

PHELPS LUCK ELEMENTARY SCHOOL

5370 Old Stone Ct, Columbia, MD 21045

Title I Family-School Compact & Plan 2024-2025

Principal: Edward Cosentino

Assistant Principals: Sandra McGraw & Kelly Grenzer



WHAT IS TITLE I?

Title I is a federally funded program designed to support students in reading and/or math. In general, Title I funds provide additional staffing, instructional materials, and family resources. Title I funded teachers include math specialists, reading specialists, and/or classroom teachers who work with students to support their academic needs through interventions, co-teaching, and/or reducing class size. Family resources are based on family input/needs and may include additional programs, at-home learning materials, and other collaborative initiatives that increase family-school partnerships. For more information about HCPSS Title I, visit <https://www.hcpss.org/academics/title-i-program/>.

WHAT IS A FAMILY SCHOOL COMPACT & PLAN?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work together to develop a family-school partnership to make sure all students meet with success and get the support they need to achieve grade-level goals.

SHARED COMMITMENTS

Students	<ul style="list-style-type: none">● Follow behavioral expectations using our new PBIS (Positive Behavior Interventions and Supports) system - S.O.A.R. (Self-Control, Organization, Accountability, and Resilience)● Give their best effort in all academic areas● Seek support from a teacher or trusted adult when needed, both academically and emotionally● Come to school on time and ready to learn
Families	<ul style="list-style-type: none">● Work with their children to ensure that they meet their goals academically● Promote behaviors that help their child's emotional wellbeing● Create a learning environment at home to support academic needs● Support their child's attendance and engage in all learning experiences
School Staff	<ul style="list-style-type: none">● Maintain ongoing communication between home and school that is consistent across grade levels.● Provide opportunities to share performance data with parents/caregivers so they know how their child(ren) are performing in relation to grade level expectations.● Ensure we are working to improve learning outcomes for every student by providing high-quality instruction and participating in ongoing professional learning.● Foster a safe and inclusive environment that encourages students to want to attend school.● Empower parents/caregivers to support at-home learning by providing family engagement opportunities.

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

Instructional Responsibilities (Student Code of Conduct): <https://www.hcpss.org/about-us/student-code-of-conduct/>

ACADEMIC GRADE LEVEL GOALS

Grade Level Goals:

Pre-K

- Language Arts - By the end of Pre-Kindergarten, students will show growth in the area of phonemic awareness (ex. rhyming, blending and segmenting sounds) Students will also show growth in letter identification and sounds. Students will build their comprehension through learning about story elements. Students will also write their first name.
- Math – By the end of Pre-Kindergarten, students will learn to identify numbers 0-10. All students will demonstrate awareness of one to one correspondence up to 10.

Kindergarten

- Language Arts - Kindergarten students will show growth in blending and segmenting sounds, recognizing and naming all uppercase and lowercase letters and identifying and using high frequency words. Students will also strengthen their reading comprehension by listening to and interacting with a variety of genres of text. With prompting and support, students will focus on key ideas and details in texts.

- Math – By the end of Kindergarten, students will learn to count to 100 by ones and by tens and write numbers to 20. Beginning addition and subtraction starts in Kindergarten. Students will sort and classify objects and identify basic shapes.

Grade 1

- Language Arts - Phonological awareness, phonics, word recognition and comprehension are important literacy concepts in first grade. First grade students will show growth in blending, segmenting and isolating sounds. Students will build their knowledge of vowel sounds and syllables. First grade students will strengthen their reading comprehension by reading a variety of genres (including fiction and informational texts). Students will focus on key ideas and details and the craft and structure of texts.

- Math – 100% of students will demonstrate growth towards understanding place value, fact fluency, computational skills, and composing and decomposing numbers.

Grade 2

- Language Arts - Second grade students will show growth in grade level phonics (ex. vowel teams, affixes, etc.) and word analysis skills. Second grade students will strengthen their reading comprehension by reading a variety of genres (including fiction and informational texts). Students will focus on key ideas and details and the craft and structure of texts.

- Math – 100% of second grade students will demonstrate growth towards understanding place value, fact fluency and computational skills up to 1,000.

Grade 3

- Language Arts - Third grade students will show growth in their ability to read accurately and fluently by focusing on grade level phonics and word analysis skills. Third grade students will strengthen their reading comprehension by reading a variety of genres (including fiction and informational texts). Students will focus on key ideas and details and the craft and structure of texts.

- Math – 100% of third grade students will demonstrate growth towards third grade fraction concepts, computational strategies, a conceptual understanding of multiplication and division, and fact fluency.

Grade 4

- Language Arts –By the end of fourth grade, students will show growth in their ability to read with accuracy and fluency to support comprehension. Students will use knowledge of phonics skills and word recognition to read unfamiliar words with multiple syllables. Fourth grade students will strengthen their reading comprehension by reading a variety of genres (including fiction and informational texts). Students will focus on key ideas and details and the craft and structure of texts.

- Math – 100% of the fourth grade students will demonstrate growth of grade 4 computational concepts which include addition, subtraction, multiplication, and division of whole numbers as well as an understanding of fractional concepts which include addition, subtraction with like denominators and multiplying a unit fraction by a whole number.

Grade 5

- Language Arts – By the end of fifth grade, students will show growth in their ability to read with accuracy and fluency to support comprehension. Students will focus on key ideas and details and the craft and structure of texts. Fifth grade students will demonstrate comprehension by quoting accurately when explaining what is directly stated in the text and will make inferences when reading literature and informational text.

- Math – 100% of the fifth grade students will demonstrate growth of grade 5 computational concepts which include addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals.

ATTENDANCE GRADE SPAN GOALS

We commit to educating our school community about the importance of regular school attendance and will ensure that our SST continues to monitor attendance bi-weekly and follow the attendance policy with fidelity.

By the end of the 2024-2025 school year, the percentage of students who are chronically absent will be reduced from 15.4% to 13.1% overall.

PRIMARY GRADES (PREK-GRADE 2):

By the end of the 2024-25 school year, teachers will utilize the attendance protocol for communicating with families about attendance. Our goal for primary attendance is 96% or higher.

INTERMEDIATE GRADES (GRADE 3-GRADE 5):

By the end of the 2024-25 school year, teachers will utilize the attendance protocol for communicating with families about attendance. Our goal for intermediate attendance is 96% or higher.

WHAT RESOURCES CAN I ACCESS TO SUPPORT AT-HOME LEARNING?

Find grade-level-specific information and Family and Community Resources for at-home learning support:

English Language Arts: <https://www.hcpss.org/academics/english-language-arts/>

Mathematics: <https://www.hcpss.org/academics/mathematics/>

HOW CAN I PLAY AN ACTIVE ROLE IN MY CHILD'S EDUCATION?

How Can I Get Involved at the School?

- Join and attend the Family Engagement Team (FET) and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child's teacher directly.
- Support and encourage reading and math practice at home with activities that promote interactions with peers and family members.

We welcome your ideas and input into the Title I Compact & Plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I teacher or Family and Community Engagement contact. Contact information for each staff member can be found on the PLES Title I website at <https://ples.hcpss.org/about/title-i-program>.

For a snapshot of the PLES School Improvement Plan visit, <https://ples.hcpss.org/about/school-improvement-plan> or contact your child's teacher for a paper copy.

For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx>.

Phelps Luck Elementary School
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Family Calendar of Events 2024-2025

Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.

Additional Title I funded family programs will be shared on the PLES website.

Program	Time & Date	Details
Title I Annual Meeting & Back to School Night	8/22/24 Kindergarten @ 6:00 PM 8/28/24 GT @ 5:45 PM 8/28/24 Grade 3-5 @ 6:15 PM 9/4/24 Grade 1-2 @ 6:00 PM	Parents are invited to meet their child's teacher(s) and hear about what their child will be learning during in-person instruction. Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Engagement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.
Parent-Teacher Conferences	11/25/2024, 11/26/2024	Parents are invited to meet their child's teacher(s) and hear about how their child is progressing in their current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.
<i>*Additional Title I funded family programs will be shared on the PLES website.</i>		