

Welcome to Back to School Night 2019-2020

Grade 3

Phelps Luck Elementary School

Third Grade Team

Mrs. Bennett
Mrs. Goldman
Mrs. Hansen
Mrs. Taylor
Ms. Zester

Our Daily Schedule

| | |
|-------------|---|
| 8:40 - 9:00 | Arrival in Homeroom, Breakfast, Unpack |
| 9:00 - 9:15 | Community Circles |
| 9:15-10:00 | Writing |
| 10:00-10:15 | Whole Group Reading |
| 10:15-11:15 | Related Arts (Music, P.E, Technology, Art, Media) |
| 11:15-12:15 | Reading |
| 12:15-1:15 | Lunch and Recess |
| 1:15-2:30 | Math |
| 2:30-3:15 | Content (Science/Social Studies) |
| 3:25 | Dismissal |

ELA Block

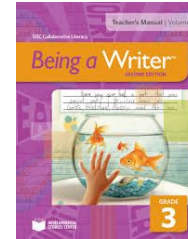
Reading (75 minutes)

- 15 minute whole group lesson based on CCSS
- 60 minutes of guided reading groups/strategy groups
- Read-to-Self, Work on Writing, Writing About Reading
- IDR

Writing (45 minutes)

Being A Writer Program

- learn about the writing process
- personal narratives, opinions pieces and informational tasks.



Math Block

- 75 minutes daily
- Begins with a high-quality number routine/number talk
- Standards based instruction
 - *high quality tasks,
 - *variety of representations,
 - *purposeful questions,
 - *student discourse
- Closure everyday

What Will My 3rd Grader Learn?

- Place Value
- Solidify Addition and Subtraction
 - *3rd Grade Math -- Standard Algorithm not Required*
 - *4th Grade Math -- Standard Algorithm Required*
- Learn Multiplication and Division
- Fractions
- Elapsed Time
- Area and Perimeter
- Attributes of Shapes

Basic Facts

Students will learn ALL basic facts for multiplication and division.

- September/October: 2's, 5's, 10's
- November/December: 0's, 1's, 3's
- January/February: Review of what we've learned
- March/April: 6's, 9's
- May/June: 4's, 7's, 8's

Once students learn all multiplication and division facts fluently, they can earn a Fast Fact Falcon shirt!

Content: Science

Next Generation Science Standards

Quarter 1: Life Cycles and Traits

Quarter 2: Weather and Climate

Quarter 3: Forces and Interactions

Quarter 4: Plant and Animal Survival

Content: Social Studies

Quarter 1: Changing Communities

Quarter 2: Mapping Our World

Quarter 3: Money Matters

Quarter 4: Project Citizen

SEL Curriculum

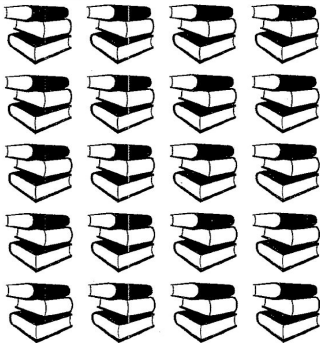


- Community Circles
- Weekly Class Meetings
- Friday Focus (PLES)

Homework Expectations

Homework should take no longer than 30 minutes each night.

- The purpose of homework at this age is to practice already learned skills.
- A math packet will be sent home on Monday and returned Friday.
- Selected skill practice homeworks are intended to be completed independently.
- ELA (Reading/Writing) homework expectations may change quarterly at this time, students are expected to read at least 20 minutes daily.

WHY READ 20 MINUTES AT HOME?

| Student A Reads | Student B Reads | Student C Reads |
|---|--|---|
| ❖ 20 minutes per day. | ❖ 5 minutes per day. | ❖ 1 minute per day |
| ❖ 3,600 minutes per school year. | ❖ 900 minutes per school year. | ❖ 180 minutes per school year. |
| ❖ 1,800,000 words per year. | ❖ 282,000 words per year. | ❖ 8,000 words per year. |
|  |  |  |
| ❖ Scores in the 90 th percentile on standardized tests. | ❖ Scores in the 50 th percentile on standardized tests. | ❖ Scores in the 10 th percentile on standardized tests. |
| <p>If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.</p> <p><small>(Nagy and Herman, 1987.)</small></p> | | |

WANT TO BE A BETTER READER? SIMPLY READ.

New for Third Grade

- Report Card-Letter Grades and Learning Behaviors
- Orchestra
- MCAP-new test (replacing PARCC)
- Multiplication and Division
- Binder and Supplies

Sample Report Card

THE HOWARD COUNTY PUBLIC SCHOOL SYSTEM
Phelps Luck Elementary School
GRADE 3 REPORT CARD 2009-2010
REPORTING PERIOD 1

Student: _____ Student ID: _____ Grade: **3** Teacher: _____

| | | |
|--|--|--|
| Evaluation Code: Indicates level of progress in areas. A - Outstanding Level D - Low Level B - High Level E - Failure C - Satisfactory Level | Effort Code: Indicates the level of effort in each subject area and learning 1: Outstanding 2: Satisfactory 3: Needs Improvement | Instructional Code: Indicates the instructional level at which the student is A - Above Grade Level O - On Grade Level B - Below Grade Level |
|--|--|--|

| | REPORTING PERIOD | | | |
|-----------------------------------|------------------|---|---|---|
| | 1 | 2 | 3 | 4 |
| LANGUAGE ARTS | | | | |
| Reading | B | A | C | B |
| Writing | B | B | B | A |
| Language Mechanics | B | A | B | B |
| Spelling | A | A | B | A |
| Effort | 2 | 2 | 2 | 2 |
| MATHEMATICS | | | | |
| Understanding of concepts | A | B | B | B |
| Problem solving applications | A | A | B | B |
| Effort | 1 | 2 | 2 | 2 |
| SCIENCE | | | | |
| Demonstrates knowledge and skills | B | A | A | B |
| Effort | 2 | 2 | 1 | 1 |
| SOCIAL STUDIES | | | | |
| Demonstrates knowledge and skills | B | A | B | A |
| Effort | 2 | 2 | 2 | 1 |
| HEALTH EDUCATION | | | | |
| Demonstrates knowledge and skills | B | A | B | A |
| Effort | 2 | 2 | 2 | 1 |
| PHYSICAL EDUCATION | | | | |
| Demonstrates knowledge and skills | A | B | A | B |
| Effort | 1 | 1 | 1 | 2 |
| MUSIC | | | | |
| Demonstrates knowledge and skills | A | A | A | A |
| Effort | 2 | 1 | 2 | 2 |
| ART | | | | |
| Demonstrates knowledge and skills | B | A | A | A |
| Effort | 2 | 1 | 2 | 1 |
| LIBRARY MEDIA | | | | |
| Demonstrates knowledge and skills | B | A | A | A |
| Effort | 1 | 1 | 1 | 1 |

| | REPORTING PERIOD | | | |
|---|------------------|---|---|---|
| | 1 | 2 | 3 | 4 |
| INSTRUCTIONAL LEVELS | | | | |
| Reading | O | O | O | O |
| Mathematics | O | O | O | O |
| LEARNING BEHAVIORS | | | | |
| Recognizes rights of others with courtesy | 2 | 2 | 3 | 2 |
| Follows established rules | 2 | 2 | 2 | 1 |
| Exercises self-control | 2 | 2 | 1 | 1 |
| Works cooperatively with others | 2 | 1 | 3 | 2 |
| Takes appropriate risks | 1 | 1 | 1 | 1 |
| Listens attentively | 2 | 2 | 2 | 1 |
| Responds appropriately to directions | 2 | 2 | 3 | 1 |
| Persists when thinking through problems | 2 | 2 | 1 | 2 |
| Works with accuracy and precision | 2 | 2 | 3 | 2 |
| Writes legibly | 1 | 1 | 1 | 1 |
| Completes classwork assignments | 1 | 1 | 1 | 1 |
| Completes homework on time | 1 | 1 | 3 | 2 |

| | REPORTING PERIOD | | | | |
|-------------------|------------------|------|------|------|-------|
| | 1 | 2 | 3 | 4 | Total |
| ATTENDANCE | | | | | |
| Days Absent | 2.00 | 0.00 | 0.00 | 0.00 | 2.00 |
| Days Present | 43.00 | 0.00 | 0.00 | 0.00 | 43.00 |
| Days Tardy | 0 | 0 | 0 | 0 | 0 |

Page 1 of 2 Printed on September 22, 2010

Grading and Reporting

Elementary Report Card Changes for 2019-20

Learning Behaviors/Teacher “Look For”

Student demonstrates:

Interpersonal skills

- Responsibility
- Perseverance
- Collaboration
- Initiative

Reporting

1-Meets expectations

2-Making progress

3- Minimal or no progress

For more information: <https://www.hcpss.org/academics/learning-behaviors/>

P.B.I.S. at PLES

Respect SELF Respect OTHERS

Respect PROPERTY

- PBIS focuses on acknowledging students for consistent positive behaviors.
- Staff and students build positive relationships.
- Routines and language are consistent throughout the school.

Changes to Dojo This Year

This year dojo will be used solely as a communication tool. This will include class updates, reminders, class stories and personal messages.

Positive behavior will be reinforced this year with school-wide, classroom and individual incentives.

Some examples include

- DROP EVERYTHING AND DANCE!
- Fine Dining Friday
- Flashlight Friday

Breakfast/Cafeteria

- Breakfast is offered to all of our students everyday. Participation is voluntary and free.
- Breakfast is offered in the classroom from 8:40-8:55.
- Instruction starts at 9:00.
- School lunch price is \$2.75
- All students have a lunch account (6-digit PIN)
 - Money can be added to this account online or cash can be brought in and given to Mrs. Taylor (change is not available)

Communication

- Thursday Folders
- Dojo!
- 3rd Grade Teacher Website -- CANVAS **Coming soon!
- 3rd Grade Team Website -- CANVAS **Coming soon!
- School Website: <http://ples.hcpss.org>
- Parent-Teacher Conferences (November/February)
- Progress Reports and Report Cards
- Please make sure your Family File is updated

Dismissal

- Students **must** have a written note for any dismissal changes
 - *This includes Bridges, Girls on the Run, etc.*
- Walkers and car riders leave with Mrs. Taylor
 - Once walkers exit the building they are expected to walk home
 - Car riders must walk down the sidewalk with Mrs. Taylor
 - For safety purposes, students must notify Mrs. Taylor prior to getting in a vehicle

Family & Communication on Canvas

GRADE 3 FAMILY AND COMMUNITY RESOURCES OVERVIEW

RELATED ARTS MATHEMATICS LANGUAGE ARTS SCIENCE SOCIAL STUDIES HEALTH

The Howard County Public School System (HCPSS) is nationally recognized as a leader in teaching and learning. Our rigorous instructional program engages students in learning through relevant, real-world classroom experiences. The HCPSS curriculum is written by Howard County teachers and is designed to provide students a thorough grounding in essential knowledge and skills that will give them a leading edge in tomorrow's global environment. Our curriculum challenges students to think strategically, solve problems, innovate, collaborate, communicate effectively, and achieve goals.



The HCPSS curriculum is aligned to the Common Core State Standards. These standards for literacy and mathematics education resulted from a state-led effort coordinated by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO). The Standards were developed in collaboration with teachers, school administrators, and experts, to provide a clear and consistent framework to prepare our children for college and the workforce. [Additional information about the Common Core State Standards](#) <.

HCPSS Curriculum is:

1. Deep: Mastery of essential skills is emphasized at each level, so students build the skills and confidence to tackle more advanced concepts.

Questions...

- If you have any questions that would benefit everyone in the room please feel free to ask.
- Any questions that are specific to your child, please schedule a conference with your child's teacher at another time. This way we can give you the time and attention that you deserve. Thank you for your cooperation with this request.

Thank You!

Thank you for coming tonight. We are looking forward to working with you and your children this year! If you have any questions or concerns, please do not hesitate to contact your child's teacher.