

Welcome to 3rd Grade's Back-to-School Night

September 13, 2022



Meet The 3rd Grade Team



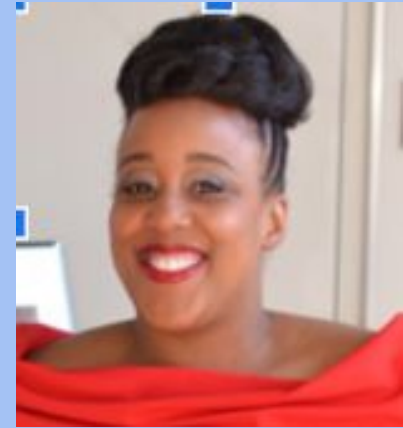
Mrs. Winde



Mrs. Taylor



Mrs. Lee



Mrs. Horge



Meet The 3rd Grade Team (Continued)



Mrs. Hebron



Mrs. Goldman



Ms. Henderson



ESOL Teachers

Ms. Huang

Ms. Ryan



Math Team

Mrs. Merrill

Mr. Clark

Mrs. Simcock

Mrs. O'Neill



Reading Team

Mrs. Brookins

Mrs. Von Stein

Mrs. Williams

Mrs. Pardew

Mrs. Lewis

Mrs. Andreas



Our Daily Schedule

| | |
|--------------------------------|---------------------------------|
| 8:40 a.m. - 9:00 a.m. | Arrival/Breakfast |
| 9:00 a.m. - 9:15 a.m | Community Circle |
| 9:15 a.m. - 10:00 a.m. | Writing |
| 10:00 a.m. -10: 15 a.m. | Whole Group Reading |
| 10:15 a.m. -11:15 a.m. | Related Arts |
| 11:15 a.m. -12:.15 p.m. | Small Group Reading |
| 12:15 p.m. - 1:15 p.m.. | Lunch and Recess |
| 1:15 p.m. - 2: 30 p.m. | Math |
| 2:30 p.m. - 3:15 p.m. | Content |
| 3:15 p.m.- 3:30 p.m. | Pack and Stack/Dismissal |



Related Arts

Students will continue to follow a color-coded schedule for Related Arts.

September 2022

APPROVED

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|--|---------|-----------|--|--------|----------|
| September holidays and other dates of interest 26: Rosh Hashanah (2 days) – Jewish* <small>*begins sunset of previous day</small> | | | | 1 First day of school for Pre-K/RECC | 2 | 3 |
| 4 | 5 Labor Day Schools and offices closed (State mandated holiday) | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 Schools and offices closed | 27 | 28 | 29 | 30 | |



Related Arts

Mr. Deppen- PE

Mr. Nunn- PE

Mrs. Cromwell - PE

Ms. Yi- Music

Mr. Rae-Music

Ms. Swann-Art

Ms. Lerch-Art

Ms. Fong-Media/Technology

Dr. Stevens-Technology

Ms. Anderson-Media

Ms. Hart-Media Para

Ms. Strawley- Band and Strings



P.B.I.S and RSOP

- x Focuses on acknowledging students for consistent positive behavior
- x Behaviors often align with learning behaviors on the report card
- x Staff and students build positive relationships
- x Fun Friday Incentives
- x Class Incentives
- x RSOP=***Respect Self, Others and Property!***



Social Emotional Learning Connection

- x School-Wide PLES Circle Questions
- x Daily Morning Meeting

Mini-Lessons (Sample)

- x Perseverance
- x Mindfulness
- x Problem Solving
- x Embracing Differences



ELA: Reading and Writing Structures

- ✗ Use of **Being A Writer Program**
- ✗ Daily 45 minute Writing Block
- ✗ Use parts of **Making Meaning Program**
- ✗ Daily Whole Group Reading
- ✗ Daily Small Group Targeted Reading Instruction



What Will Your 3rd Grader Learn in ELA?

✗ Use of Being A Writer Program

✗ Write Various Pieces

- Personal Narratives
- Fiction Stories
- Expository Text
- Poetry
- Opinion Piece

Let's Dive Deeper Into the Writing Block...



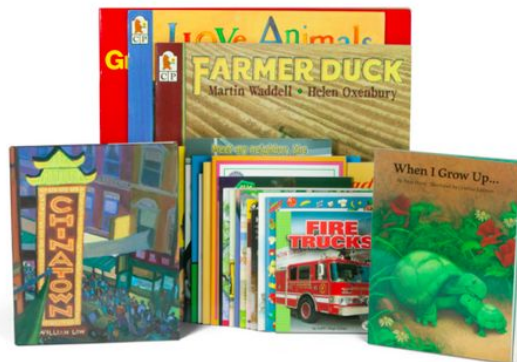
BEING A WRITER Program Units

All grades begin with The Writing Community unit and end with the Revisiting the Writing Community unit.

Grades 3–5

- The Writing Process
 - Personal Narrative
 - Fiction
 - Expository Nonfiction
 - Functional Writing
 - Opinion Writing
 - Poetry
-

Diverse Mentor Text



What Will Your 3rd Grader Learn in ELA?

- ✗ Use of **Making Meaning Program**
- ✗ Learn and Apply Various Comprehension Strategies
 - Visualizing
 - Questioning/Wondering
 - Making Inferences
 - Determining Important Ideas
 - Utilizing Text Features

Let's Dive Deeper Into the Reading Block...



During the Literacy Block

Students will be engaged in:

- Whole Group Instruction
- Teacher Directed Small Group Instruction
- Independent Reading and Writing
- Writing Instruction

Whole Group Instruction



Reading Units

Interactive Read-Alouds

Shared Reading

Speaking and Listening

- Students have the opportunity to engage in collaborative conversations
- Turn-and-Talk
- Accountable Talk Statement



Differentiated, Small Group Instruction



Explicit Reading Instruction
Foundational Skills
Strategy Instruction

Differentiated, Small Group Instruction



Book Clubs/Inquiry Circles

Grade 3 Family and Community Pages

<https://hcpss.instructure.com/courses/34429>



Mathematics Structures

- ✘ 75 minutes daily
- ✘ Begins with a high-quality number routine
- ✘ Standards based instruction: high quality tasks, variety of representations, purposeful questions, and student discourse
- ✘ Closure everyday



What Will Your 3rd Grader Learn in Math?

- x Place Value
- x Solidify Addition and Subtraction
 - ◆ *3rd Grade Math -- Standard Algorithm not Required*
 - ◆ *4th Grade Math -- Standard Algorithm Required*
- x Learn Multiplication and Division
- x Fractions
- x Elapsed Time
- x Area and Perimeter
- x Attributes of a Shape



Content Structures

Content Includes:

- x Science
- x Social Studies
- x Health

Quarter 1

08/31-09/23: Science

09/27-10/04 Health

10/06-11/01: Social Studies



What Will My 3rd Grader Learn in Science?

- ✗ There are four units of instruction:
 - **Unit 1 - Life Cycles and Traits**
 - Unit 2 - Weather and Climate
 - Unit 3 - Forces and Interactions
 - Unit 4 - Plant and Animal Survival



What Will My 3rd Grader Learn in Social Studies?



- ✗ Formal instruction will begin **October 6**
- ✗ 4 units of instruction:
 - Unit 1: How Has the Past Influence the Present
 - Unit 2: How Can I Improve My Community
 - Unit 3: How Can Students Help Solve Problem in Their Community
 - Unit 4: Why Does Location Matter

What Will My 3rd Grader Learn in Health?

Quarter 1: Social & Emotional Health

Quarter 2: Emergency Preparedness

Quarter 3: Substance Abuse Prevention

Quarter 4: Personal Health & Disease Prevention



What Will My 3rd Grader Learn Link

For more information and Family Resources:

<https://www.hcpss.org/academics/what-your-child-will-learn-guides/>

OR

<https://hcpss.instructure.com/courses/34429>



A screenshot of a web page titled "GRADE 3 FAMILY AND COMMUNITY RESOURCES OVERVIEW". The page has a blue header with a yellow button labeled "Grade 3 Course Navigation". Below the header, the text "GRADE 3" is displayed in a white box, followed by "FAMILY AND COMMUNITY RESOURCES" in large blue letters, and "OVERVIEW" in smaller blue letters at the bottom.



A screenshot of a "Grade 3 Course Navigation" menu. The menu is a vertical list of links, each preceded by a right-pointing arrow. The links are: Grade 3 • Family and Community Resources Overview, Grade 3 • English Language Arts, Grade 3 • Mathematics, Grade 3 • Science, Grade 3 • Social Studies, Grade 3 • Health, Grade 3 • Physical Education, Grade 3 • Media, Grade 3 • Visual Art, Grade 3 • Music, and Grade 3 • Instructional Technology.

- Grade 3 • Family and Community Resources Overview
- Grade 3 • English Language Arts
- Grade 3 • Mathematics
- Grade 3 • Science
- Grade 3 • Social Studies
- Grade 3 • Health
- Grade 3 • Physical Education
- Grade 3 • Media
- Grade 3 • Visual Art
- Grade 3 • Music
- Grade 3 • Instructional Technology

Grading and Reporting

- Quarter grade will be determined by percentage of points earned
- Learning behaviors **WILL** be reported on the report card this year

| | |
|---|-----------|
| A | 90 - 100% |
| B | 80 - 89% |
| C | 70 - 79% |
| D | 60 - 69% |
| E | ≤ 59% |

NO INTERIMS:

THE HOWARD COUNTY PUBLIC SCHOOL SYSTEM
Phelps Luck Elementary School
Grade 03 Report Card 2021-2022 • Q1

Student: Kendra Barrera Figueroa Student ID: 151036038 Grade: 03 Teacher: Goldman, A.

Evaluation Code: Indicates performance at the student's instructional level based on multiple measures including, but not limited to, teacher observation, formal and informal assessments, classroom, and projects.

A - Outstanding Level 90-100% D - Low Level 60-69%
B - High Level 80-89% E - Failure 59% and below
C - Satisfactory Level 70-79%

Learning Behaviors: Indicates student demonstration of learning behavior expectations.

1 - Meets Expectations
2 - Making Progress Towards Expectations
3 - Limited / No Progress Towards Expectations

Instructional Level Code: Indicates student performance as compared to grade level expectations in reading and mathematics.

A - Above Grade
O - On Grade
B - Below Grade

| REPORTING PERIOD | | REPORTING PERIOD | | REPORTING PERIOD | | | | | | | | | | | | |
|---|---|------------------|---|------------------|--|---|---|---|---|--|---------------------------------|---|---|---|-------|--|
| | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | Total | |
| LANGUAGE ARTS | | | | | | HEALTH EDUCATION | | | | | INSTRUCTIONAL LEVELS | | | | | |
| Reading | | | | | | Demonstrates knowledge and skills | | | | | Reading Instructional Level | | | | | |
| Writing | | | | | | Demonstrates knowledge and skills | | | | | Mathematics Instructional Level | | | | | |
| MATHEMATICS | | | | | | MUSIC | | | | | ATTENDANCE | | | | | |
| Demonstrates an understanding of concepts | | | | | | Demonstrates knowledge and skills | | | | | Days Absent | | | | | |
| Applies problem solving strategies | | | | | | ART | | | | | Days Present | | | | | |
| SCIENCE | | | | | | Demonstrates knowledge and skills | | | | | Days Tardy | | | | | |
| Demonstrates knowledge and skills | | | | | | LIBRARY MEDIA | | | | | | | | | | |
| SOCIAL STUDIES | | | | | | Demonstrates knowledge and skills | | | | | | | | | | |
| Demonstrates knowledge and skills | | | | | | PERFORMING ARTS | | | | | | | | | | |
| | | | | | | Demonstrates knowledge and skills of instrumental music | | | | | | | | | | |
| | | | | | | Demonstrates knowledge and skills of chorus | | | | | | | | | | |

Principal: Michelle Leader

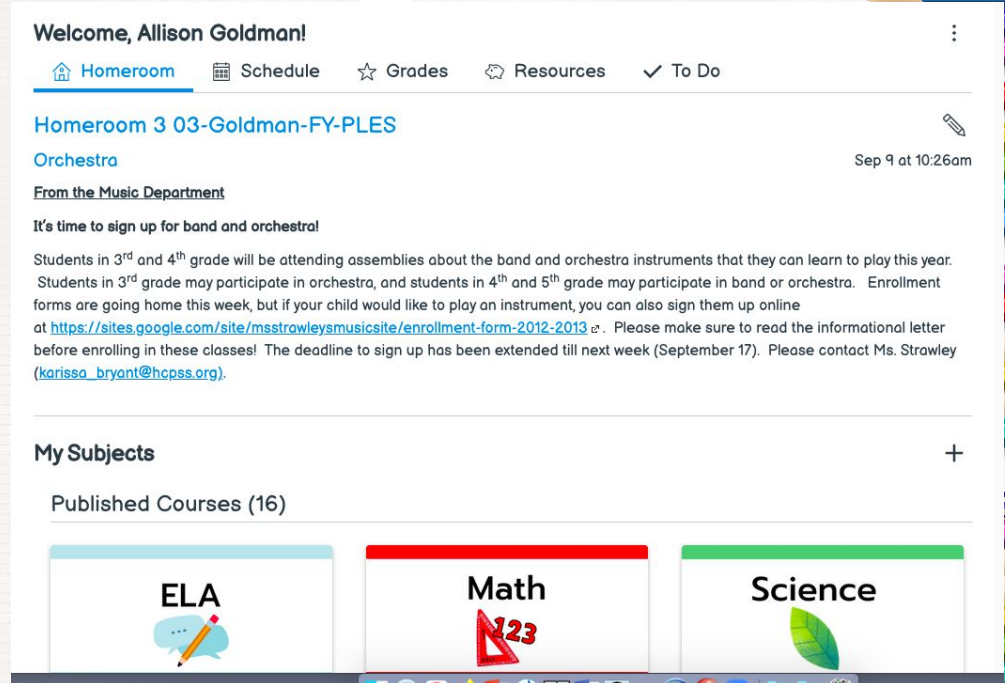
| | LANG. ARTS | | | | MATH | | | | SCIENCE | | | | SOC. STUDIES | | | | HEALTH | | | | PHYS. ED. | | | | MUSIC | | | | ART | | | | LIB. MEDIA | | | | INST. MUSIC | | | | CHORUS | | | |
|-----------------------------------|------------|---|---|---|------|---|---|---|---------|---|---|---|--------------|---|---|---|--------|---|---|---|-----------|---|---|---|-------|---|---|---|-----|---|---|---|------------|---|---|---|-------------|---|---|---|--------|--|--|--|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | | | | |
| LEARNING BEHAVIORS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Demonstrates Interpersonal Skills | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Demonstrates Responsibility | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Demonstrates Persistence | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Demonstrates Collaboration | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Demonstrates Initiative | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Reporting Period: Each reporting period stands independent; the fourth marking period is not cumulative.

Attendance: Calculated in accordance with state regulations.

Canvas

- ✗ Will be used for :
- Inbox messaging
 - Announcements
 - Assignments and Grading



The image shows a screenshot of the Canvas LMS interface for a user named Allison Goldman. The interface is clean and modern, with a white background and blue accents. At the top, there's a navigation bar with links for Home, Schedule, Grades, Resources, and To Do. Below this, the user is in the 'Homeroom 3 03-Goldman-FY-PLES' section, specifically in the 'Orchestra' course. A message from the Music Department is displayed, announcing sign-up for band and orchestra. Below the message, there's a 'My Subjects' section showing three published courses: ELA, Math, and Science. The Math course card has a red triangle icon with the number 123. The Science course card has a green leaf icon. The interface is decorated with colorful pencils on the right side.

Welcome, Allison Goldman!

[Home](#) [Schedule](#) [Grades](#) [Resources](#) [To Do](#)

Homeroom 3 03-Goldman-FY-PLES

[Orchestra](#) Sep 9 at 10:26am

From the Music Department

It's time to sign up for band and orchestra!

Students in 3rd and 4th grade will be attending assemblies about the band and orchestra instruments that they can learn to play this year. Students in 3rd grade may participate in orchestra, and students in 4th and 5th grade may participate in band or orchestra. Enrollment forms are going home this week, but if your child would like to play an instrument, you can also sign them up online at <https://sites.google.com/site/msstrawleymusic/site/enrollment-form-2012-2013>. Please make sure to read the informational letter before enrolling in these classes! The deadline to sign up has been extended till next week (September 17). Please contact Ms. Strawley (karissa_bryant@hcpss.org).

My Subjects

Published Courses (16)

ELA

Math

Science

Attendance

- ✗ If your 3rd grader will be absent or late, please notify the teacher and send an email to PLESAbsence@hcpss.org



Dismissal Procedures

- ✗ Family File Updated
- ✗ Change of dismissal contact teacher/office ASAP
- ✗ Notification must be in writing or by phone call from an adult (preferably handwritten)



Homework

Formal homework will begin September 19, 2022

ELA HOMEWORK

To begin the year, students' homework will be to read at least 20 minutes a night.

****Writing homework may be included later in the year!****

MATH HOMEWORK

-Weekly Math Packet

****subject to change****



Reminders

- ✗ Label all items sent to school (jackets, water bottle, lunch box, etc.)
- ✗ Check Canvas regularly for grades and updates
- ✗ Are you connected on Class Dojo?





Questions and Closure

Thank you for your support!