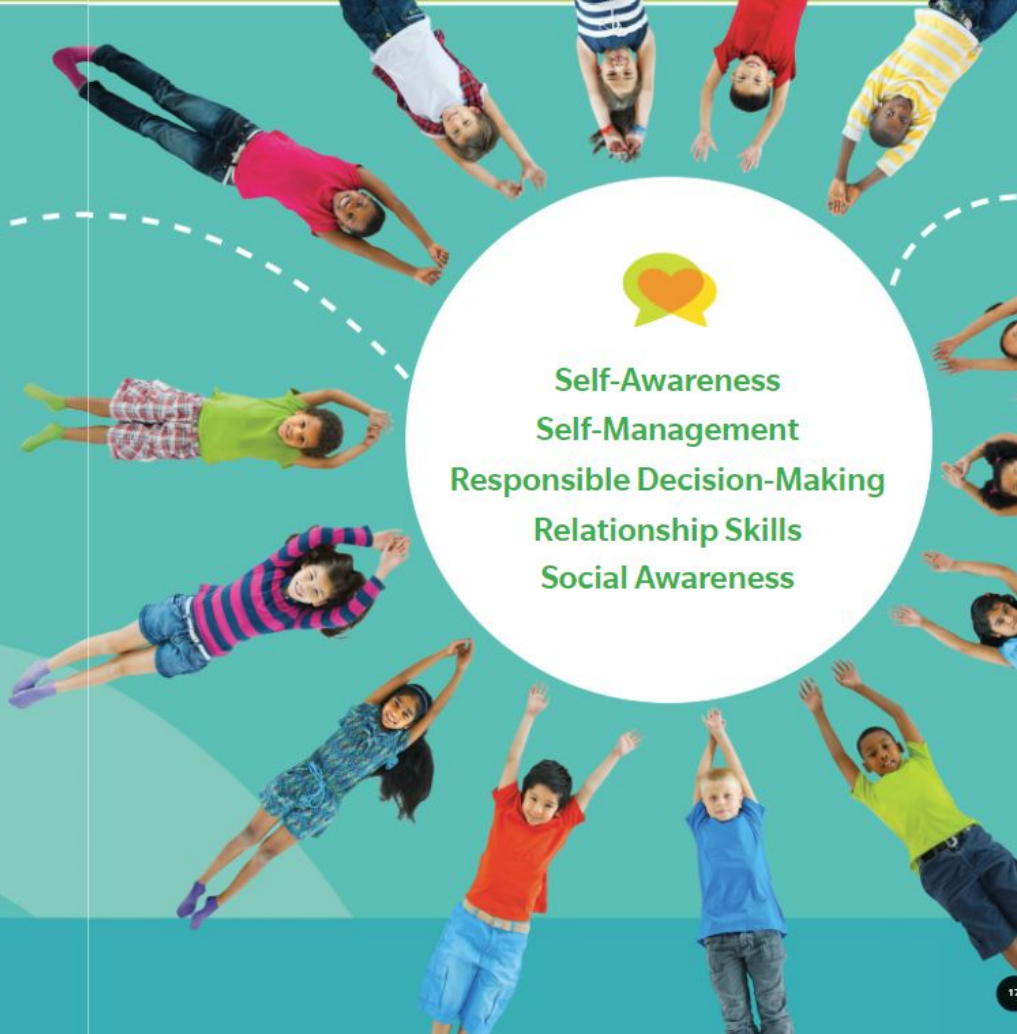
## Social & Emotional Learning

**Students are multidimensional**, and their social and emotional behaviors have an impact on their **academic success**.

Use books to infuse **social and emotional competencies** into your literacy instruction.



Self-Awareness  
Self-Management  
Responsible Decision-Making  
Relationship Skills  
Social Awareness



# Being A Writer

*Students will explore writing using their knowledge of individual sounds to write words, build sentences, and begin to use punctuation*

Build Social Skills



Write Original Pieces

Share and Discuss  
Work



# Being A Writer

## Dual Goals of the Program

To help students develop strong writing skills and communicate their ideas effectively.

To provide opportunities for students to work together and to develop socially and ethically.

<b>Unit 1: The Writing Community</b>	<b>Unit 2: The Writing Process</b>	<b>Unit 3: Personal Narrative</b>
<b>Unit 4: Fiction</b>	<b>Unit 5: Expository Nonfiction</b>	<b>Unit 6: Functional Writing</b>
<b>Unit 7: Opinion Writing</b>	<b>Unit 8: Poetry</b>	<b>Unit 9: Revisiting the Writing Community</b>



# Building Social and Emotional Learning



Transforming classrooms to build strong,  
socially aware school communities

# Mathematics Structures

- 75 minutes daily
- Begins with a high-quality number routine
- Standards based instruction: high quality tasks, variety of representations, purposeful questions, and student discourse
- Closure everyday



# What Will Your 3rd Grader Learn in Math?

- Place Value
- Solidify Addition and Subtraction
  - ◆ *3rd Grade Math -- Standard Algorithm not Required*
  - ◆ *4th Grade Math -- Standard Algorithm Required*
- Learn Multiplication and Division
- Fractions
- Elapsed Time
- Area and Perimeter
- Attributes of a Shape

# Content Structures

## Content Includes:

- Science
- Social Studies
- Health

## Quarter 1

- August 30 - September 26: Science
- September 27 - October 4: Health
- October 5 - October 30: Social Studies

# What Will My 3rd Grader Learn in Science?

- There are four units of instruction:
  - Unit **1** - **Life Cycles and Traits**
  - Unit 2 - Weather and Climate
  - Unit 3 - Forces and Interactions
  - Unit 4 - Plant and Animal Survival

# What Will My 3rd Grader Learn in Social Studies?

- Formal instruction will begin **October 6**
- 4 units of instruction:
  - Unit 1: How the Past Influenced the Present
  - Unit 2: How Can I Improve My Community?
  - Unit 3: How Can Students Help Solve Problem in Their Community?
  - Unit 4: Why Does Location Matter?

# What Will My 3rd Grader Learn in Health?

Quarter 1: Social & Emotional Health

Quarter 2: Emergency Preparedness

Quarter 3: Substance Abuse Prevention

Quarter 4: Personal Health & Disease Prevention

# Grade 3 Family and Community Pages

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<https://hcpss.instructure.com/courses/34429>





# Program Components



- Primary Talent Development (K and 1)
- G/T Instructional Recess Seminars (2-5)
- G/T Math (4-5)
- Curriculum Extension Units (CEUs) (2-5)
- Research Investigations

# Sample G/T Instructional Seminars at Our School

- Fall offerings:
- 2nd grade: Origami and Paper Airplanes
- 3rd grade: Learn to Play, Play to Learn; Maze World
- 4th grade: Dash, Green Team, Weather Watchers
- 5th grade: Scrabble, Green Team, Weather Watchers

# Placement Process for G/T Math

- CogAT administered to ALL students in December of 3rd grade.
  - Meets State COMAR requirement for an ability measure.
  - Helps identify students who may underperform in school.
- All students reviewed as part of G/T Placement Process using multiple criteria.

# Measures Included in Placement Process

- Ability Measure (CogAT)
- Standardized assessments (MAP, MCAP)
- Student work samples
  - Application
  - Analysis
  - Problem Solving
- Student grades on assignments requiring critical, analytical, and/or creative thinking
- Documentation from families

# Curriculum Extension Units (CEUs)

- Interdisciplinary
- Advanced-level content
- 2 per grade lasting approximately 4 weeks during the corresponding content time
- All students considered as part of G/T CEU Placement Process using multiple criteria.

# Placement Process for CEUs

- Multiple performance measures used to indicate readiness for participation.
  - Performance tasks
  - Writing samples
  - Standardized test scores (MAP, MCAP, CogAT for 4<sup>th</sup> and 5<sup>th</sup>)



- Quarter grade will be determined by percentage of points earned
- **NO INTERIMS:**

A	90 - 100%
B	80 - 89%
C	70 - 79%
D	60 - 69%
E	$\leq 59\%$

# Canvas

- Will be used for :
  - Inbox messaging
  - Announcements
  - Assignments and Grading

Welcome, Allison Goldman!

 [Homeroom](#)

 [Schedule](#)

 [Grades](#)

 [Resources](#)

 [To Do](#)

[Homeroom 3 03-Goldman-FY-PLES](#)

[Orchestra](#)

Sep 9 at 10:26am

[From the Music Department](#)

It's time to sign up for band and orchestra!

Students in 3<sup>rd</sup> and 4<sup>th</sup> grade will be attending assemblies about the band and orchestra instruments that they can learn to play this year. Students in 3<sup>rd</sup> grade may participate in orchestra, and students in 4<sup>th</sup> and 5<sup>th</sup> grade may participate in band or orchestra. Enrollment forms are going home this week, but if your child would like to play an instrument, you can also sign them up online at <https://sites.google.com/site/msstrawleymusic/site/enrollment-form-2012-2013>. Please make sure to read the informational letter before enrolling in these classes! The deadline to sign up has been extended till next week (September 17). Please contact Ms. Strawley ([karissa\\_bryant@hcpss.org](mailto:karissa_bryant@hcpss.org)).

**My Subjects**

Published Courses (16)

ELA

Math

Science

# Attendance

- If your 3rd grader will be absent or late, please notify the teacher and send an email to [PLESAbsence@hcpss.org](mailto:PLESAbsence@hcpss.org)

# Dismissal Procedures

- Family File Updated
- Change of dismissal contact teacher/office ASAP
- Notification must be in writing or by phone call from an adult (preferably handwritten)

## **NEW PROCEDURES**

***All Walkers are released out the back doors***

***All Car Riders are released at the car loop***

# Homework

Formal homework will begin **October 2, 2023**

**Take Home Folder/Thursday Folder**

## **ELA HOMEWORK**

To begin the year, students' homework will be to read at least 20 minutes a night.

***\*Writing homework may be included later in the year!\****

## **MATH HOMEWORK**

**-Packet**

***\*subject to change\****

# Reminders

- Label all items sent to school (jackets, water bottle, lunch box, etc.)
- Check Canvas regularly for grades and updates
- Are you connected on Class Dojo?



The background is a light brown wooden surface with a vertical grain pattern. Scattered around the edges are several sharpened colored pencils in various colors including yellow, red, blue, light blue, and purple. The pencils are oriented in different directions, some pointing towards the center and others away from it.

**Questions and Closure**

**Thank you for your support!**