

**Phelps Luck  
Elementary School  
Back to School Night  
2018-2019**



# PLES Parent Teacher Association (PTA)

- The PTA is a group of parents and teachers who volunteer their time to provide academic, social, and cultural enrichment to each student at PLES throughout the school year.
- Executive Committee:
  - Jackie Cholewczynski – President
  - Steve Tabak – Vice President 1 (Financial Oversight)
  - Amy Shupps – Vice President 2 (Fundraising)
  - Michele McGee-Guthrie – Vice President 3 (Teacher Liaison)
  - Ann Wacha – Treasurer
  - Kelly Frank – Secretary

# Membership Q&A

- How much is it to be a member of the PTA?
  - \$10 per person, per year
- What does membership mean?
  - Membership means you are able to vote on PTA matters at our monthly meetings
- When are the PTA meetings?
  - First Wednesday of every month (except October and November) at 7pm in the Media Center
- Are meetings mandatory?
  - NO!
- Do I have to be a member to volunteer at PTA events?
  - NO!
- Do I have to volunteer a certain number of times as a member?
  - NO! We will take all the time you can give. We recognize that people work and so do most of us!
- Who attends the PTA meetings?
  - Parents, grandparents, relatives and best of all, our Principal Mrs. Leader and Assistant Principals Mrs. Fowlkes and Mrs. McGraw

# What does the PTA do?

- **Fundraising**
  - Dine Out Nights, Fall/Spring Fundraisers, Box Tops for Education, Spirit Wear
- **Enrichment**
  - Book Fairs, Science Fair, Multicultural Festival
- **Wellness**
  - Family 5K And Family Fun Run
- **Social Activities**
  - Paint Nights, Dances, Movie Nights, Bingo Night
- **Staff Appreciation**
  - Back to School Teacher Breakfast, Conference Dinners, Teacher Appreciation Week
- **Community Outreach**
  - Mobile Food Pantry
- **Funding**
  - Field Trips, Cultural Assemblies. Simulated Congressional Hearings
- **Publications**
  - Yearbook, School Directory

# Upcoming Events

- **Dine Out Night:** September 25<sup>th</sup> 5:00 – 9:00pm at BJ's Brewhouse
- **Community Yard Sale:** September 29<sup>th</sup> 8:00am – 12:00pm in the PLES parking lot
- **Fall Paint Night:** October 4<sup>th</sup> 6:30 – 8:00pm in the Cafeteria
- **First PTA Meeting:** October 10<sup>th</sup> 7:00 – 8:00pm in the Media Center
- **Dine Out Night:** October 22<sup>nd</sup> at Columbia Ale House
- **Trunk or Treat / Learning Night:** October 25<sup>th</sup> 6:30 – 8:00pm
- **Fall Fundraiser (Cherrydale):** End of October

# HCPSS Strategic Call to Action

## *Learning and Leading with Equity*

**VISION:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**MISSION:** HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.



# School and System News and Information



## Email

School news, HCPSS News,  
emergency notices



## Text

Urgent / emergency  
notices only



## HCPSS website

[www.hcpss.org](http://www.hcpss.org)

System-wide news and  
information resource



## PLES website

[ples.hcpss.org](http://ples.hcpss.org)

One-stop source: school news,  
events, calendar, staff  
directory, and more



**ClassDojo**

# Social Media

PLES Twitter: @hcpss\_ples

Superintendent Twitter: <https://twitter.com/mjmsuper>

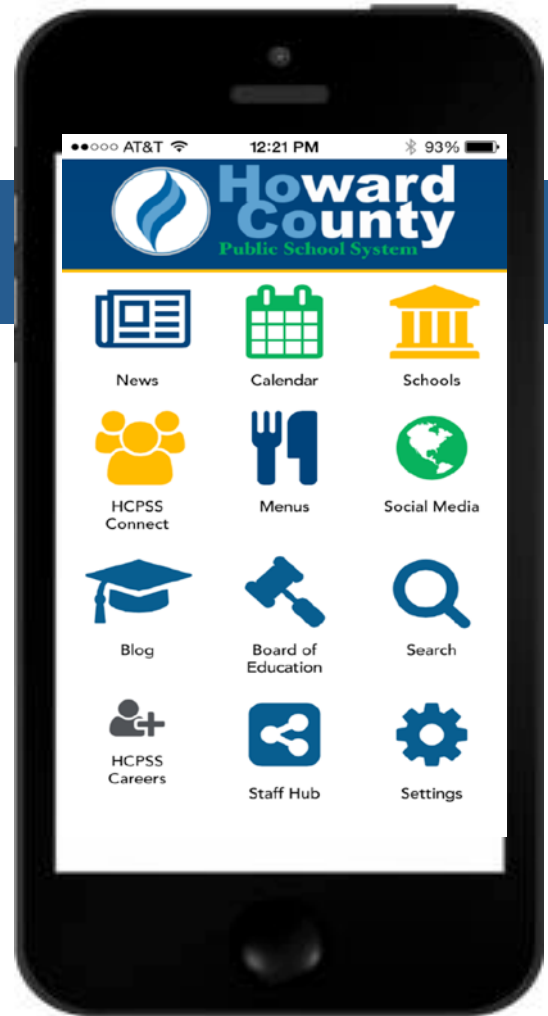




# HCPSS Mobile App

Free download on App Store:

- iPhone
- iPad
- Android



# School Closings/Delays



[www.HCPSS.org](http://www.HCPSS.org)



@hcpss



HCPSS News



HoCoSchools



HCPSS TV

Verizon 42

Comcast 72



Hotline

410-313-6666

# Mental Health and Student Supports

School Counselor: Jessica Jones

School Psychologist: Amy McMillion

BSAP Liaison: Eleni Taylor

Hispanic Liaison: Ana Garcia-Hedges

Pupil Personnel Worker: Cheryl Hurbon 410—313-1299

More information: Search for “mental health” on [www.hcpss.org](http://www.hcpss.org)

# Building Relationships & Social Emotional Learning

- Daily use of community circles to build relationships
- New Social Emotional Curriculum for grades K-5

[HOME](#) > [RESOURCES](#) > [Caring School Community, 2nd Edition, Program Preview](#)

Learn about how the newly-revised second edition of the Caring School Community program supports building students' sense of community while fostering their social and emotional development.



**Caring School Community**

**[LEARN MORE →](#)**

# hcpss *connect*

**Synergy Student  
Information System**

**Canvas  
Learning System**

**Family File**

**[www.hcpss.org/connect](http://www.hcpss.org/connect)**

Verify or update Family File  
each year



# FAMILY File

- Parent contact information
- Medical data and contacts
- After-school transportation
- Data privacy preferences

[www.hcpss.org/connect](http://www.hcpss.org/connect)

# Title I Schools



- School-wide enhanced programs, services and enrichment
- Available to all students
- Family involvement

# PLES COMPACT & calendar

These bullets explain the Title I Schoolwide Program at PLES.



## Phelps Luck Elementary

FAMILY – SCHOOL COMPACT & PLAN FOR ACHIEVEMENT

2016–2017 Pre K & K

This plan has been jointly developed and distributed to the parents of all PLES students.

5370 Oldstone Court Columbia,  
MD 21045

Phone 410-313-6886

Fax 410-313-6888

<http://notes.hcps.org/>

Michelle Leader, Principal

Connie Fowkes, Assistant Principal

☑ **PHELPS LUCK IS A TITLE I SCHOOLWIDE PROGRAM SCHOOL.** Title I programs at each school will vary, depending on the needs of the school. Every child may benefit from the added services and programs that a Schoolwide Title I program can offer. A Schoolwide program allows a school to address the learning strengths and needs of each child using a more comprehensive approach.

#### ☑ OUR SCHOOL STAFF

- Communicates with parents and students regarding academic progress, attendance and behavior through interim reports and report cards (4 each per year), parent/teacher conferences (11/21-23 and 3/5-10), Thursday folders (weekly), PLES newsletters (bi-weekly), agenda book (daily), notes and phone calls (as needed). All family events and important dates are used here in an Events Calendar that comes home via Thursday folders.
- Provides transportation, childcare, interpreter services, and translated documents upon request for communication and family events.
- Provides high-quality, effective, data-driven instruction and uses that data throughout the year to plan differentiated activities as we implement Maryland's College and Career-Ready Standards.
- Offers parenting workshops and in-services on topics promoting the academic achievement of children, as well as, information about MAP and PARCC assessments. A calendar of events will be sent home at the beginning of each quarter. Post it at home for future reference.
- Builds a positive school culture among students, staff, and community by providing students with incentives to motivate positive learning behaviors and academic support for students performing below grade level.
- Data-based decision-making—Adhering to the cyclical philosophy "Being Continuously Reflective, Intentional with Implementation, and Analytical of Results."
- Involves parents in making decisions related to whole school and Title I Programs including the Title I Family Involvement Programs, the Title I Family Involvement Budget, Compact and Plan through surveys and feedback forms.

**EXTENDED DAY OPPORTUNITIES:** Some of your children will qualify for our BRIDGES Program (Funded by the 21<sup>st</sup> Century GLC grant). This educational opportunity beyond the regular school day for grades 2-5 with a focus on math. In addition to our focus on math, students are involved in engaging enrichment activities that emphasize (Science, Technology, Engineering, and Mathematics) initiative. Bridges will also offer additional parent involvement activities. You will be contacted if your child qualifies for this.

#### Volunteer Opportunities

PTA

Classrooms

Thursday Folder Filing

Rash Cards

Sight Words

Field Trips

#### Need More Information?

For a copy of our Title I documents, visit our website.

If you have any questions or comments about the Title I program or the schoolwide compact and plan, contact Karen Strombeck, Kara O'Neill or Isaac Clark.

#### Our Goals for Student Achievement

**Language Arts** – Kindergarten students will read a variety of texts identifying details and main events and respond to the text in writing. By the end of Kindergarten, students will know and name all letters and identify and spell some common words.

**Math** – By the end of Kindergarten, students will learn to count to 100 by ones and by tens and write numbers to 20. Beginning addition and subtraction starts in Kindergarten. Students will sort and classify objects and identify basic shapes.

The bottom row offers an insight into volunteer opportunities, your Title I Points of Contact, and overall academic goals in Math and Reading

Bridges is funded by Title I funds. Here's a description of what it offers!



**Family- School Compact:** A Family-School Compact & Plan is an agreement that explains how families, students, and teachers will work together as a team to make sure all students receive the support they need to successfully achieve grade level goals.

**As Students, we will:**

- Arrive at school ready to learn.
- Do my homework every day.
- Do my best all day, every day.
- Ask questions at school and home when I don't understand.
- Read every day outside of school.
- Practice my math facts every day.
- Talk to family members about what I learned in school.
- Set goals and work hard to achieve them.

**As Parents, we will:**

- Make sure our child gets the appropriate amount of sleep, and arrives at school on time and ready to learn each day.
- Encourage our child to show effort and persistence in their work.
- Encourage our child to follow school standards.
- Provide a time and place for homework and check to make sure that it is complete.
- Check child's folders and agenda books daily for information from teachers and school.
- Attend parent-teacher conferences in November for updates on our child's progress.
- Contact school staff when we have questions of any type via note in agenda, phone call, email, or conference.

**As a Staff, we will:**

- Build a positive classroom culture.
- Facilitate effort and persistence with our students.
- Provide high-quality, effective, data-driven instruction and use that data throughout the year to plan differentiated activities as we implement MOCCRS.
- Communicate regularly with families regarding students' academic progress and behavior through Thursday folders, report cards, and Agenda books.
- Encourage a positive home-school connection through parent conferences, email, phone calls, and volunteer opportunities.
- Promote content understanding through purposeful questioning and extension activities.

**Math-** The Howard County Public School System has adopted the Maryland College and Career-Ready Standards Curriculum. The mathematics curriculum will teach students: counting and cardinality; operations and algebraic thinking; number and operations in base ten; measurement and data; and geometry.

**Reading-** All elementary grades will be taught the Maryland College and Career-Ready Standards English Language Arts Curriculum. These grade-by-grade standards in reading, writing, speaking and listening, and language create a steady progression of development leading to college and career readiness by the end of high school.

**Our Goals for Student Achievement**


**Language Arts** – Kindergarten students will read a variety of texts identifying details and main events and respond to the text verbally and in all forms of writing. By the end of Kindergarten, students will know and name all letters and identify and spell some common words.  
**Math** – By the end of Kindergarten, students will learn to count to 100 by ones and by tens and write numbers to 20. Beginning addition and subtraction starts in Kindergarten. Students will sort and classify objects and identify basic shapes.

This compact reviews the high expectations PLES has for students, staff, and families and the resources we have as a Title I School.

Included in this compact are goals the county has set to prepare our students for college and/or careers. There is also a description of what to expect for your child's grade in ELA and Math.

The Title I Office creates and distributes a calendar every quarter that describes the Family Programs and Events offered for PLES families. Beyond Thursday folders, we upload the document to the PLES website.

## PLES 2018-2019 FAMILY EVENT CALENDAR

September/October	November/December	January/February	March/April	May/June
<p>9/4: School Begins            9/17: GR 1&amp;2: 6:30-7:30            9/20: GT: 6:00-6:30 PM            GR 3, 4 &amp; 5: 6:30 - 7:30 PM            9/19: Schools Closed            10/3: Schools Close 3hrs. Early            10/9: Progress Reports issued            - ESOL Information Night:            10/10 @ 6:30-7:30            10/19: Schools Closed            10/25: Falling in Love with Reading &amp; Treat Pre-K Learning Parties            Pre-K families, look for an invitation to the four part            Math Learning Parties,            -10/22, 10/29, 11/5 &amp; 11/12  <b>LOOK OUT FOR</b>            3rd Grade Basic Fact Night: <b>Date TBD</b>            K Tech Night: <b>Date TBD</b></p>	<p>11/5: End of Marking Period            11/6: Schools Closed (General Election)            11/7: Schools Closed            11/14: <b>Report Cards Issued</b>            11/19 &amp; 11/20: Schools Close 3hrs early (Conferences)            11/21, 11/22, &amp; 11/23: Thanksgiving Holiday            12/5: Chorus Pyramid Concert at Howard High            12/6: Band Pyramid Concert at Howard High            12/19: Progress Reports Issued            12/24- 1/1: Winter Break  <b>LOOK OUT FOR</b>            3<sup>rd</sup>, 4<sup>th</sup> Grs. Alternative Algorithm Math Night: <b>Date TBD</b></p>	<p>1/21: MLK Schools Closed            1/24: Winter Concert at Howard High School            1/28: End of Marking Period/ Close 3 hrs. early            2/5: Schools Closed            2/6: Report Cards will be sent home            2/14 &amp; 2/15: Close 3 hrs. Early for Parent Conferences            2/18: President's Day School Closed  </p>	<p>3/6: Progress Reports Issued            3/11-3/15 Kindergarten/New First Grade Registration            4/6: End of Marking Period/ Schools Close 3hrs early            4/15- 4/22: Spring Break            4/19-4/28: HCPSS Art Show at The Columbia Mall            4/24: Report Cards Issued  <b>LOOK OUT FOR</b>            ESOL Library Night: <b>Date TBD</b>            4<sup>th</sup> Grade STEM Night: <b>Date TBD</b></p>	<p>5/14: Spring Concert: 7pm at Howard High            5/16: Progress Reports Issued            5/17: Schools Close 3hrs. Early            5/27: Schools Closed (Memorial Day)            6/13 &amp; 6/14: Schools Close 3 hrs. Early            6/17: LAST DAY (Schools Close 3 hrs. Early)  <b>LOOK OUT FOR</b>            -Middle School Transition Night: <b>Date TBD</b>            Field Day: <b>Date TBD)</b></p>



Keep a look  
out for  
invitations!

The End of the Year Survey that is distributed in May, helps us determine the types of programs we offer. The materials, give aways, and resources are funded by Title I monies.

# Title I Family Events

- October 25 – Falling in Love with Learning Night and Trunk-or-Treat
- 6:30-8:00pm
- Each grade is working to determine grade-specific nights. More info to come!

# Attendance



- First bell is 8:40am – students in class by 8:55am.
- Children should only be absent for illnesses.
- Notes are required for absences: child's full name, date of absence, reason and parent signature.
- Provide notes within 2 days of returning to school.
- 3 discretionary days a year – fill out pre-approval form 2 weeks in advance (office has the form).

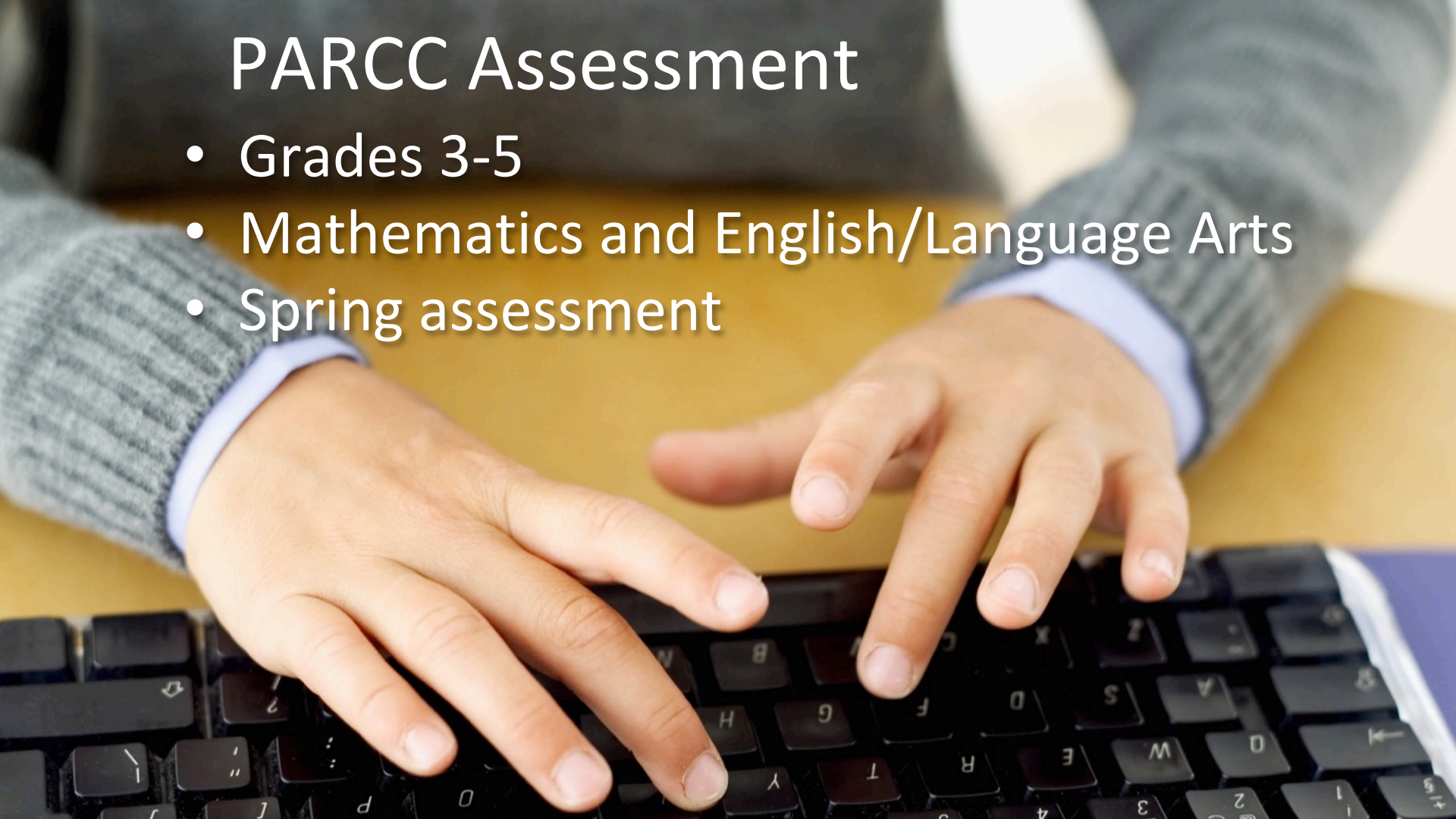
# Telehealth



- Goal - Promote Health & Well Being among students while providing another layer of service to our PLES families.
- Optional participation (Parental Discretion)
- Site-Based Acute Care Diagnosis:
  - ~Strep Throat
  - ~Ear Infections
  - ~Rash Identification
  - ~Eye Infections
  - ~Chest Infections

# PARCC Assessment

- Grades 3-5
- Mathematics and English/Language Arts
- Spring assessment



# Measures of Academic Progress (MAP)

- Grades 1-2: fall, winter and spring
- Grades 3-5: fall and winter
- Mathematics and reading
- Computer-adaptive
- Year-to-year growth



# CogAT (Cognitive Abilities Test)

- Grades 3 and 5
- Verbal, quantitative, and learned reasoning abilities
- Informs GT placement decisions





# Maryland Integrated Science Assessment (MISA)



- Grade 5
- Aligned to HCPSS science curriculum and Next Generation Science Standards (NGSS)

More information:  
Search for “NGSS” on [www.hcpss.org](http://www.hcpss.org)

# Interactive School Menu



- Food descriptions
- Nutrition and allergens
- Carb counts
- Pre-payment links
- Menus
- Breakfast and lunch

• <http://hcpss.nutrislice.com>

• iPhone or IOS app

• HCPSS Mobile App

# Free and Reduced-Price Meals (FARMs)

Qualifying families can receive:

- Free and discounted school breakfast and lunch
- HCC tuition
- SAT, ACT and AP exam fees
- Camps, sports and child care



Learn more and apply online: [www.hcpss.org/farms/](http://www.hcpss.org/farms/)

# What Your Child Will Learn Guides



On Canvas via  
HCPSS Connect

[www.hcpss.org/connect](http://www.hcpss.org/connect)

Curriculum content  
overview for each

- Grade (PreK – 5)
- Subject area

# Please Join Us In the Classrooms!

## Grade 3:

Goldman/Johnson to Johnson

Bennett/Zester to Bennett

Interpreter Needs - Johnson

## Grade 4:

Your child's homeroom

Interpreter Needs - Reynolds

## Grade 5:

Lardner's Room

