

Measures that Matter

Fast Facts about Phelps Luck Elementary

Total Enrollment: 712

Pre-Kindergarten: 37
Kindergarten: 100
First grade: 122
Second grade: 121
Third grade: 99
Fourth grade: 101
Fifth grade: 132

Race/Ethnicity

Asian: 8.7%
Black/African American: 25.7%
Hispanic/Latino: 32.4%
Two or more races: 7.3%
White: 25.7%
Other: Less than 5%

Students Receiving Special Services

Free/reduced-priced meals: 49.3%
English Learners: 21.07%
Special Education: 13.2%

Attendance

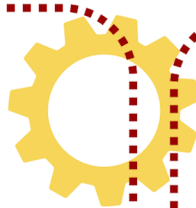
95.5%

Attendance Rate by Grade

Pre-Kindergarten: 94.3%
Kindergarten: 94.6%
First grade: 95.8%
Second grade: 96.3%
Third grade: 96%
Fourth grade: 95.6%
Fifth grade: 95.5%

Tardy
3.1%

Early Dismissals
1.4%



Performance

30.5%

Met the Fall Math MAP Performance Benchmark

Students who met the Math MAP Performance Benchmark by Grade

First grade: 30.8%
Second grade: 33.1%
Third grade: 28.3%
Fourth grade: 28.4%
Fifth grade: 31.1%

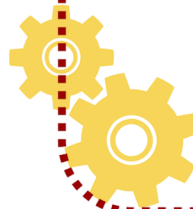
Attendance Goal

96%

Attendance Matters

When children are not ill, it is extremely important to be present in school. Here's why:

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just 1 or 2 days every few weeks.
- Being late to school may lead to poor attendance. Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.



30.6%

Met the Fall Reading MAP Performance Benchmark

Students who met the Reading MAP Performance Benchmark by Grade

First grade: 19.8%
Second grade: 25.2%
Third grade: 32.3%
Fourth grade: 32.7%
Fifth grade: 42.0%

Attendance Support

Our Student Support Team (SST) monitors attendance patterns and reaches out to families when attendance rates surpass 10%. **132 Students are being supported or monitored for attendance concerns.** The purpose of the team is to connect students and families with resources and support. The ultimate goal is to enhance students' academic achievement and well-being.

When Do Absences Become a Problem?

CHRONIC ABSENCE
18 or more days
WARNING SIGNS
10 to 17 days
SATISFACTORY
9 or fewer absences

What is the HCPSS

Performance Benchmark?

The HCPSS Performance Benchmark is defined as: Students who score in the low to mid seventieth percentile to 99th percentile on MAP (Measure of Academic Progress). *Students who meet the HCPSS Performance Benchmark are likely to earn a 4 or 5 on the state assessment, MCAP (Maryland Comprehensive Assessment Program).*

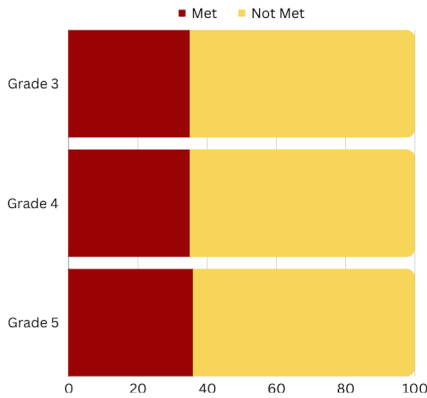


2023-2024 *First Quarter*

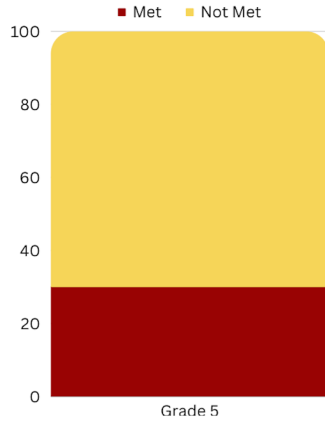
Measures that Matter

Performance continued

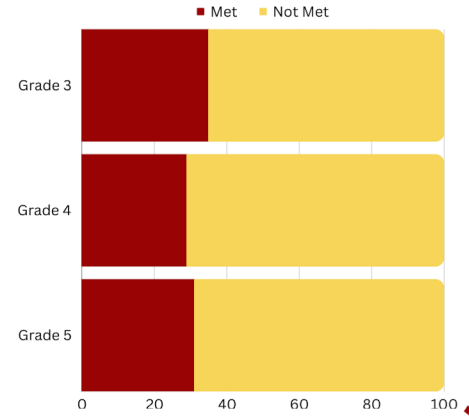
MCAP Reading Results 2023



MCAP Science Results 2023



MCAP Math Results 2023



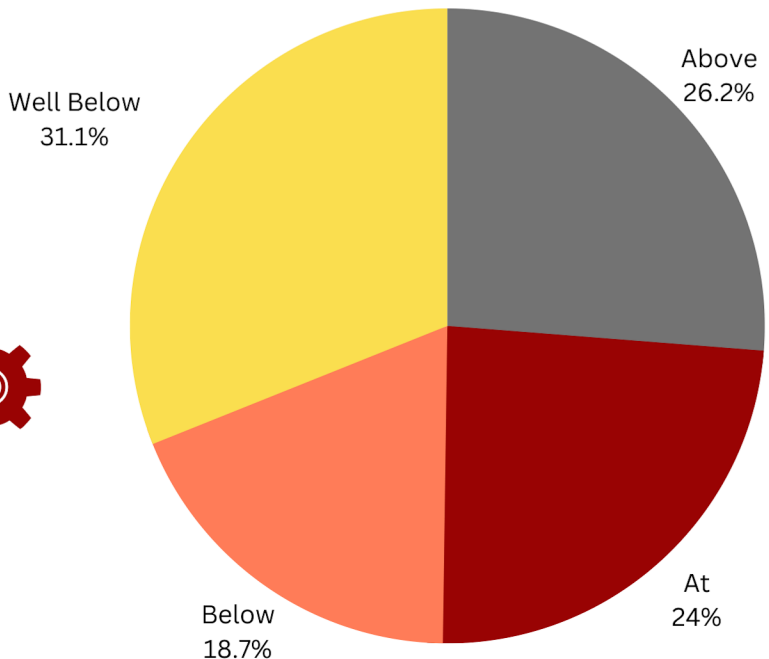
What is MCAP

The Maryland Comprehensive Assessment Program (MCAP) assessments of Maryland College and Career Ready Standards (MCCRS) will build a pathway to college and career readiness by the end of high school, mark students' progress toward this goal from grade 3 through high school, and provide teachers with timely information to inform instruction and provide student support.

What is DIBLES?

DIBELS® (Dynamic Indicators of Basic Early Literacy Skills) is a set of procedures and measures for assessing the acquisition of literacy skills. They are designed to be short (one-minute) fluency measures that can be used to regularly detect risk and monitor the development of early literacy and early reading skills in kindergarten through eighth grade.

DIBLES Whole School Beginning of Year



More Information

hcpss.org/scta

hcpss.org/academics/

hcpss.org/academics/testing/

ples.hcpss.org/about/school-improvement-plan

