



Elementary School Gifted and Talented Education Program

Our GT Staff

- Kelly Fleck - full time
- Natalie Ricketts -
shared position
with CLES



GT Education Program Mission

To recognize and develop talent in
ALL learners, including those
already performing at advanced
levels.

Program Components



- Primary Talent Development
- G/T Instructional Seminars
- G/T Math
- Curriculum Extension Units (CEUs)
- Research Investigations

Talent Development Offerings: Primary Talent Development

- Push-in model in K and 1
- Encourage development of creative and analytical reasoning
- Extend learning for students already performing at advanced levels



Talent Development Offerings: GT Instructional Seminars



Instruction in
Advanced-Level
Skills



Open to All
Interested
Students



Creative
Production or
Inquiry

Sample GT Instructional Seminars at Our School

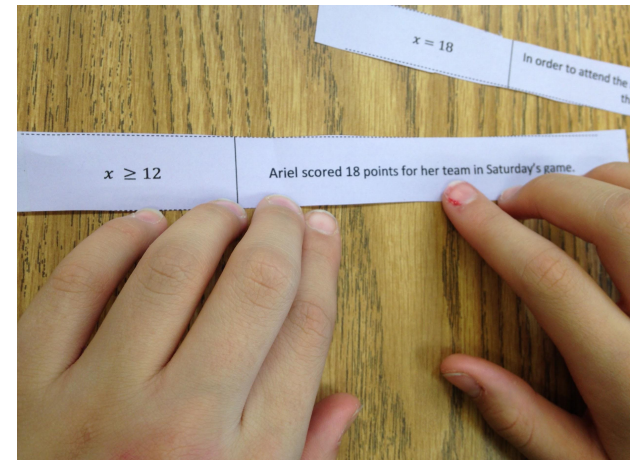
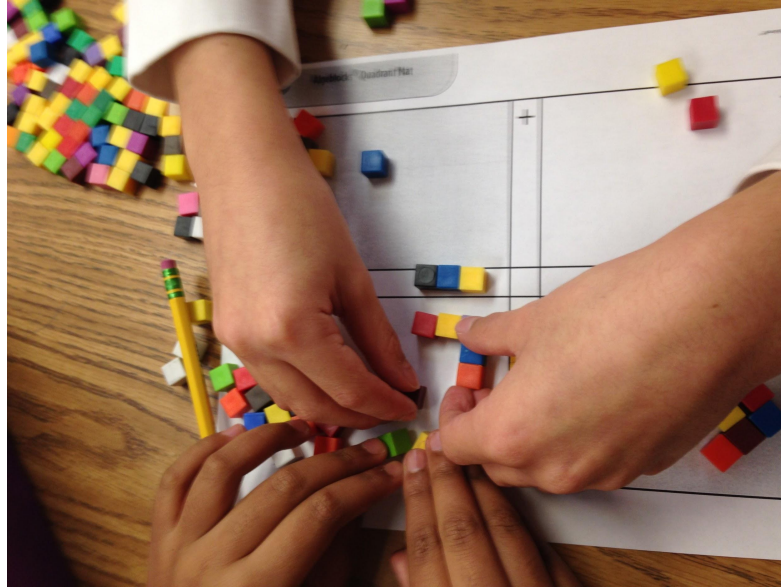
- | | |
|--|--|
| <ul style="list-style-type: none">● Weather Watchers● Money Matters● K'Nex● Dash Coding● Art Escape● Mazes● Fairy Tales on Trial● Archaeology● On Air! | <ul style="list-style-type: none">● Leadership● Scrabble● Butterfly● Bridges● Maze World● Game On!● Poetry● Code Breakers |
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Where can I find out more about GT Instructional Seminars at our school?

- Fliers sent home with your students
- School's GT Resource Team
- School's HCPSS News
- Interest forms in Thursday Folders

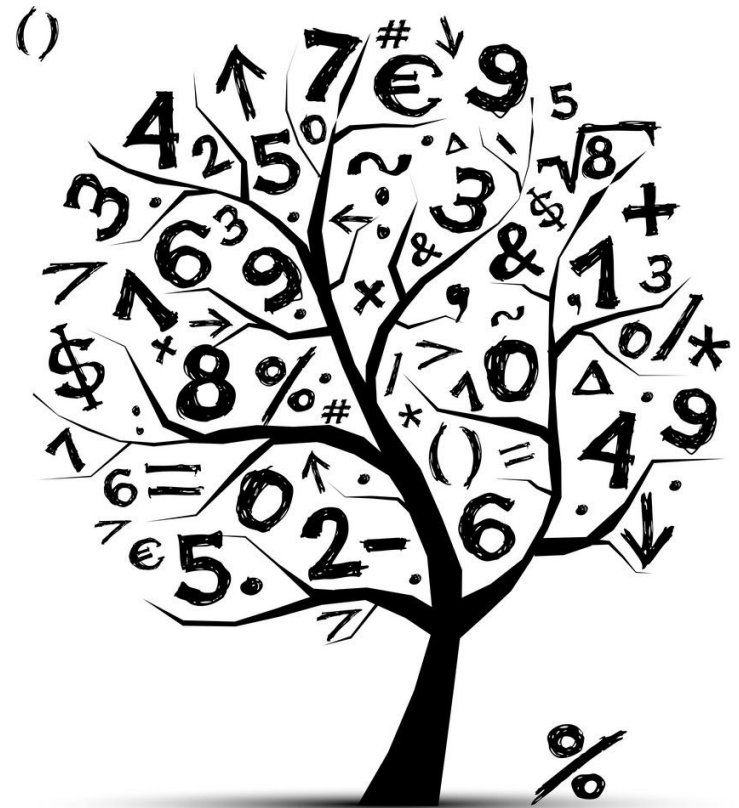
GT Mathematics

- Accelerated and enriched curriculum
- Focus on problem solving and application of mathematics
- Daily instruction



4th Grade GT Math Domains

- Expressions and Equations
- Place Value and Decimals
- Multiplication and Division
- Fractions
- Geometry and Measurement
- Statistics



5th Grade GT Math Domains

- The Number System
- Ratio and Proportion
- Expressions and Equations
- Geometry
- Probability and Statistics



Placement Process for GT Math

- CogAT administered to ALL students in December of 3rd grade.
 - Meets State COMAR requirement for an ability measure.
 - Helps identify students who may underperform in school.
- All students reviewed as part of G/T Placement Process using multiple criteria.

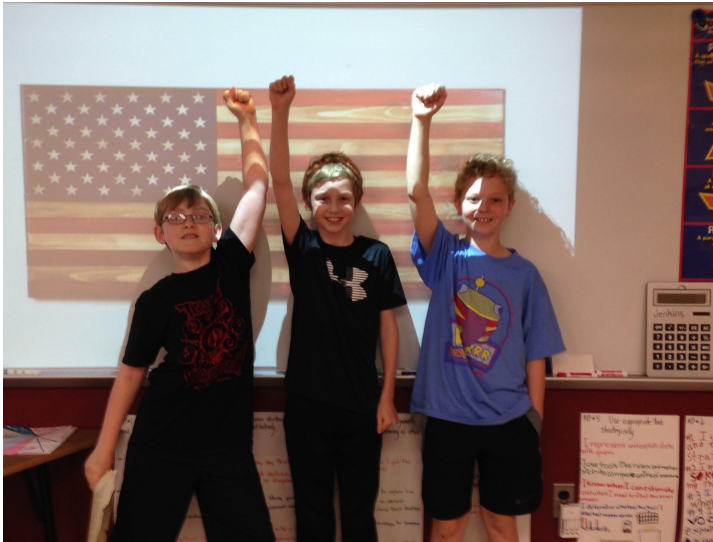
Measures Included in Placement Process

- Ability Measure (CogAT or SCAT)
- Standardized assessments (MAP, PARCC)
- Student work samples
 - Application
 - Analysis
 - Problem Solving
- Student grades on assignments requiring critical, analytical, and/or creative thinking
- Documentation from families

How can families support the placement process?

- Provide the school information regarding your child's academic strengths, including activities outside of school.
- Request clarification regarding your child's strengths and/or challenges in a class.
- Communicate regularly with the GT Resource Teacher.

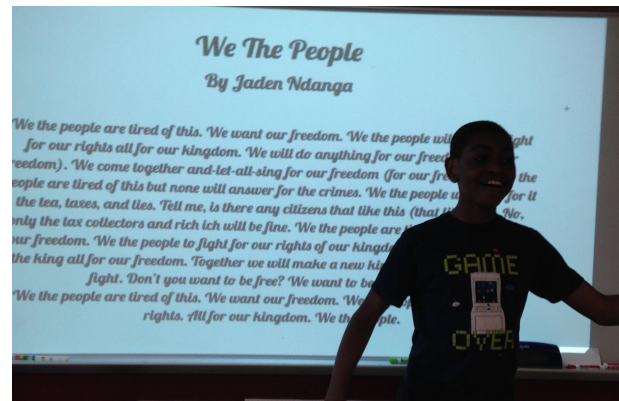
GT Curriculum Extension Units



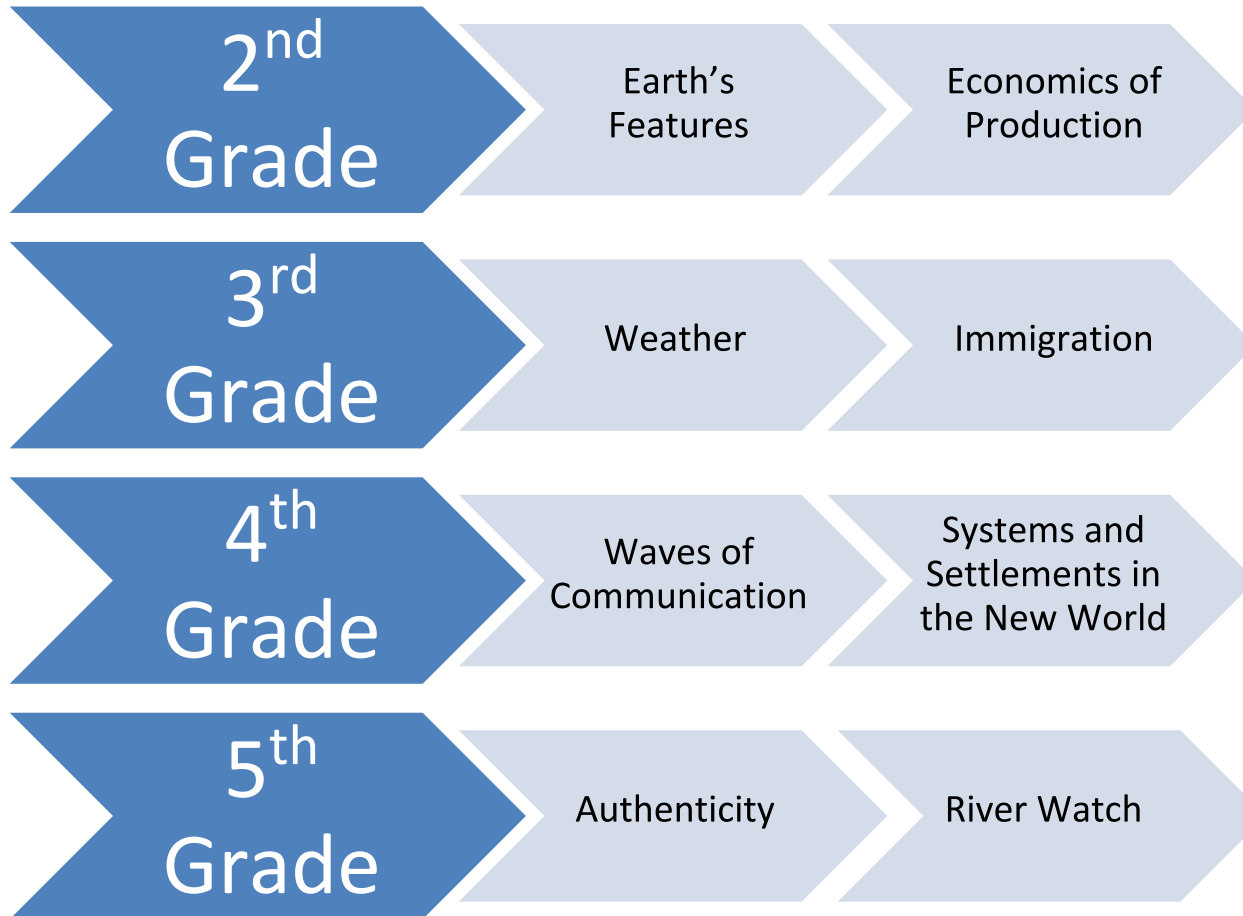
5th grade - River Watch



5th grade -
Authenticity



Curriculum Extension Units



Curriculum Extension Units (CEUs)

- Interdisciplinary
- Advanced-level content
- 2-3 per grade lasting approximately 9-12 weeks each, depending upon whether daily or biweekly
- All students considered as part of GT CEU Placement Process using multiple criteria.

Placement Process for CEUs

- Talent Spotting Lessons conducted in all classes
- Multiple performance measures used to indicate readiness for participation.
 - Performance tasks
 - Writing samples
 - Standardized test scores (MAP, PARCC, CogAT for 4th and 5th)



Supporting Your Child

- Communicate with your child's classroom teachers and the GT Resource Teacher.
- Encourage your child to take advantage of enrichment opportunities, such as GT Instructional Seminars.

Nurturing Advanced Behaviors at Home

Advanced Language	Logic and Reasoning	Motivation and Persistence	Leadership	Perspective
Increase use of sophisticated language.	Share your thinking. Think sequentially.	Ask thought-provoking questions.	Show how you solve problems. Discuss strategies and create new ways to solve problems.	Discuss various perspectives.
Ask provocative questions.	Take things apart and put back together – ideas, objects or experiences.	Encourage independence.	Model taking initiative.	Demonstrate and model flexibility in your thinking by examining opposing points of view.
Point out similarities and differences.	Organize collections or ideas in insightful ways.	Show curiosity about ideas, events, experiments, experiences.	Set high expectations.	Embellish/expand thoughts, perspectives, etc.

Opportunities for Parent Engagement

- Become a GT Parent Representative by joining the GT Parent Advisory Committee
- Follow HCPSS_GT Twitter
- Follow the PLES GT Team Twitter @PLES_GT_Team

For More Information

- Our school website
- HCPSS GT Program website at www.hcpss.org/gt
- NAGC website at www.nagc.org
- Our GT Resource Team



