

# **BACK TO SCHOOL NIGHT**

## **1<sup>ST</sup> GRADE**

**2018-2019**



# MEET THE TEACHERS!



**Mrs. Ashmore**  
**Classroom  
teacher**



**Mrs. Bae**  
**Classroom  
teacher**



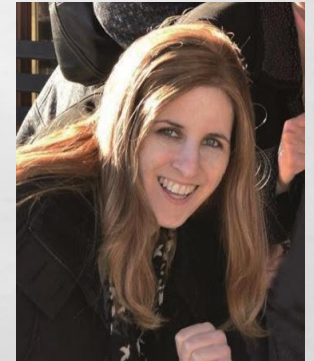
**Mrs. Brogan**  
**Classroom  
teacher**



**Ms. Harback**  
**Classroom  
teacher**



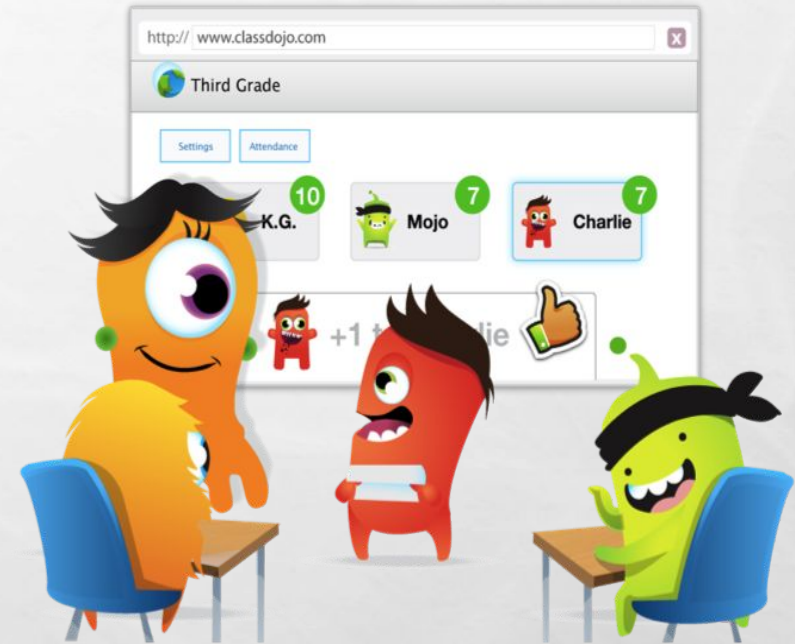
**Ms. McDonald**  
**Paraeducator**



**Ms. Rivetti**  
**Teacher  
Intern**

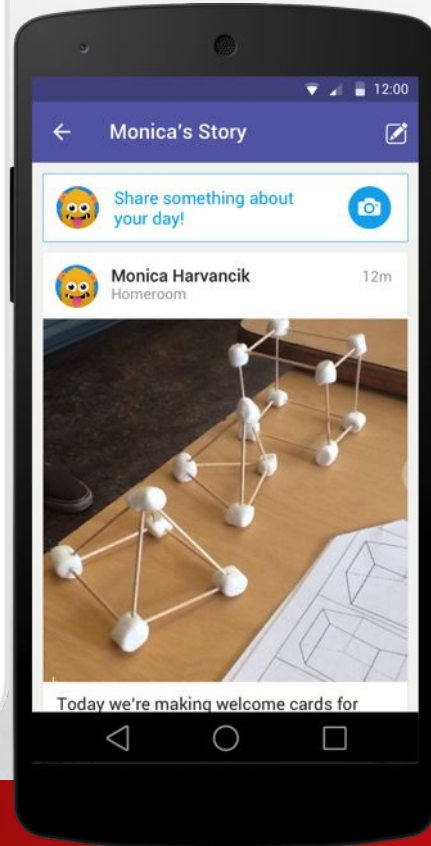
# CLASS DOJO

- We'll build a positive culture where students are engaged, encouraged, and love learning!
- Families are part of our classroom community, seeing what we are learning.





# How we'll use ClassDojo :)



## As teachers, we will:

- Post announcements, updates, and reminders
- Share photos of classroom activities
- Send private messages to keep you in the loop
- Reward students with points for positive behavior
- Provide feedback about reminders to individual students



# First Grade Points:

ELA 5 points

Math 3 points

Recess/lunch 2 points

Content 2 points

Related Arts 3 points: Respecting Self, Others, and Property

Off Task reminders will have a 0 point value.

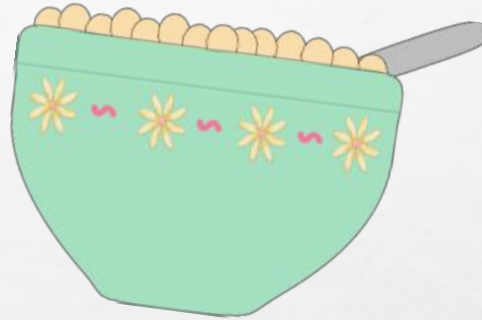
# A TYPICAL FIRST GRADER'S DAY...

- Arrival/Breakfast 8:40-9:00
- ELA 9:00-11:00
- Lunch 11:00-11:30
- Recess 11:30-12:00
- Math 12:00-1:15
- Content (Science, Social Studies, Health) 1:15-2:00
- Related Arts 2:00-3:00
- Closing Circle 3:00-3:15
- Dismissal 3:25



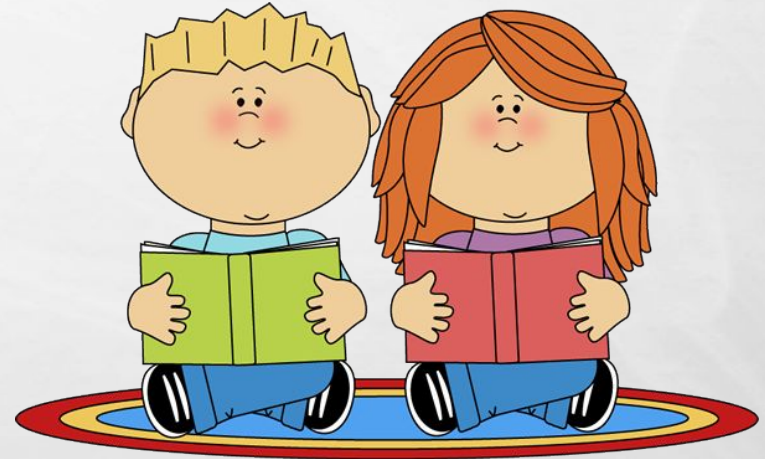
# BREAKFAST

- Ends at 9:00
- Free to all students
- If your child is a walker/car rider and wants to eat breakfast, please be sure he or she arrives as close to 8:40 as possible.



# ELA (ENGLISH LANGUAGE ARTS)

- Whole group reading instruction
- Small group reading
- Writing instruction
- Daily 5





# SMALL GROUP READING INSTRUCTION

- Decoding
- Vocabulary
- Fluency
- Comprehension



# SIGHT WORDS

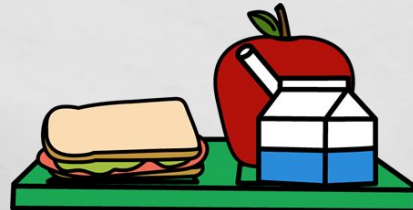
- Words that are immediately recognized
- 5 minutes of practice daily can greatly improve reading skills!
- Examples: said, the, and, what, through, been



# LUNCH & RECESS

## Lunch:

- PLES cannot lend money for lunch according to the Food Services policy.
- Salad bar!
- Please help your child learn his or her PIN NUMBER.



## Recess:

- Dress your child for the weather!
- Label your child's belongings.



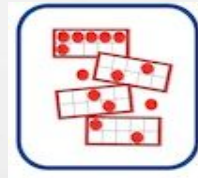


# MAJOR MATH CONCEPTS

- Number Concepts



- Numbers and Operations



- Time



- Measurement and Data



- Geometry



# BASIC FACTS

- Basic fact flash cards practiced nightly for 10 minutes

- 1.** +/- 1 and 2
- 2.** +/- Making ten and +/- 0
- 3.** +/- Doubles/Halves
- 4.** +/- 10



# FAST FACT FALCON PROGRAM

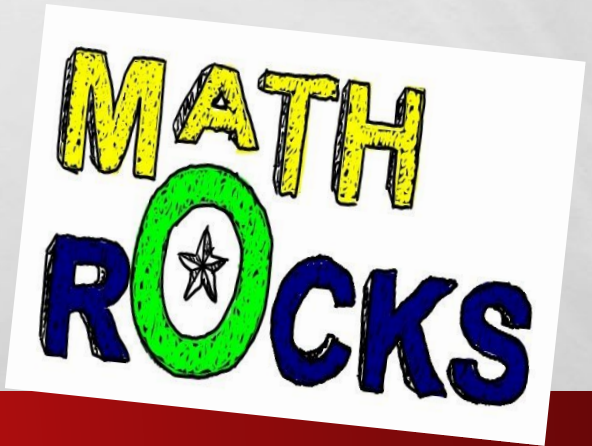
With your child's hard work and home practice, he/she will earn a fast fact falcon t-shirt after passing first grade facts!





# MATH COMPONENTS





- Number Routines
- Standards-Based Instruction: Engaging tasks, Variety of Representations, Purposeful Questions, and Student Discourse
- Differentiated Instruction
- Math journal



# DREAMBOX ONLINE LEARNING



# SCIENCE UNITS

Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Plant and Animal: Structure and Function</b>	<b>Patterns in Space Systems</b>	<b>Light</b>	<b>Sound</b>
			



# SOCIAL STUDIES UNITS

Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Working Together</b>	<b>Our World of Cultures</b>	<b>Communities at Work</b>	<b>Our Changing World</b>
			

# HEALTH UNITS

Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Social &amp; Emotional Health</b>	<b>Safety, First Aid, &amp; Prevention</b>	<b>Disease Prevention</b>	<b>Nutrition and Fitness</b>
<p>Helpguide's 6 Keys to Mental Health</p>  <p>A diagram titled "Helpguide's 6 Keys to Mental Health" featuring a central brain icon surrounded by six colored hexagons, each containing a key: "Managing Stress" (pink), "Brain-Healthy Diet" (orange), "Quality Sleep" (green), "Meaning &amp; Purpose" (teal), "Social Connection" (purple), and "Staying Active" (blue).</p>	 <p>A red circular logo with a white cross in the center. The words "FIRST AID" are written in white capital letters around the perimeter of the circle.</p>	 <p>An illustration of a hand holding a magnifying glass over a globe. The globe is covered with various colorful, cartoonish germs and bacteria, symbolizing disease prevention.</p>	 <p>The MyPlate.gov logo, which is a circular plate divided into five colored sections: Fruits (red), Grains (orange), Protein (purple), Vegetables (green), and Dairy (blue). A fork is shown to the left of the plate. Below the plate, the text "ChooseMyPlate.gov" is written.</p>

# WHERE CAN I GET MORE INFORMATION?

## GRADE 1 FAMILY AND COMMUNITY RESOURCES PAGE

The screenshot displays the 'Grade 1 Family and Community Resources' page on the NE Home platform. The interface includes a dark sidebar on the left with navigation icons for Home, Login, Dashboard, Courses, Calendar, Inbox, Help, and Grades. The main content area features a blue header with the title 'Grade 1 Family and Community Resources' and a sub-header 'OVERVIEW'. Below the header, a horizontal menu lists subjects: RELATED ARTS, MATHEMATICS, LANGUAGE ARTS, SCIENCE, SOCIAL STUDIES, and HEALTH. The main text describes the Howard County Public School System (HCPSS) curriculum, highlighting its focus on essential knowledge, skills, and real-world experiences. A photograph of five diverse students sitting at a desk is included. The page also features a 'Coming Up' section with a 'View Calendar' link and a 'Nothing for the next week' message. On the right side, there are buttons for 'View Course Stream' and 'Join this Course'.

Grade 1 Family and Community Resources

NE Home

Modules

Grade PreK Family and Community Resources

Grade K Family and Community Resources

Grade 1 Family and Community Resources

Grade 2 Family and Community Resources

Grade 3 Family and Community Resources

Grade 4 Family and Community Resources

Grade 5 Family and Community Resources

Grade 1 Family and Community Resources

Grade 1 Family and Community Resources

OVERVIEW

RELATED ARTS MATHEMATICS LANGUAGE ARTS SCIENCE SOCIAL STUDIES HEALTH

The Howard County Public School System (HCPSS) is nationally recognized as a leader in teaching and learning. Our rigorous instructional program engages students in learning through relevant, real-world classroom experiences. The HCPSS curriculum is written by Howard County teachers and is designed to provide students a thorough grounding in essential knowledge and skills that will give them a leading edge in tomorrow's global environment. Our curriculum challenges students to think strategically, solve problems, innovate, collaborate, communicate effectively, and achieve goals.

The HCPSS curriculum is aligned to the Common Core State Standards. These standards for literacy and mathematics education resulted from a state-led effort coordinated by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO). The

View Course Stream

Join this Course

Coming Up View Calendar

Nothing for the next week



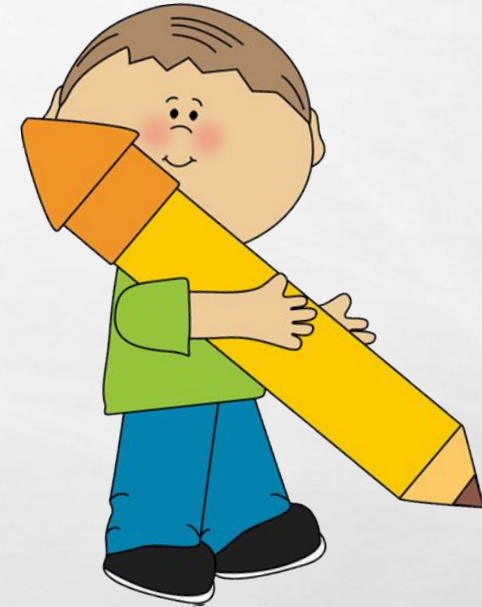
# GROWTH MINDSET






- The brain is a muscle: challenges make it stronger!
- The power of YET! I can't do that YET.
- Mistakes help me to learn more! Let me try another way.
- Effort and persistence: I will try my best every day!
- Positive attitude: Everyone can learn!

# HOMework

- Reading
  - Independent or with an adult
  - 15 to 20 minutes
  - Practicing Sight Words (if sent home)
- Math
  - Basic fact fluency games
  - Dreambox
  - Follow-up Practice



# WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

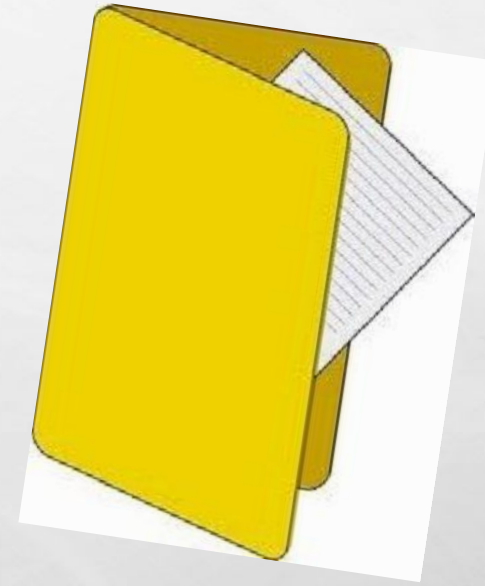
(Judy and Herman, 1992.)

**WANT TO BE A BETTER READER? SIMPLY READ.**



# THURSDAY FOLDERS

- Sent every Thursday, return Friday morning
- School and community information



# DISMISSAL PROCEDURES

- School policy dictates your child will follow his or her normal routine, unless his or her teacher receives written notification of the dismissal change.
- If meeting a walker, please meet the teachers under the tree with the bench and check in with the teachers before leaving with your child.



# QUESTIONS?

