

**Phelps Luck Elementary School
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2019 – 2020**



Phelps Luck Falcons

SCHOOL: VISION AND MISSION

The Phelps Luck Elementary School community will ensure an exemplary learning and teaching environment where each student participates in a safe, respectful and responsible manner.

***HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
“THE FIERCE URGENCY OF NOW”***

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS FOUR OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

“We value input from our students, staff, parents and community. If you have suggestions, questions, or feedback about our School Improvement Plan, please feel free to contact Michelle Leader at 410-313-6886 or michelle_leader@hcpss.org.

SCHOOL TARGETS AND STRATEGIES

Mathematics:

- *In the 2019-20 school year, the percentage of students scoring a 4 or higher on MCAP Math will increase from 36.8 to 41.7 percent.*
- *In the 2019-2020 school year, the percentage of ELL students scoring a 4 or higher on MCAP Math will increase from 10.5% to 16%.*
- In order to impact mathematics performance, staff will participate in collaborative planning led by MST to select/create rigorous tasks. (quarterly).
- In order to impact mathematics performance, staff will participate in targeted professional learning focusing on rigorous instruction, the selection of and sequencing rich tasks led by MST (monthly)
- In order to impact mathematics performance of EL students, staff will participate in professional learning and collaborative planning around strategic instructional strategies for the varied language levels of EL students led by the ESOL team. (monthly)

Literacy:

- *In the 2019-20 school year, the percentage of students scoring a 4 or higher on MCAP ELA will increase from 43% to 46.3%.*
- *In the 2019-20 school year, the percentage of EL students scoring a 4 or higher on the MCAP ELA will increase from 14.3% to 16.5%.*
- In order to impact language arts performance, the staff will participate in collaborative planning led by RST to select instructional focuses that align with formative assessment data (quarterly).
- In order to impact language arts performance, staff will participate in targeted professional learning around identified instructional focuses led by RST. (monthly).
- In order to impact language arts performance of EL students, staff will participate in professional learning and collaborative planning around strategic instructional strategies for the varied language levels of EL students led by the ESOL team. (monthly)

